

CRIM 374 Environmental Crime and Justice-DEAdd-2018-08-28

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Form Information

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First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

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**Indicates a required field*

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Course Level*	undergraduate-level
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Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

Course Prefix /Number*	CRIM 374
Course Title*	Environmental Crime and Justice
Type of Proposal*	<i>See CBA, Art. 42.D.1 for Definition</i>

<p>Brief Course Outline*</p>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>This course explores the increasing role the criminal justice system has in responding to environmental crime. In addition, solutions to environmental problems are being developed within the area of criminology, with its understanding of environmental victims, offender, harm, risk as well as, overall environmental justice. This course introduces students to and deepens an understanding of crimes against the environment, the ecological impact of these crimes, and the variety of legal solutions available to address this broad category of crimes.</p> <p>The structure of the course includes the following: each week, students will be required to read the assigned readings, watch any assigned documentaries, interact with the course lecture, respond to discussion question(s) and respond to 3-5 other postings by their colleagues, and lastly, complete 1-2 journal entries. Due dates for these activities are distributed throughout the week, keeping the student engaged in the course during the week and avoiding the last minute push on a Sunday evening to finish everything.</p> <p>Below is an outline of the course:</p> <p>Part I: The Foundation - This section of the course will explore the rise of environmental justice into the political and social arenas. Especially focusing on the emerges of scientific evidence surrounding the ecological impact of environmental crimes and their subsequent impact on human behavior.</p> <p>Part II: Social, Legal, and Political Responses - This section of the course will explore the social, legal, and political responses to environmental crime. Focus will be on the development of these different responses as well as those areas of overlap.</p> <p>Part III: Criminological Response - This section for the course will explore the role criminology has and continues to have in developing solutions to environmental crime.</p> <p>Part IV: The Future of Environmental Crime and Justice - The final section of the course will pull together the information discussed throughout the course, allowing for an exploration of the most likely trajectories in the area of environmental crime and justice.</p>
<p>Rationale for Proposal (Required Questions from CBA)</p>	
<p>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?*</p>	<p>I have a Ph.D. in Political Science and have been teaching in the area of criminology and criminal justice since 1998, within this area, I have taught extensively on criminal justice policy and criminological theory. Over the past several years, I have taught 14 sections of the following courses in the Distance Education delivery method (11 since Fall 2017 and 4 in Fall 2018): CRIM 101, CRIM 400, CRIM 401, and 410).</p>

<p>For each outcome in the course, describe</p> <p>how the outcome will be achieved using</p> <p>Distance Education technologies.</p> <p>*</p>	<p>Each of the course outcomes will be achieved through a variety of methods, including the course materials, course lectures, responses to discussion questions tapping into each of the outcomes, exam questions, and journal entries. Lastly, students will be required to complete a term paper/project that will include elements of the outcomes.</p> <p>The course lectures are written and include links to additional information discussed in the lecture, thus adapting the lectures to the online format and creating a more interactive environment for the student. These links may include research articles, documentaries, supporting data, counter perspectives, etc. In addition, the lectures expand upon the course information, including some review of the material, but also including information not in the course material, therefore, becoming a necessary component of the course for students to engage in.</p> <p>The discussion questions are unique to the online format, providing students an opportunity to reflect upon the course material in a public forum and then, to respond to reflections posted by other students. Students are guided by a rubric, as well as the tenets of clarity, kindness, and professionalism.</p> <ol style="list-style-type: none"> 1. Examine the nature of environmental crime and justice: This outcome will be achieved through bringing forth information in the course materials related to the nature of environmental crime and justice; through highlighting in the course lectures; focusing mandatory discussion questions related to the nature of environmental crime and justice; focusing mandatory journal entries related to the nature of environmental crime and justice; and lastly, developing exam questions on the nature of environmental crime and justice. 2. Identify environmental victims and offenders: This outcome will be achieved through bringing forth information in the course materials identifying environmental victims and offenders; through highlighting in the course lectures; focusing mandatory discussion questions related to identifying environmental victims and offenders; focusing mandatory journal entries related to identifying environmental victims and offenders; and lastly, developing exam questions on the identifying environmental victims and offenders. 3. Analyze the differences and similarities between "Green Crime" and "Ordinary Crime": This outcome will be achieved through bringing forth information in the course materials showing the differences and similarities between Green Crime and Ordinary Crimes; through highlighting in the course lectures; focusing mandatory discussion questions related to analyzing the differences and similarities between Green Crime and Ordinary Crimes; focusing mandatory journal entries related to analyzing the differences and similarities between Green Crime and Ordinary Crimes; and lastly, developing exam questions on analyzing the differences and similarities between Green Crime and Ordinary Crimes. 4. Identify the causes of Environmental Problems: This outcome will be achieved through bringing forth information in the course materials identifying the causes of environmental problems; through highlighting in the course lectures; focusing mandatory discussion questions related to identifying the causes of environmental problems; focusing mandatory journal entries related to identifying the causes of environmental problems; and lastly, developing exam questions on identifying the causes of environmental problems. 5. Compare and contrast the various legal solutions to environmental problems, specifically the role of civil law, regulatory law and criminal law. This outcome will be achieved through bringing forth information in the course materials comparing and contrasting the various legal solutions to environmental problems, specifically the role of civil law, regulatory law and criminal law; through highlighting in the course lectures; focusing mandatory discussion questions related to comparing and contrasting the various legal solutions to environmental problems, specifically the role of civil law, regulatory law and criminal law; focusing mandatory journal entries related to comparing and contrasting the various legal solutions to environmental problems, specifically the role of civil law, regulatory law and criminal law; and lastly, developing exam questions on comparing and contrasting the various legal solutions to environmental problems, specifically the role of civil law, regulatory law and criminal law. 6. Evaluate the role of the Criminal Justice System in enforcing, prosecuting and preventing Green Crime. This outcome will be achieved through bringing forth information in the course materials evaluating the role of the Criminal Justice System in enforcing, prosecuting and preventing Green Crime; through highlighting in the course lectures; focusing mandatory discussion questions related to evaluating the role of the Criminal Justice System in enforcing, prosecuting and preventing Green Crime; focusing mandatory journal entries related to evaluating the role of the Criminal Justice System in enforcing, prosecuting and preventing Green Crime; and lastly, developing exam questions on evaluating the role of the Criminal Justice System in enforcing, prosecuting and preventing Green Crime.
<p>How will the instructor-student and student-student interaction take place?*</p> <p>(if applicable)</p>	<p>Interaction will occur in several different ways. The primary way is through the required weekly discussions, where I will respond to student postings. I will also provide written comments each week to their postings. Student-to-student interaction will primarily occur on the required discussion boards – I have found students respond quite well to this format and are willing to share and engage in critical discussions in a respectful manner. Students are also encouraged to utilize chat, email and ZOOM to interact with the instructor.</p>
<p>How will student achievement be evaluated?</p>	<p>Student achievement will be evaluated based on several criteria – students will be required to engage in weekly discussions (a main posting and 3 or more responses to other postings), to keep and submit a journal, a term paper/project, and two essay exams.</p>

How will academic honesty for tests and assignments be addressed?*	Several versions of each exam will be distributed via D2L and students will have 24 hours to complete the exam. The exams include 2-3 essay questions, which are designed to require students to draw upon the course material covered prior to the exam. Students are reminded the exam must be their own original work and to follow all university policies regarding academic honesty. The exams are submitted through Turnit.com , allowing comparison to other exams submitted, as well as any work submitted to the service.
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