

# Economics Honors Program, BA Economics, BA-Economics/Pre-Law Track-PrgRsv-2017-09-27

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- ***If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click “SAVE” on bottom right

- ***DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- ***Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word ***DRAFT*** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<b>Proposing Department/Unit*</b>	Economics	<b>Contact Phone*</b>	7-2640

<p><b>Program Revision Options (Check all that apply)</b></p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>
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<b>Program Level:*</b>	undergraduate-level
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<b>Rationale for Proposed Changes</b>	
<b>(A) Why is the program being revised?*</b>	<p><i>Rationale: In Spring 2017, the History Department updated its own Honors Track in light of uncertain future offerings of HIST 487/H /. Economics students generally follow career paths linked to business, banking, quantitative and qualitative data analysis, public policy, and international affairs. Hence, as the Honors Track was reviewed following the Senate-approved History Honors Track changes, the Economics Department determined there was a desire to expand potential course offerings for the fourth class to more fully reflect the different career paths typically pursued by graduates of the economics program.</i></p> <p><i>Additionally, as part of this program revision process, it has been determined that the number of LS credits for the BA-Economics and BA-Economics/Pre-Law Track exceeded the upper bound of 48 credits set by PASSHE recently. Hence, included in this proposal is a reduction of the liberal studies electives from 9 cr to 6 cr, with a commensurate increase in free elective credits by 3 cr.</i></p>

<p><b>(B) Identify ALL Program Student Learning Outcomes (SLO) - even if none are changing. Indicate any SLOs that have been changed in response to the Program Revision by highlighting them in red.*</b></p> <p><b>You will also need to indicate how you are measuring the Programmatic SLO's</b></p>	<b>Students will be able to:</b>		
	<b>#</b>	<b>Outcome</b>	<b>How outcome measured</b>
	1	Identifying existing knowledge	Locate published research in economics and related fields; locate information on particular topics and issues in economics; search out economic data as well as information about the meaning of data and how they are derived.
	2	Demonstrating command of existing knowledge	Write an abstract for a published journal article; summarize the existing economics literature on a research topic; state succinctly the dimensions of a current economic policy issue and identify relevant policy alternatives; explain key economic concepts and describe how they can be used.
	3	Interpreting existing knowledge	Read and interpret a theoretical analysis, which includes simple mathematical derivations, reported in an economics journal article.
	4	Interpreting and manipulating economic data	Construct tables from already available data; explain how to understand and interpret numerical data found in published tables such as those in The Economic Report of the President; be able to identify patterns and trends in published data such as those contained in the Digest of Educational Statistics; read and interpret a quantitative analysis, including regression results, reported in an economics journal article.
	5	Applying existing knowledge	: Prepare a five-page written analysis of a current economic problem question; prepare a two-page critique of peer research based on existing economics literature.
	6	Asking pertinent and penetrating questions	Demonstrate an understanding of questions that stimulate productive discussion (factual, interpretative, and evaluative) and that reflect particular concerns when engaged in discussing economic issues and policies.
7	Creating new knowledge	Identify and formulate a question or series of questions about some economic issue that will facilitate its investigation; prepare a five-page proposal for a research project; complete a research study with its results contained in a carefully edited fifteen-page paper.	
<p><b>(C) Implications of the change on the program, other programs and the Students:*</b></p>	None Anticipated		

<b>Program Information</b>	
<b>(D) Current Program Title*</b>	Economics Honors Program
<b>Proposed Program Title</b>	
<i>(if changing)</i>	

