

13-135  
LSC: App-2/20/14  
UWUCC: App-3/4/14  
Senate: App-3/25/14

## REVISION APPROVAL COVER SHEET FOR CONTINUATION OF W-DESIGNATION

### TYPE I PROFESSOR COMMITMENT

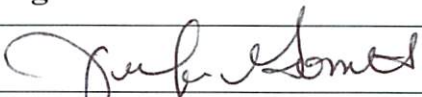
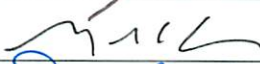
Professor Jennifer Gossett

Department Criminology

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Please provide answers to these questions on the next page:

1. List up to three of the W courses that you have taught since your appointment as a Type I professor.
2. Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.

| Approvals:                  | Signature                                                                            | Date    |
|-----------------------------|--------------------------------------------------------------------------------------|---------|
| Professor (s)               |  | 1/31/14 |
| Department Chair            |  | 2/13/14 |
| College Dean                |   | 2.4.14  |
| Director of Liberal Studies |  | 2/20/14 |
| UWUCC Co-chair(s)           |  | 3/4/14  |

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Liberal Studies

## TYPE I PROFESSOR COMMITMENT

PROFESSOR Jennifer Gossett DEPARTMENT Criminology

**List up to three of the W courses that you have taught since your appointment as a Type I professor.**

CRIM 400 Theoretical Criminology  
CRIM 401 Contemporary Issues in Criminology  
CRIM 410 Race, Ethnicity, Social Structure and Crime

**Using your most recent W course, discuss what the writing activities are intended to accomplish. You do not need to describe the amount of writing, frequency of assignments or fill out the summary chart for writing assignments.**

CRIM 400 Writing Assignment Example 1:

Mini-Writing Assignments allow students practice in putting their thoughts and key course concepts into writing. Students are taught specific course concepts and themes, and then given these assignments in order to process the information within and outside of the classroom. Students are asked to reflect upon previous criminology class materials to integrate within this class, as well as relevant current events. These assignments allow students to practice concise, objective writing, necessary for the criminal justice system (i.e. writing affidavits).

CRIM 400 Writing Assignment Example 2:

Application Papers are intended to teach students how to specifically apply criminological theories. Using research methods and biographies of convicted criminals, students will apply their understanding of theory to explain/explore offender criminality. Students learn how to apply various criminological theories to actual offenders or criminal events in order to understand the role and application of theory, research and policy. Use of theory will be discussed in class. This assignment allows them to process theory application in writing. Application papers allow students an opportunity to use course concepts and apply them to specific offenders and research methods to 'practice' criminology.

CRIM 400 Writing Assignment Example 3:

In-Class Responses are intended to give students the ability to express their thoughts and perceptions of current and controversial events within the criminal justice system. Student's future careers in the criminal justice system will expose them to the 'dark' side of human behaviors and actions, so they must learn to be professional and objective within stressful situations. This assignment allows students to express their emotions and initial reactions, while also learning to think more critical and objectively about the situation.