

AUG 18 1993

LSC Use Only
Number: _____
Action: _____
Date: _____

94-8
UWUCC Use Only
Number: ~~93-44~~
Action: withdrawn 9/6/94
Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course/Program Title: EC374: Economics of Education
Suggested 20 Character Course Title: Econ of Education
Department: Economics
Contact Person: Robert J. Stonebraker

II. If a course, is it being Proposed for:

Course Revision/Approval Only
 Course Revision/Approval and Liberal Studies Approval
 Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

Robert J. Stonebraker
Department Curriculum Committee

D. Walker
Department Chairperson

[Signature]
College Curriculum Committee

[Signature] 8/4/95
College Dean *

W. Newkirk Reynard

Director of Liberal Studies
(where applicable)

Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted to LSC: _____
to UWUCC: _____

Semester to be implemented: _____

Date to be published in Catalog: _____

Catalogue Description:

EC 374 Economics of Education

1 to 3 sh

Prerequisite: EC 122

Analysis of the costs and benefits of education in relation to economic growth and the private and public process of determining investment in education.

Description of Proposed Change:

This is currently a three-credit course. We propose making it a one-to-three credit course.

If offered as a one-credit (two-credit) course, the instructor will meet the class one-third (two-thirds) of the normal hours and present about one-third (two-thirds) of the normal material. Since some subjects normally covered in this course might be of more current importance than others, the instructor will have the option to determine which subset of topics will be covered in a particular semester. If an instructor wants to offer the course on a one or two-credit basis, the Department Curriculum Committee will review the proposed syllabus to ensure that the amount of material to be covered is appropriate. The Department of Economics will keep the syllabus on file so that the content of the course is known for any occasion on which it is offered, and will make the syllabus available to students who are considering taking the course.

Justification for Proposed Change:

With limited faculty resources, we are unable to offer the range of courses we desire. Several of our courses, including this one, have not been taught for several years. By offering the course for less than three credits, we can accomplish two purposes:

1. It will increase the diversity of our course offerings. Instead of offering one three-credit course in a single field, we can offer three one-credit courses on different fields. A three-credit course clearly delivers more depth and breadth than a one-credit course, but we do not have the resources to offer all of the three-credit courses we desire. A one-credit course is better than nothing.
2. It will provide attractive options for students. With almost every IUP course carrying three credits, it is difficult for students to schedule 13, 14, 16, or 17 credits in a semester. Many students have combed through the Undergraduate Course Schedule in a vain search for a one-credit course to round out their schedule.