

# Bachelor of Arts--English/Writing Studies Track-PrgRsv-2018-02-27

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word **DRAFT** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<b>Contact Person*</b>	Heather Powers	<b>Contact Email*</b>	heather.powers@iup.edu
<b>Proposing Department/Unit*</b>	English	<b>Contact Phone*</b>	724-422-2908

<p><b>Program Revision Options (Check all that apply)</b></p> <p>Liberal-Studies Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>
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<b>Program Level:*</b>	undergraduate-level
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<b>Rationale for Proposed Changes</b>	
<b>(A) Why is the program being revised?*</b>	The English BA core course requirements are being changed to eliminate courses that are no longer taught and to add other options so that students can successfully graduate in a timely manner. The required Liberal Studies credits for the English BA are also being changed to comply with required IUP standards for total credits. This is being done in response to a request from the IUP Liberal Studies Director.

<p><b>(B) Identify ALL Program Level Student Learning Outcomes (PSLO)</b></p> <p><b>Indicate any SLOs that have been changed highlighting them in red.*</b></p> <ul style="list-style-type: none"> <li>• Outcomes must be measurable</li> <li>• 4-6 outcomes recommended for degree programs</li> <li>• Tracks, concentrations, certificates</li> </ul> <p>must have at least one outcome that is unique from a related degree program</p> <ul style="list-style-type: none"> <li>• Minors and majors may share outcomes</li> <li>• PL-SLOs will be evaluated as part of the program's assessment plan</li> </ul>	<p><b>Writing track graduates:</b></p>		
	<b>#</b>	<b>Outcome</b>	<b>How outcome measured</b>
	1	Demonstrate practical awareness of classical, contemporary, and avant-garde models of one or more creative literary forms.	Please note: We are currently in the process of creating an assessment plan for these newly adopted PSLOs.
	2	Apply the process-oriented approach to writing (i.e., discovering one's material; crafting that material into the most suitable form according to the intended emotional effect upon target audience; and revising as often as necessary).	Please note: We are currently in the process of creating an assessment plan for these newly adopted PSLOs.
	3	Translate their writing skills to professional environments and narrate the value of these skills to prospective employers.	Please note: We are currently in the process of creating an assessment plan for these newly adopted PSLOs.
4	Analyze the historical, social, and cultural importance of literature, including literary representations of women and minorities.	Please note: We are currently in the process of creating an assessment plan for these newly adopted PSLOs.	
<p><b>(C) Implications of the change on the program, other programs and the Students:*</b></p>	None.		

Program Information	
<b>(D) Current Program Title*</b>	Bachelor of Arts--English/Writing Studies Track

<p><b>Proposed Program Title</b></p> <p><i>(if changing)</i></p>	
<p><b>(E) Current Narrative</b></p> <p><b>Catalog Description</b></p> <p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: <a href="http://www.iup.edu/registrar/catalog/">http://www.iup.edu/registrar/catalog/</a></p> <p>Grad Course Catalog: <a href="http://www.iup.edu/graduatestudies/catalog/">http://www.iup.edu/graduatestudies/catalog/</a></p> <p>The Writing Studies Track enables students to design a course of study in the theory and practice of writing in a variety of genres. A student who completes this track will be able to demonstrate skills in the analysis, construction, and presentation of texts; to identify and apply productive, effective, and creative approaches to writing tasks for diverse audiences; and to create a portfolio of writing for use in applying for professional positions or to graduate programs. The Writing Studies Track prepares students for any career that requires professional writing skills.</p>
<p><b>Proposed Narrative</b></p> <p><b>Catalog Description</b></p> <p><i>(if changing)</i></p>	

<b>(F) Current and Proposed  Program Requirements</b>	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.	
	Please clearly label the attachment as Program Requirements.	
	<b>File</b>	<b>Modified</b>
	Microsoft Word Document Current vs. Proposed English Writing Track program.docx	Mar 06, 2018 by Heather H. Powers

<b>(G) Supporting Documents*</b>	Are you making a major change?	
	NO	
	If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.	
	<b>File</b>	<b>Modified</b>
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### Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision


<b>If Completing this Section, Check the Box to the Right:</b>	<b>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</b>
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<b>Liberal Studies Course Designations (Check all that apply)</b>	
<b>Learning Skills:</b>	
<b>Knowledge Area:</b>	
<b>Liberal Studies Elective</b>	<i>Please mark the designation(s) that apply - must meet at least one</i>
<b>Expected Undergraduate Student Learning Outcomes (EUSLOs)</b>	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></i>
<b>Description of the Required Content for this Category</b>	<i>Narrative on how the course will address the Selected Category Content</i>
<b>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. Please answer the following questions.</b>	

<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
<p><b>Liberal Studies courses require the</b></p> <p><b>reading and use by students of at</b></p> <p><b>least one non-textbook work of</b></p> <p><b>fiction or non-fiction or a collection</b></p> <p><b>of related articles. Please describe</b></p> <p><b>how your course will meet this</b></p> <p><b>criterion.</b></p>	

## Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p><b>If Completing this Section,</b></p> <p><b>Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b></p>				
<p><b>Course Designations:</b></p>					
<p><b>Key Assessments</b></p>					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <table border="1" data-bbox="396 1528 1487 1650"> <thead> <tr> <th data-bbox="396 1528 1159 1581">File</th> <th data-bbox="1159 1528 1487 1581">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="396 1581 1159 1650">Microsoft Word Document Current vs. Proposed English Writing Track program.docx</td> <td data-bbox="1159 1581 1487 1650">Mar 06, 2018 by Heather H. Powers</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>	File	Modified	Microsoft Word Document Current vs. Proposed English Writing Track program.docx	Mar 06, 2018 by Heather H. Powers
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<p><b>Narrative Description of the Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>