

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		04-50	Apr - 2/15/05	Apr 3/1/05

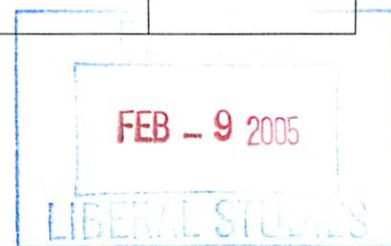
**Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee**

Contact Person John (Jake) J. Gibbs	Email Address jgibbs@iup.edu
Proposing Department/Unit Criminology	Phone 7-2720

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

<b>1. Course Proposals (check all that apply)</b>	
<input checked="" type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change
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<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
	CRIM 344 Terrorism
<b>2. Additional Course Designations: check if appropriate</b>	
<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)
<input type="checkbox"/> This course is also proposed as an Honors College Course.	
<b>3. Program Proposals</b>	
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Program Title Change
<input type="checkbox"/> New Minor Program	<input type="checkbox"/> New Track
<input type="checkbox"/> Catalog Description Change	<input type="checkbox"/> Program Revision
<input type="checkbox"/> Other	
-----	
<u>Current program name</u>	<u>Proposed program name, if changing</u>
<b>4. Approvals</b>	
Department Curriculum Committee Chair(s)	Date
<i>Jamie A. Martin</i>	2/1/05
Department Chair(s)	
<i>Jamie Gibbs</i>	2/1/05
College Curriculum Committee Chair	
<i>Elizabeth Palmer</i>	2/4/05
College Dean	
<i>Charles C. Zoni</i>	2-9-05
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	
<i>Gail Schuist</i>	2-15-05

\* where applicable



## Syllabus of Record

### I. Catalog Description.

CRIM 344 Terrorism	3 class hours
	0 lab hours
CRIM 101 and 102, or by permission	3 credit hours
	(3c-01-3cr)

Investigation of the context, causes, correlates, consequences, and responses to the crime of terrorism from a variety of perspectives. Individual, group, and organizational factors that shape terrorism and responses to terrorism will be explored. Strategies for reducing the threat of terrorism and its consequences will be examined.

### II. Course Objectives

Students will be able to:

1. demonstrate understanding of (a) historical trends, (b) explanations of terrorism from various perspectives, (c) factors that promote terrorism, (d) reactions and responses to terrorism, and (e) consequences of terrorism.
2. apply major criminological theories to terrorism.
3. relate explanatory frameworks and empirical studies focused on fear of crime to reactions to terrorism.
4. identify and present major issues related to contemporary acts of terrorism.
- 5.. integrate and synthesize various explanations of terrorism and evidence of contributory factors into a common framework.
5. assess frameworks, models, policies, and programs designed to explain, predict, and/or prevent terrorism.

### III. Course Outline

- A. Defining Terrorism and Typologies of Terrorism (3 hours)
1. The Significance of Definitions of Terrorism: Conceptual, Operational, Legal, and Definitions by Indication
  2. The Evolution of Definitions of Terrorism

3. The Use of Typologies and Other Classification Schemes for Defining and Analyzing Terrorism:

**B. Brief and Sweeping History of Terrorism (3 hours)**

1. Jewish Terrorism in Response to Roman Occupation
2. Reign of Terror and State Terror of Lenin and Stalin
3. Colonialism and Terrorism
4. Post-Colonial Terrorism in the Middle East
5. Domestic Terrorism: Violent Extremist Groups in the U.S. and Western Europe
6. The Emergence of International Terrorism
7. Attacks by Foreign Terrorists on U.S. Including 9/11

**C. Contributing and Causal Factors (9 hours)**

1. Social Systems
2. International Relations.
3. Religion and Ideology
4. Culture and Group
5. Media
6. Individual: Personal Characteristics, Personality, and Pathology.

***Exam #1* (1 hour)**

**D. The Applicability of General or Broad-Dimensional Models of Crime and Middle Range Theories of Crime to Terrorism (9 hours)**

1. Strain Theory
2. Cultural Deviance Theory

3. Culture Conflict
4. Control Theory
5. Assessment: Are Broader or Narrower Model Specifications Needed?
6. Theories of Political Crime

***Exam #2*** (1 hour)

**E. Preparedness for Terror Attack, Consequences of Terrorism, and Responses to Terrorism** (9 hours)

1. Pre-Attack Attitudes and Actions
2. Local and National Responses to Acts of Terror
3. Post-Attack National Strategies for Dealing with the Threat of Terrorism.
4. A Review of the Micro- and Macro-level Consequences of Terrorism.
5. Legislative and Legal Responses to Terrorism: Judicial and Legislative Decisions.

**F. Recommendations for Diminishing the Threat and Dealing with the Consequences of Terrorism** (7 hours)

1. Regime Change and Preemptive Strike: Feasibility and Consequences
2. Organizing Government to Diminish and Deal with Threat
3. Prevention: Target Hardening, Coordination of Intelligence and Diplomacy
4. Consequence Management: Organization and Coordination

***Final Exam (2 hrs)***

#### **IV. Evaluation Methods**

The assignments described below with corresponding weights will be used to compute the final grade of each student.

