

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-34f	App 11/12/02	App 12/3/02

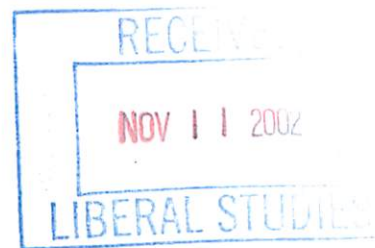
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Carmy Carranza	Email Address carmycgc@iup.edu
Proposing Department/Unit Learning Enhancement Center	Phone (724) 357-2729

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☒ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☒ Catalog Description Change		
LRNC 160 Learning Strategies <u>Current</u> Course prefix, number and full title		LRNG 160 Learning Strategies <u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		
Department Curriculum Committee Chair(s)	STACEY WINSTEAD Stacey Winstead	Date 10/23/02
Department Chair(s)	CARMY CARRANZA C. Carranza	10/25/02
College Curriculum Committee Chair	Alonda H. Lueck	11/07/02
College Dean	12/1/02	11/17/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail S. Sedquist	11/12/02

* where applicable



Part II.

Description of Curriculum change

- 1. A complete catalogue description including the course name, class and lab hour designation, number of credits, the prerequisites, and the new course description.**

NEW:

LRNG 160 Learning Strategies

1 class hour
0 lab hour
1 semester hour
(1c-0l-1sh)

Assists students to develop and use effective and efficient study strategies on a consistent basis. Students will examine their academic goals and implement study strategies to help achieve those goals. Includes the topics of goal-setting and self-monitoring, learning styles, test preparation and test-taking, lecture and textbook note taking, time management and concentration, and general strategies for learning. Students will be required to give evidence of application of the study strategies to other courses in which they are currently enrolled. Active participation in class meetings is expected.

- 2. A listing of the proposed change giving the old catalog description and the revised description.**

LRNC 160 Learning Strategies

1 class hour
0 lab hour
1 semester hour
(1c-0l-1sh)

Assists students to develop and use effective and efficient study strategies on a consistent basis. Students will examine their academic goals and implement study strategies to help achieve those goals. Includes the topics of goal setting and self-monitoring, learning styles, test preparation and test taking, lecture and textbook note taking, time management and concentration, and general strategies for learning. Students will be required to give evidence of application of the study strategies to other course in which they are currently enrolled. Active participation in class meetings is expected. Note: Certain sections will be restricted to specific enrollment groups. (Offered as ED 160 prior to 1997-98).

- Change in course prefix from LRNC to LRNG.
- Change in wording of catalogue description.

- 3. Justification/rationale for the changes.**

- See rationale for change in department prefix.
- Wording eliminated from the former description is no longer necessary.