

# BA English/Language Studies-PrgRsv-2015-09-01

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## Form Information

 Page Naming Example: Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10

Please direct any questions to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu)

*\*Indicates a required field*

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<b>Program Revision Options (Check all that apply)</b>
<p>The Language Studies track will be removed from the catalog</p> <p>The Language Studies track will be removed from the major</p>

<b>Course Level:*</b>	undergraduate-level
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Rationale for Proposed Changes	
<b>(A) Why is the program being revised?*</b>	The track had very low enrollment.
<b>(B) Identify the <u>Program</u> Student Learning Outcomes</b>  <b>(SLO). Mark any SLOs that are changing as a part of the Program Revision.*</b>	n/a
<b>(C) Implications of the change on the program, other programs and the Students:*</b>	<p>Students will no longer be able to select the Language Studies track.</p> <p>Students who are currently enrolled in the track will be able to finish their degrees by completing the track requirements.</p>

Current Program Information		Proposed Changes
<b>(D) Current Program Title*</b>	Language Studies Track	<b>Proposed Program Title</b>  <i>(if changing)</i>

<p><b>(E) Current Narrative Catalog Description</b></p> <p><i>It is acceptable to copy/paste from the current catalog entry.</i></p>	<p>UG Course Catalog: <a href="http://www.iup.edu/registrar/catalog/">http://www.iup.edu/registrar/catalog/</a></p> <p>Grad Course Catalog: <a href="http://www.iup.edu/graduatestudies/catalog/">http://www.iup.edu/graduatestudies/catalog/</a></p> <p>The Language Studies Track enables students to design a course of study in language development, structure, and use. A student who completes this track will be able to identify and analyze the social and political applications of language used by and about speakers, writers, and subjects from both dominant and underrepresented linguistic communities; apply an increased language sensibility to personal, academic, social, and professional communication; and analyze specific discourse types and contexts. The Language Studies Track prepares students for any profession that requires strong analytic skills and for academic study in rhetoric and linguistics.</p>	<p><b>Proposed Narrative Catalog Description</b></p> <p><i>(if changing)</i></p>
<p><b>(F) Current Program Requirements</b></p>	<p>Bachelor of Arts—English/Language Studies Track Liberal Studies: As outlined in Liberal Studies section with the 49-50 following specifications: Humanities-Literature: ENGL 122 Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with ENGL prefix College: 0-6 Foreign Language Intermediate Level (1) Major: 36 Required Courses: Two literary survey courses from the following: ENGL 210, 211, 212, 213, 226 6cr One writing course from the following: ENGL 220, 221, 222 3cr One language course from the following: ENGL 313, 328 3cr Capstone course: ENGL 484 3cr One Language Studies required course: ENGL 203 3cr Controlled Electives: (2, 3) Four Language Studies courses from the following: ENGL 313, 321, 328, 330, 333, 336, 426 12cr Two courses with ENGL prefix except ENGL 100, 101, 121, 122, and 202 6cr Free Electives: 28-35 Total Degree Requirements: 120 (1) Intermediate-level foreign language may be included in Liberal Studies electives. (2) An internship, aside from counting for up to 6cr toward the major, makes the BA degree recipient much more employable by providing job experience. Students should see the English BA internship director for advice about available openings. (3) Courses used to fulfill core requirements cannot also be used to fulfill track requirements.</p>	<p><b>Proposed Program Requirements</b></p> <p><i>(if changing, please highlight in RED what is being changed)</i></p>

<b>(G) Supporting Documents</b>	If making a major change, please attach a document with a summary of any/all changes.
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**For Deans Review**

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>