<b>Assignment</b>	<b>Percentage of Grade</b>
Exams	45
Book Reviews	30
Research Paper	25

### ***Exams 45%***

Three tests will be administered during the semester. All of the tests will consist of short answer and essay questions. The third test will be administered during our scheduled final exam time.

### ***Book Reviews 30%***

The book review will consist of two components. The summary will require the student to identify and interpret the central themes or points of an assigned book for the course. The commentary section will provide the student with the opportunity to relate the reading to other knowledge including personal opinion and experience, information gleaned from the course and then to assess and analyze what has been read.

### ***Research Paper 25%***

Students will complete research paper on any topic relating to terrorism. A topic proposal must be submitted after preliminary reading, and the topic must be approved by the instructor. This paper must be 8-10 pages in length, with a minimum of ten (10) references. At least four (4) of the references must be from refereed journals.

## **V. Example Grading Scale**

Grading Scale: A=90-100%; B=80-89%; C=70-79%; D=60-69%; F<60%

## **VI. Attendance Policy**

Individual faculty assigned to teach the course will establish an attendance policy, which will appear on the course syllabus that is consistent with University policy.

## **VII. Required Books and Other Readings.**

Clarke, R. (2004). *Against All Enemies: Inside America's War on Terror*. New York: Free Press.

Dershowitz, A. (2002). *Why Terrorism Works: Understanding and Responding to the Challenge*. New Haven: Yale.

Friedman, T. (2002). *Longitudes & Attitudes: Exploring the World After September 11*. New York: Farrar, Straus and Giroux. (Selected Sections Available on E-Reserve).

Flynn, S. (2004). *America the Vulnerable: How Our Government is Failing to Protect Us from Terrorism*. New York: HarperCollins.

Hoge, J. & Rose, G. (2001). *How Did This Happen? Terrorism and the New War*. New York: Public Affairs.

National Commission on Terrorist Attack (2004). Foresight and Hindsight. In National Commission of Terrorist Attack, *9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States* (pp. 339-357). New York: Norton. (Available on E-Reserve.)

National Commission on Terrorist Attack (2004). What to do? A Global Strategy. In National Commission of Terrorist Attack, *9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States* (pp. 361-383). New York: Norton. (Available on E-Reserve.)

National Commission on Terrorist Attack (2004). How to Do It? A Different Way to Organize the Government.. In National Commission of Terrorist Attack, *9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States* (pp. 399-423). New York: Norton. (Available on E-Reserve.)

## **VII. Special Resource Requirements.**

None

## **IX. Bibliography.**

Anonymous. (2001). *Imperial Hubris: Why the West is Losing the War on Terror*. Dulles, VA: Brassey's.

Anonymous. (2002). *Through Our Enemies Eyes: Osama Bin Laden, Radical Islam, & the Future of America*. Dulles, VA: Brassey's.

Cole, D. Dempsey, J. & Goldberg, C. (2002). *Sacrificing Civil Liberties in the Name of National Security*. New York: New Press.

Ganor, B. (2001). *Defining Terrorism: Is One Man's Terror Another Man's Freedom Fighter*. Retrived December 29, 2003, from <http://www.ict.org.il/>.

Heymann, P. (2003). *Terrorism, Freedom, and Security: Winning Without War*. Cambridge, MA: MIT.

- Laqueur, W. (2001). *A History of Terrorism*. New Brunswick, NJ: Transaction.
- Norris, P., Kern, M. & Just, M. (2003). *Framing Terrorism: The News Media, the Government, and the Public*. Oxford, UK: Routledge.
- Plous, S. & Zimbardo, P. (September 10, 2004). How Social Science Can Reduce Terrorism. *The Chronicle of Higher Education*.  
<http://chronicle.com/weekly/v51/i03/03b00901.htm>
- Schweitzer, Y. & Shay, S. (2003). *The Globalization of Terror: The Challenge Of Al-Qaida and the Response of the International Community*. New Brunswick, NJ: Transaction.
- Simonsen, C. & Spindlove, J. (2004). *Terrorism Today: The Past, the Players, the Future*. 2nd ed. Upper Saddle River, NJ: Prentice-Hall.
- Walsh, R. (2002). Terrorism and Other Global Terrors: An Integral Analysis. *Journal of Transpersonal Psychology*, 34, 13-21.

## **Course Analysis Questionnaire**

### **Section A: Details of the Course**

A1. This course is designed as elective for students pursuing a BA in Criminology. Students from any major may enroll with the permission of the Department of Criminology. As currently designed, the course is not meant to be offered as a Liberal Studies course.

A2. The proposed course does not require changes in any other courses in the BA program in Criminology. The course will be added to the free electives offered for the BA in Criminology.

A3. Terrorism was offered as a Criminology Special Topics course (CRIM 481 as a summer distance education course for the School of Continuing Education in 2002 and 2003 and as CRIM 281 during the summer of 2004). Six sections of the course were taught (two of the six as writing-intensive) with a total of 114 students enrolled. CRIM 481/W/--Terrorism was approved to be taught as a distance education offering by the UWCC in 2002.