<p><b>(E) Current Narrative</b></p>	<p>UG Course Catalog: <a href="http://www.iup.edu/registrar/catalog/">http://www.iup.edu/registrar/catalog/</a> Grad Course Catalog: <a href="http://www.iup.edu/graduatestudies/catalog/">http://www.iup.edu/graduatestudies/catalog/</a></p>
<p><b>Catalog Description</b></p>	<p>The honors program is open by departmental permission to economics and economics/pre-law majors in the College of Humanities and Social Sciences with a minimum 3.25 cumulative GPA and a 3.25 GPA in economics courses. Students complete ECON 355*, ECON 356/H/, and 456/H/. In addition, students must choose one class from the following: FIN 310, FIN 315, MATH 341, MATH 363, MATH 371, MATH 411, MATH 412, or HIST 487/H/. Students must earn at least a grade of "C" in each course completed for the track. Students should consult their advisors to determine how Honors Track courses will be integrated into existing requirements for the economics or economics/pre-law majors.</p>
<p><i>If copying pasting from current catalog entry, please paste into Word or Note pad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>*In practice, MATH 214, 216, or 217 can be substituted for ECON 355. To apply, an application should be filed with the chairperson of the Department Economics.</p>
<p><b>Proposed Narrative</b></p>	<p>The honors program is open by departmental permission to economics and economics/pre-law majors in the College of Humanities and Social Sciences with a minimum 3.25 cumulative GPA and a 3.25 GPA in economics courses. Students complete ECON 355*, ECON 356/H/, and 456/H/. In addition, students must choose one class from the following: CRIM 306, FIN 310, FIN 315, GEOG/RGPL 316, HIST 487/H/, MATH 341, MATH 363, MATH 371, MATH 411, MATH 412, MATH 416, PLSC 370, PLSC 422, or SOC 460. Students must earn at least a grade of "C" in each course completed for the track. Students should consult their advisors to determine how Honors Track courses may be integrated into existing requirements for the economics or economics/pre-law majors.</p>
<p><b>Catalog Description</b></p>	<p>*In practice, MATH 214, 216, or 217 can be substituted for ECON 355. To apply, complete the Economics Honors Track form, which is available in the Department of Economics office. In addition, a change of major form must be filed.</p>
<p><i>(if changing)</i></p>	

<b>(F) Current and Proposed  Program Requirements</b>	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.	
	Please clearly label the attachment as Program Requirements.	
	<b>File</b>	<b>Modified</b>
	Microsoft Word Document Program Requirements Honors Track Revision & LS Credits-Fall 2017 (3).docx	Dec 04, 2017 by Gail S. Sechrist

<b>(G) Supporting Documents*</b>	Are you making a major change?	
	NO	
	If making a major change, please attach a document with a summary of any/all changes.	
	Please clearly label the attachment as Supporting Documentation.	
	<b>File</b>	<b>Modified</b>
	Microsoft Word Document Program Requirements Honors Track Revision & LS Credits-Fall 2017 (3).docx	Dec 04, 2017 by Gail S. Sechrist

## Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision


<b>If Completing this Section, Check the Box to the Right:</b>	<b>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</b>
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i>  <i>See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
<b>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.</b>	
<b>Please answer the following questions.</b>	

<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
<p><b>Liberal Studies courses require the</b></p> <p><b>reading and use by students of at</b></p> <p><b>least one non-textbook work of</b></p> <p><b>fiction or non-fiction or a collection</b></p> <p><b>of related articles. Please describe</b></p> <p><b>how your course will meet this</b></p> <p><b>criterion.</b></p>	

## Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p><b>If Completing this Section,</b></p> <p><b>Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b></p>				
<p><b>Course Designations:</b></p>					
<p><b>Key Assessments</b></p>					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <table border="1" data-bbox="365 1533 1497 1648"> <thead> <tr> <th data-bbox="365 1533 1218 1585">File</th> <th data-bbox="1218 1533 1497 1585">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="365 1585 1218 1648">Microsoft Word Document Program Requirements Honors Track Revision &amp; LS Credits-Fall 2017 (3).docx</td> <td data-bbox="1218 1585 1497 1648">Dec 04, 2017 by Gail S. Sechrist</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>	File	Modified	Microsoft Word Document Program Requirements Honors Track Revision & LS Credits-Fall 2017 (3).docx	Dec 04, 2017 by Gail S. Sechrist
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<p><b>Narrative Description of the</b></p> <p><b>Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>