

13-170
 LSC: App-3/13/14
 UWUCC: App-4/1/14
 Senate: App-4/29/14

REVISION APPROVAL COVER SHEET FOR CONTINUATION OF W-DESIGNATION

TYPE I PROFESSOR COMMITMENT


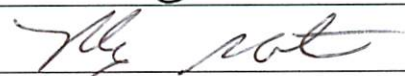
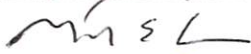
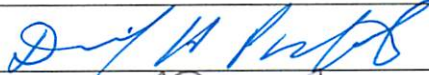
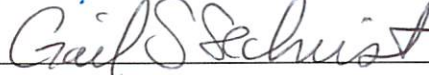
Professor Timothy Austin

Department Criminology

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Please provide answers to these questions on the next page:

1. List up to three of the W courses that you have taught since your appointment as a Type I professor.
2. Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

Approvals:	Signature	Date
Professor (s)		27 Feb 2014
Department Chair		2/27/14
College Dean		3-4-14
Director of Liberal Studies		3/14/14
UWUCC Co-chair(s)		4/1/14

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Liberal Studies

TYPE 1 PROFESSOR COMMITMENT

PROFESSOR: Timothy Austin

DEPARTMENT: Criminology

List up to three of the W courses that you have taught since your appointment as a Type I professor:

1. CR 470 The Comparative Study of Justice
2. CR 400 Theoretical Criminology

Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

CR 470 W [Writing Activities for The Comparative Study of Justice]:

This course emphasizes 5 styles of writing assignments:

1. Periodic five minute assignments: Usually every other class period, each student is asked to respond in writing to one or two questions based on assigned reading. Students have one 3 x 5 card and are to answer each question as fully as possible on the card. These are returned to students the following class with professor comments and occasionally a grade.
2. Group worksheets: Students are placed in small groups of about 5 members and each student is provided a worksheet of about 15 questions based on a required reading. Students work together to arrive at the best response to each question. However, students are expected to write out their answers in their own words and writing style.
3. Polished worksheets: Each student takes the worksheet home and refines their responses to the questions, and returns a typed version to the professor the following class. Original handwritten and typed worksheets are returned the following class with a grade and comments on how to improve.
4. Essay exams: Three exams are given at equal intervals in the semester. Each exam is comprised of about 10 "briefly explain" essay styled questions.
5. Outside papers: Two 7 page written critiques are required in the course, one of a current newspaper article, and a second that can be of a current film or a new article (both demonstrating the relevance to the course).

All these assignments provide student's opportunity to express themselves in writing, and for the professor to assess each student's writing proficiency. With professor guidance, students are given opportunities to improve themselves as they progress throughout the semester. Efforts are consistently made to foster an appreciation for well-crafted writing. Students are regularly informed of the importance of writing in any of their career choices