

Economics Honors Track-PrgRsv-2016-04-06

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**”(not EDIT) and start completing the template. When exiting or when done, click “**SAVE**” on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Stephanie M. Jozefowicz	Proposer Email*	Stephanie.Jozefowicz@iup.edu
Contact Person*	Stephanie M. Jozefowicz	Contact Email*	Stephanie.Jozefowicz@iup.edu
Proposing Department/Unit*	Economics	Contact Phone*	7243572640

<p>Program Revision Options (Check all that apply)</p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>

Course Level:*	undergraduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	The course number for MATH 341 Differential Equations had been inadvertently listed incorrectly. The Department of Mathematics has replaced MATH 417 and MATH 418 in their curriculum with MATH 411 and MATH 412, so the Economics Honors Track is being updated to reflect this change in course offerings.

<p>(B) Identify the Program Student Learning Outcomes</p> <p>(SLO). Mark any SLOs that are changing as a part of the Program Revision.*</p>	<p>Economics Honors Program Student Learning Outcomes*</p> <p>Identifying existing knowledge: Locate published research in economics and related fields; locate information on particular topics and issues in economics; search out economic data as well as information about the meaning of data and how they are derived.</p> <p>Demonstrating command of existing knowledge: Write an abstract for a published journal article; summarize the existing economics literature on a research topic; state succinctly the dimensions of a current economic policy issue and identify relevant policy alternatives; explain key economic concepts and describe how they can be used.</p> <p>Interpreting existing knowledge: Read and interpret a theoretical analysis, which includes simple mathematical derivations, reported in an economics journal article.</p> <p>Interpreting and manipulating economic data: Construct tables from already available data; explain how to understand and interpret numerical data found in published tables such as those in The Economic Report of the President; be able to identify patterns and trends in published data such as those contained in the Digest of Educational Statistics; read and interpret a quantitative analysis, including regression results, reported in an economics journal article.</p> <p>Applying existing knowledge: Prepare a five-page written analysis of a current economic problem question; prepare a two-page critique of peer research based on existing economics literature.</p> <p>Asking pertinent and penetrating questions. Demonstrate an understanding of questions that stimulate productive discussion (factual, interpretative, and evaluative) and that reflect particular concerns when engaged in discussing economic issues and policies.</p> <p>Creating new knowledge: Identify and formulate a question or series of questions about some economic issue that will facilitate its investigation; prepare a five-page proposal for a research project; complete a research study with its results contained in a carefully edited fifteen-page paper.</p> <p>*Modeled after the Hansen Proficiencies, "Expected Proficiencies for Undergraduate Economics Majors," Journal of Economic Education 32 (Summer 2001), pp. 231-242.</p>
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>None anticipated.</p>

Current Program Information		Proposed Changes	
(D) Current Program Title*	Economics Honors Track	Proposed Program Title	
<p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p>	<p>Proposed Narrative Catalog Description</p> <p><i>(if changing)</i></p>	<p>The honors program is open by departmental permission to economics and economics/pre-law majors in the College of Humanities and Social Sciences with a minimum 3.25 cumulative GPA and a 3.25 GPA in economics courses. Students complete ECON 355*, 356/H/, and 456/H/. In addition, students must choose one class from the following: FIN 310, FIN 315, MATH 341, MATH 363, MATH 371, MATH 411, MATH 412, or HIST 487/H/.</p> <p>Students must earn at least a grade of "C" in each course completed for the track. Students should consult their advisors to determine how Honors Track courses will be integrated into existing requirements for the economics or economics/pre-law majors.</p> <p>*In practice, MATH 214, 216, or 217 can be substituted for ECON 355.</p> <p>To apply, an application should be filed with the chairperson of the Department Economics.</p>

(F) Current Program Requirements	Current Economics Honors Track 12 cr	Proposed Program Requirements <i>(if changing, please highlight in RED what is being changed)</i>	Proposed Revision for the Economics Honors Track (12 credits):
	Required Courses: ECON 355 Statistics for Economists 3cr ECON 356/H/ Introduction to Econometrics 3cr ECON 456/H/ Advanced Econometrics 3cr In addition, students must choose one class from the following: FIN 310 Fundamentals of Finance 3cr FIN 315 Financial Analysis Using Electronic Spreadsheets 3cr MATH 225 Differential Equations 3cr MATH 363 Mathematical Statistics I 3cr MATH 371 Linear Algebra 3cr MATH 417 Statistical Applications 3cr MATH 418 Sampling Survey Theory and Its Application 3cr HIST 487/H/ Honors Colloquium in History 3cr (1) MATH 214, 216, or 217 may be substituted for ECON 355.		Required Courses: ECON 355 Statistics for Economists 3cr ECON 356/H/ Introduction to Econometrics 3cr ECON 456/H/ Advanced Econometrics 3cr In addition, students must choose one class from the following: FIN 310 Fundamentals of Finance 3cr FIN 315 Financial Analysis Using Electronic Spreadsheets 3cr MATH 341 Differential Equations 3cr MATH 363 Mathematical Statistics I 3cr MATH 371 Linear Algebra 3cr MATH 411 Univariate Data Analysis 3cr MATH 412 Multivariate Statistics 3cr HIST 487/H/ Honors Colloquium in History 3cr (1) MATH 214, 216, or 217 may be substituted for ECON 355.

(G) Supporting Documents*	Are you making a major change? NO
	If making a major change, please attach a document with a summary of any/all changes. File Modified

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision


If Completing this Section, Check the Box to the Right:	<input type="checkbox"/>
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>

Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. Please answer the following questions.	
Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>