

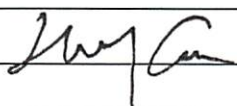
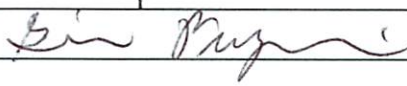



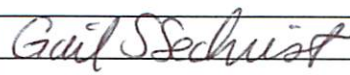
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LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		08-70f	App-4/7/09	App-4/21/09

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Wendy Carse	Email Address wcarse@iup.edu
Proposing Department/Unit English	Phone 7-2261

Check all appropriate lines and complete information as requested.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Other		
English/Pre-Law Track		English Studies/Pre-Law Track
<u>Current</u> program name English/Pre-Law Track		<u>Proposed</u> program name, if changing
4. Approvals		Date
Department Curriculum Committee Chair(s)		2/6/09
Department Chair(s)		2/6/09
College Curriculum Committee Chair		2/10/09
College Dean		2/11/09
Director of Liberal Studies *		
Director of Honors College *		
Provost *		3/10/09
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		4/7/09

* where applicable

Received

MAK 18 2009

Liberal Studies

Received

FEB 16 2009

Liberal Studies

Description of Curriculum Change

I. Catalog Description

English Studies/Pre-Law Track

The English Studies/Pre-Law Track enables students to design a course of study in the history and practice of persuasive communication, interpretation, and the cultural power of literary representation. A student who completes the Pre-Law Track will be able to identify, evaluate, and apply varied forms of analysis and argumentation; read, write, speak, and think in thoughtful, informed, persuasive fashion; understand and distinguish the culturally and historically specific relationships among language, cultural power, and interpretation, both in terms of persuasive writing and speech and the literary representations of minorities. The Track should also enable students to do well on law school admissions essays and examinations in law school.

Bachelor of Arts in English—Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53

Humanities: Literature: ENGL 122 Introduction to English Studies

Mathematics: 3cr

Liberal Studies Electives: 9cr, no courses with ENGL prefix

College:

Foreign Language Intermediate Level (1) 0-6

Major:

36

Required Core Courses: 15cr

Two courses chosen from the following:

ENGL 210 British Literature to 1660 3cr

ENGL 211 British Literature 1660-1900 3cr

ENGL 212 American Literature to 1900 3cr

ENGL 213 British and American Literature to present 3cr

ENGL 226 Survey of Global Literature 3cr

One course chosen from the following:

ENGL 220 Advanced Composition 3cr

ENGL 221 Creative Writing 3cr

ENGL 222 Technical Writing 3cr

One course chosen from the following:

ENGL 203 Introduction to Language Studies 3cr

ENGL 313 Rhetorical Trends and Traditions 3cr

ENGL 328 Introduction to Linguistics 3cr

Capstone course: ENGL 484 Topics in English Studies 3cr

Track Courses: 15cr

ENGL 265 Literature and the Law 3cr

Two courses in persuasion:

ENGL 313 Rhetorical Trends and Traditions 3cr

One of the following:

ENGL 321 Persuasive Speaking and Writing 3cr

2. Summary of changes: Table comparing old and new tracks

Current Program: Bachelor of Arts—English/Pre-Law Track		Proposed Program: Bachelor of Arts—English Studies/Pre-Law Track	
Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53 Humanities Literature: ENGL 122 Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with ENGL prefix		Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53 Humanities Literature: ENGL 122 Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with ENGL prefix	
College: Foreign Language Intermediate Level (1)	0-6	College: Foreign Language Intermediate Level (1)	0-6
Major: Required Courses: ENGL 210 British Literature to 1660 ENGL 211 British Literature 1660-1900 ENGL 212 American Literature: Beginnings to 1900 ENGL 213 British and American Literature: Since 1900	36 3cr 3cr 3cr 3cr	Major: Required Courses: Two courses chosen from literary survey courses: ENGL 210, 211, 212, 213, 226 One writing course chosen from ENGL 220, 221, 222 One language course chosen from ENGL 203, 313, 328 Capstone course: ENGL 484 One English Studies/Pre-Law required course: ENGL 265	36 6cr 3cr 3cr 3cr 3cr
Controlled Electives: (2, 3) One course from Category A (Period): ENGL 301, 302, 303, 304, 305, 306, 307, 315, 316, 317, 319 One course from Category B (Form and Theory of Genre): ENGL 208, 214, 215, 216, 217, 332, 335, 337, 338 One course from Category C (Alternative Literatures): ENGL 225, 344, 348, 385, 386, 396 One course from Category D (International Literatures): ENGL 349, 354, 387, 391, 393, 394, 395, 397, 398, 399 One course from Category E (Major Western Authors): ENGL 430, 432, 434, 436 One course from Category F (Writing, Speech, Linguistics): ENGL 220, 221, 310, 311, 312, 313, 320, 322, 325, 326, 329, 330, 333, 334, 336, 420, 422 Two courses from Category G: Any combination of 6cr from ENGL 281, 356, 357, 390, 401, 460, 461, 462, 481, 482, 493, and/or any other courses listed above under categories A through F	24cr	Controlled Electives in English Studies/Pre-Law: (2) (3) Two courses focusing on persuasion: ENGL 313 Either ENGL 321 or 310 One writing course chosen from ENGL 220, 221, 222, 325, 326, 327, 422 One course focusing on language, cultural power, and interpretation, chosen from ENGL 308, 336, 344, 348, 350, 385, 396, 466 Two courses with ENGL prefix except ENGL 100, 101, 121, or 202	18cr
Controlled Electives for Pre-Law Interdisciplinary Track Seven courses, including at least one from each of six areas: Business: ACCT 201, ACCT 202, BLAW 235 Criminology: CRIM 210, 215, 255 Economics: ECON 121, 122, 332 History: HIST 320, 321, 346 Philosophy: PHIL 101, 222, 450 Political Science: PLSC 358, 359, 361.	3-21	Controlled Electives for Pre-Law Interdisciplinary Track Seven courses, including at least one from each of six areas: Business: ACCT 201, ACCT 202, BLAW 235 Criminology: CRIM 210, 215, 255 Economics: ECON 121, 122, 332 History: HIST 320, 321, 346 Philosophy: PHIL 101, 110, 222, 450 Political Science: PLSC 358, 359, 361.	3-21
Free Electives: Total Degree Requirements:	4-28 120	Free Electives: Total Degree Requirements:	4-28 120
(1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) Any ENGL 281, 481, or 482 course must have prior approval from department chair if it is to apply to the student's major other than in Category G. (3) An internship, aside from counting for 6cr toward the major, makes the B.A. degree recipient much more employable by providing job experience. Students should see the English B.A. Internship Director for advice about available openings.		(1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) An internship, aside from counting for up to 6cr toward the major, makes the B.A. degree recipient much more employable by providing job experience. Students should see the English B.A. Internship Director for advice about available openings. (3) Courses used to fulfill Core requirements cannot also be used to fulfill Track requirements.	

