

Associate of Arts General Studies-PrgRsv-2015-12-15

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on “EDIT CONTENTS”(not EDIT) and start completing the template. When exiting or when done, click “SAVE” on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Dr. Melvin Jenkins	Proposer Email*	mjenkins@iup.edu
Contact Person*	Melvin Jenkins	Contact Email*	mjenkins@iup.edu
Proposing Department/Unit*	Developmental Studies	Contact Phone*	7243572729

<p>Program Revision Options (Check all that apply)</p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>

Course Level:*	undergraduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	<p>The current Associate of Arts in General Studies degree curriculum has several weaknesses that these revisions will correct.</p> <ul style="list-style-type: none"> Eleven credits of free electives is insufficient to provide the student with a marketable concentration upon graduation. Requiring at least 18 credits in a concentration allows the graduate to better meet career expectations. For students wanting to complete the associate degree in route to a bachelor's degree: <ul style="list-style-type: none"> They must complete 9 credits of liberal studies electives even if their intended bachelor's degree only requires 3 credits. In completing so many liberal studies courses and so few major courses in the first two years, it is impossible in most degree programs to fit all the necessary major courses in just the final two years.

<p>(B) Identify the Program Student Learning Outcomes</p> <p>(SLO). Mark any SLOs that are changing as a part of the Program Revision.*</p>	<p>The Associate of Arts degree program in General Studies is designed to provide the student with a broad base of knowledge in the liberal studies, while simultaneously permitting them to complete a concentration in a particular content area or field of study at IUP. This concentration may include the requirements of an already existing and approved minor program or a set of pre-approved courses to satisfy the 18 credit concentration requirement. As such, the Associate of Arts degree program is strengthening its commitment to developing informed, empowered, and responsible learners (expected student learning outcomes), and these expected student learning outcomes are linked directly to the General Studies degree program student learning outcomes, as outlined below. This Associate of Arts degree program accomplishes this goal by maintaining the focus on a broad liberal studies education (40 credits still required), while providing the opportunity for the student to emphasize a concentration and customize the degree to target necessary skills for future employment. Thus, these students will be able to develop depth of knowledge in a desired content area, when previously they were unable to do so. Rather, they had only 11 credits of electives in addition to the liberal studies requirements, which did not permit a focused degree that would allow the student to be increasingly marketable in a diverse occupational market.</p> <p>Students earning the Associate of Arts in General Studies will achieve the following learning outcomes:</p> <ol style="list-style-type: none"> 1. <i>Communication</i> - Students will communicate effectively using oral, written, and visual means and/or presentations. (Empowered Learner) 2. <i>Critical Thinking</i> - Students will identify, categorize, and analyze problems and issues, as well as draw appropriate conclusions. (Empowered Learner) 3. <i>Quantitative Fluency</i> - Students will perform calculations using symbolic operations and provide accurate interpretations and explanations of data. (Informed Learner; Empowered Learner) 4. <i>Information Literacy</i> - Students will correctly identify, categorize, evaluate, and cite multiple resources to create projects, papers, or performances. (Empowered Learner) 5. <i>Broad Integrative Knowledge</i> - Students will explore, connect, and apply concepts and methods across multiple fields of study. (Informed Learner) 6. <i>Applied Learning</i> - Students will describe and analyze relationships between academic learning and problems outside the classroom. (Informed Learner; Empowered Learner) 7. <i>Diversity</i> - Students will recognize and appreciate diversity, historical viewpoints, and the global perspective. (Informed Learner; Empowered Learner) 8. <i>Ethical Reasoning</i> - Students will cultivate ethical values and analyze ethical principles or frameworks in judgment and decision-making. (Empowered Learner; Responsible Learner) 9. <i>Lifelong Learning</i> - Students will examine connections between academic learning and professional goals and demonstrate attitudes such as curiosity, self-awareness, adaptability, and motivation. (Informed Learner; Responsible Learner)
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>The change in this program will have limited to no impact on other programs at IUP aside from increasing enrollment in liberal studies and minor course requirements.</p> <p>On the other hand, the revised curriculum would provide an additional option for students, departments, colleges, and IUP.</p> <ul style="list-style-type: none"> • Benefits students who are unable to complete a bachelors (but meet the revised curriculum) because: <ul style="list-style-type: none"> • Accumulated credits can expire but a conferred degree has life-long benefits • A conferred degree has potential to enable the student to market their education to employers • An earned degree provides additional incentives to return to higher education later in life to complete the bachelor's degree • Non-traditional learners, whom this degree was originally intended to assist, will be able to couple this degree with career goals.

