

LSC Use Only

Number: _____

Action: _____

Date: _____

UWUCC Use Only

Number: 92-4

Action: _____

Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course/Program Title: EP 302 Educational Psychology

Suggested 20 Character Course Title: EP 202 Educational Psychology

Department: Educational Psychology Department

Contact Person: William Barker, Chairperson

II. If a course, is it being Proposed for:

 X Course Revision/Approval Only
 Course Revision/Approval and Liberal Studies Approval
 Liberal Studies Approval Only (course previously has been
approved by the University Senate)

III. Approvals

William F. Barker
Department Curriculum Committee

William F. Barker
Department Chairperson

John B. ...
College Curriculum Committee

John B. ...
College Dean *

Director of Liberal Studies
(where applicable)

Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted
to LSC: _____

Semester to be
implemented:
Fall 1992

Date to be
published
in Catalog:
Fall 1992

to UWUCC: _____

Part II. Description of Curriculum Change

1. A complete catalog description with the new number, title, number of credits, prerequisites, and an appropriate written course description.

EP 202 Educational Psychology

3c-01-3sh

Prerequisite: PC 101, Admission to sophomore standing in teacher certification or permission.

Designed to promote a better understanding of the principles of psychology governing human behavior, with particular emphasis on their relation to learner, learning process, and learning situation in an educational environment.

Part II. 2. A Listing of the proposed change(s) giving the old title and number and the new title and number.

Change course number only from EP 302 to EP 202, Educational Psychology.

3. Justification/rationale for the change(s).

Revision of the teacher education program now makes it possible for students with sophomore standing to take this course; hence, it should be a sophomore level course number.