

ELR 751 plus ELR 851-DualList-2017-10-05

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click "**SAVE**" (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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|----------------------------|--------------------------------|-----------------|----------------|
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| | |
|---------------|----------------|
| Course Level* | graduate-level |
|---------------|----------------|

Dual Listed Section

| | |
|---|---|
| Undergraduate Course Prefix /Number | |
| Undergraduate Course Title | |
| Undergraduate Course Catalog Description | |
| Graduate Course Prefix /Number | ELR 751/851 |
| Graduate Course Title | Conflict Resolution |
| Graduate Course Catalog Description | This course will provide students with an in-depth analysis of conflict resolution in many settings, primarily in the employment relationships. The student will examine the current theory in conflict resolution; the legal, ethical, and emotional issues that are common in disputes; and the format by which employment disputes are resolved. |
| What is the Justification for Dual Listing these particular two course? | ELR 751/851 Conflict Resolution This proposal looks to add an ELR 851 Section to the current ELR 751. Presently this course is taught as a required course in the Administration and Leadership (ALS) studies doctoral program as at 751 level. This proposal seeks to add the 851 section, since the ALS course is dedicated to this group only. When I teach different sections of 751, I have added components for the doctoral students over the undergraduate students. Therefore, it is appropriate to list this course as an 851 section. In addition, by adding the 851 section for the ALS program should increase revenue to the University for the full Doctoral level course. Doctoral level classes have an research assignments, a literature review that the regular Masters students do not have, and one additional case study and presentation. |

How will the course be structured?

Briefly explain how the course will be structured so that it meets the needs and appropriate level expectations of students.

In other words, how are you specifically maintaining the quality of education for each classification (level) of student in the class?

Lower Level Class

Upper Level Class

Students completing this course will be able to:

1. Formulate skills in: communications, especially listening and giving feedback; creative idea generation and problem-solving; negotiation; mediation-facilitation. **(Standard 3 and Standard 4) - Evaluation Method: Article Analysis, Reflection and Class Exercises, Outside Experimentation.**
2. Explore the dynamics of various conflict/negotiation contexts and the resolution techniques that may be appropriate to use in given situations. **(Standard 6) Evaluation method – Evaluation method Reflection, Class Exercises and Outside Experimentation.**
3. Differentiate between the various theoretical approaches to negotiation and mediation (distributive, integrative, interest-based, and transformational). **(Standard 4) Evaluation Method: Research Paper and Class Exercises and Outside Experimentation**
4. Identify various theoretical approaches to negotiation and mediation including distributive, integrative, interest-based, and transformational approaches. **(Standard 4) Evaluation Method: Research Paper, Class Exercises and Outside Experimentation.**
5. Apply skills involving the resolution of conflict between interdependent groups or units, either intra- or inter-organizational. **(Standard 7 and Standard 8) Evaluation Method Class exercise, Reflection and Case Study.**
6. Summarize the broad range of dispute resolution processes both in concept and in execution. **(Standard 8) Evaluation method: Outside Experimentation, Class Exercises, Reflection and Case Study.**

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>