2. Summary of changes

In the old English BA curriculum, the English/Pre-Law Track was identical to the Bachelor of Arts-English major, except that students in the former also had to take seven courses in the Pre-Law Interdisciplinary Track. The proposed BA curriculum emphasizes the distinct subfields of English Studies and, with that, proposes four new tracks: Literary, Textual, and Cultural Studies; Writing Studies; Language Studies; and Film Studies.

In line with those tracks, the English Studies/Pre-Law Track identifies specific outcomes to be achieved and courses in English that the student must take, the latter organized under three categories: Persuasive studies; writing; and language, cultural power, and interpretation. In addition, we are proposing a course that specifically addresses the relationship between the law and literary texts, ENGL 265 Law and Literature. We do not propose any changes to the Pre-Law Interdisciplinary Track.

3. Rationale for changes

Reflecting the existing catalog description of the Pre-Law Interdisciplinary Minor, the English Studies/Pre-Law Track emphasizes the acquisition and practice of excellent writing, speaking, and problem-solving skills, all needed to do well in law school admission examinations. To this end, students in the track are required to take 6 credits of courses that focus on persuasive communication. These include 3 credits in the history and theory of rhetoric, and 3 credits in either persuasive speaking and writing or public speaking. Students in the track need to take 3 credits of courses focusing on writing in addition to the 3 credits of writing required of all English BA majors.

Reflecting the specific concerns of English Studies as a field and the unique set of skills and perspectives it provides to students, majors in the track must take 6 credits of courses that focus on the relationship of language, cultural power, and interpretation. The law is intertwined with the history, representation, and conceptualization of power relations, and these courses enable students to explore, recognize, and engage with these matters. They fall into two broad categories. ENGL 308 Literary, Textual, and Cultural Studies Theory and 466 Topics in Theory emphasize the identification and analysis of complex cultural problems as they relate to English Studies, particularly the politics of literary and cultural representation. ENGL 336 Language, Gender, and Society; 344 Ethnic American Literature; 348 African American Literature; 350 Gender/Sexual Orientation in Literature, Theory, and Film; 385 Advanced Studies in Women's Literature; and 396 Literature of Emerging Nations are courses that explore issues of identity, minority, and region, particularly as they relate to the literary representation of cultural, historical, and political inequities.

PHIL 110 Reasoning and the Law has been added to the list of options for the Controlled Electives for Pre-law Interdisciplinary Track because its focus will work well for students in the English Pre-law Studies Track.

Part III. Implementation

1. Students in the existing program will have the option of completing the existing track or completing requirements for the new track.
2. Yes.

3. Yes.
4. We anticipate no significant fluctuation in student enrollment.

Part IV. Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.
While we have conducted annual student surveys for the last seven or eight years, a more comprehensive questionnaire will be designed to include specific questions about the Pre-law Track.

The Track was designed to include assessment goals as follows:

A student who completes the Pre-Law Track will be able to

- Identify, evaluate, and apply varied forms of analysis and argumentation.
- Read, write, speak, and think in thoughtful, informed, persuasive fashion.
- Understand and distinguish the culturally and historically specific relationships among language, cultural power, and interpretation, both in terms of persuasive writing and speech and the literary representations of minorities.

An essential component of our evaluation plan for the entire major is assessing a major requirement of the new Capstone course (ENGL 484): portfolios representative of students' work throughout their tenure as English majors. Pre-law majors will submit portfolios that reflect their work in their particular course of study.

2. Specify the frequency of the evaluations.
Once a year
3. Identify the evaluating entity.
English Department Curriculum Committee (the Programs for Majors Committee)

Part V. Course Proposals

One new course—ENGL 265—is proposed for the new track.

Part VI. Letters of Support or Acknowledgement

We have asked Dr. Gwen Torges for a letter of support from Pre-law Studies.