Current Program Information		Proposed Changes	
<p>(D) Current Program Title*</p>	<p>Associate of Arts General Studies</p>	<p>Proposed Program Title</p> <p><i>(if changing)</i></p>	

<p>(E) Current Narrative</p> <p>Catalog Description</p> <p><i>It is acceptable to copy/paste from the current catalog entry.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p> <p>The associate of arts degree program in general studies is designed for the nontraditional or adult learner who seeks to acquire a broad base of knowledge in the liberal arts. This program consists of the core of Liberal Studies requirements of the bachelor's degree programs plus 10 credits of electives.</p> <p>Among the total courses required for graduation, all students must take at least one designated writing-intensive course. This course may be in the student's primary major or may come from Liberal Studies, college or major requirements, or free electives. Course requirements are sometimes adjusted for individuals. No more than 30 credits may be transferred into this degree program from other colleges.</p>	<p>Proposed Narrative</p> <p>Catalog Description</p> <p><i>(if changing)</i></p>	<p>The associate of arts degree program in general studies is designed to provide the student a broad base of knowledge in the liberal studies with a concentration in a field of study at IUP. This concentration may include the requirements for a minor or a set of approved courses to satisfy this 18-credit concentration requirement. No more than 30 credits may be transferred into this degree program from other colleges.</p> <p>Students who may find this degree attractive are those whose career goals only require an associate's degree, distance education students, those who need a degree credential in route to a bachelor's degree, or students unable to complete a bachelor's degree but still seek a degree that can appropriately reflect their accomplishments in college.</p>
<p>(F) Current Program Requirements</p>	<p>Liberal Studies: 49 credits as outlined in the Liberal Studies section of the Undergraduate Catalog with the following specifications:</p> <ul style="list-style-type: none"> • <i>Fine Arts</i> (3cr) • <i>Dimensions of Wellness/ROTC</i> (3cr) • <i>Humanities</i> (9cr) • <i>Learning Skills</i> (9cr) • <i>Natural Science: Option II</i> (7cr) • <i>Social Science</i> (9cr) • <i>Controlled Liberal Studies Electives</i> (9cr) <p>Free Electives - 11cr</p> <p>Total Degree Requirements: 60cr</p>	<p>Proposed Program Requirements</p> <p><i>(if changing, please highlight in RED what is being changed)</i></p>	<p>Associate of Arts–General Studies</p> <p>Liberal Studies: As outlined in the Undergraduate Catalog with the (1) 39-40 following specifications/exceptions:</p> <p>Fine Arts 3cr</p> <p>Dimensions of Wellness/ROTC 3cr</p> <p>Humanities 9cr</p> <p>Learning Skills: ENGL 101 or higher, MATH 101 or higher 6cr</p> <p>Natural Science 6-7cr</p> <p>Social Science: 6cr</p> <p>Liberal Studies Electives 6cr</p> <p>Concentration: 18</p> <p>Completion of an approved Minor program or pre-approved set of courses.</p> <p>Free Electives: 1-2</p> <p>Total Degree Requirements: 60</p> <p>(1) Must include a 3cr course in Global and Multicultural Awareness.</p>

<p>(G) Supporting Documents*</p>	<p>Are you making a major change?</p> <p>NO</p> <p>If making a major change, please attach a document with a summary of any/all changes.</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">File</th> <th style="width: 50%;">Modified</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="height: 20px;"> </td> </tr> </tbody> </table>	File	Modified		
File	Modified				

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	<input type="checkbox"/>
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<p><i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i></p> <p><i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i></p>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
<p>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.</p> <p>Please answer the following questions.</p>	
<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	

<p>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</p>	
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Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr style="width: 20%; margin: 0 auto;"/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> Drag and drop to upload or browse for files
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

For Deans Review
Are Resources Available/Sufficient for this Course?
Is the Proposal Congruent with the College Mission?
Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?
Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>