A4. The proposed course is not intended to be listed as dual level.

A5. The proposed course is not to be taken for variable credit.

A6. There are hundreds of courses on various aspects of terrorism offered by a wide range of departments and programs (e.g., criminology/criminal justice, political science, public administration/public policy, law, psychology, and history) in a variety of colleges and universities nationwide. Some examples include (\*indicates a distance education course):

\*Indiana State University, "Introduction to Terrorism"

\*University of Northern Iowa, "Terrorism"

\*Dartmouth College, "International Terrorism and the 9/11 Commission"

\*University of Massachusetts, "Terrorism and the Criminal Justice System Response"

\*American University, "Terrorism Prevention: Strategies, Barriers, and Prospects"

Carnegie Mellon University, "Terror"

Syracuse University, "Perspectives on Terrorism"

University of Maryland, "Terrorism"

Stanford University, "Security, Civil Liberties, and Terrorism"

University of Notre Dame, "Terrorism, Peace, and Other Inconsistencies"



A7. The content of the course is not recommended by a professional society, accrediting authority, law, or other external agency.

### **Section B: Interdisciplinary Implications**

B1. The plan is to have the proposed course taught by an instructor from the Department of Criminology.

B2. I have examined the catalog descriptions of courses of IUP departments comparable to departments that offer terrorism courses at other universities. Specifically, I have considered the offerings of the following departments: Political Science, History, Sociology, Psychology, Anthropology, Computer Science, Communications Media, Journalism, Management Information Systems and Decision Sciences, Religious Studies, and Military Science. Currently, none of these departments offers a course on terrorism, and none of their descriptions expressly mentions terrorism or content that can be interpreted as having some commonality with some topics covered in the proposed course.

The only course in the 2004-2005 Catalog with content that explicitly relates to the proposed course is one of the courses required for a Computer Science Minor in Information Assurance. It happens to be a Criminology course. One of the objectives listed in the catalog description for CRIM 321 Cybersecurity and Loss Prevention, a Criminology elective required for the Information Assurance Minor, is to expose students "...to the private and public responses to computer security problems, including the insider threat, domestic and foreign terrorism, and a number of unique computer crimes and solutions to deal with these crimes." Although the proposed Terrorism course and CRIM 321 are both concerned with the protection of computer systems that collect, store, and analyze intelligence on terrorism and with the protection of computer communication systems in general, the terrorism-relevant aspect of CRIM 321 is focused more on technological concerns and information assurance practice and policy than is the proposed course on Terrorism. (Please see the attached memo from Dr. Dennis Giever who designed and teaches CRIM 321. Professor Giever is Chair of the Department of Criminology and plays an active role in the John P. Murtha Institute for Homeland Security at IUP. He has been instrumental in the designation of IUP as Center for Excellence in Information Assurance Education by the National Security Agency. Dennis briefly and generally addresses in his memo the relation between the proposed Terrorism course and Information Assurance as well as other initiatives at IUP related to homeland security and terrorism (e.g., WMD-REALITI, Sustainment Training, and Masters of Science in Science of Disaster Response)).

Dr. Roberta Eddy, Director of the Weapons of Mass Destruction Programs at IUP, also took time to review the proposal, and concluded, "...there is no overlap with any of our SDR courses. However, your proposed course compliments our courses and it would be valuable to our BS in Natural Science / SDR Track students as well as to your criminology students. Our BS students have some free electives to fulfill and we would like to suggest CRIM 344 as an option if you have seats available in the course." (See attached email from Dr. Eddy.)

B3. The proposed course will not be cross-listed.

## **Section C: Implementation**

**C1. New faculty will not be required to teach this course. The course can be rotated with other electives offered during the academic year and also offered during summer sessions.**

**The proposed course will be counted as one preparation and three hours of equated workload.**

**C2. A. Space is an issue for all of our undergraduate offerings during the academic year, but offering the proposed course should not exacerbate the existing problem.**

**B. Special equipment is not needed for the proposed course.**

**C. No laboratory space or supplies will be required for the course.**

**D. The proposed course will be well served by existing library resources and services.**

**E. There is no travel required for the proposed course**

**C3. None of the resources for this course are funded by a grant.**

**C4. The course can be offered at any time the department chair schedules it. It can be taught during either semester of the academic year or during any summer sessions.**

**C5. Based on enrollments in the Special Topic version of the course for the past three summers, it is expected that two sections of the course will be offered.**

**C6. Section enrollment will be dependent upon, and determined by, classroom size.**

**C7. Neither the American Society of Criminology nor the Academy of Criminal Justice Sciences, the two main professional organizations in my discipline, recommends enrollment limits or parameters for the proposed course.**

**C8. This course can be delivered by the traditional classroom method or as a distance education course. As previously noted, it has been offered as a Special Topics course delivered online over the past three summers. As also mentioned, the Special Topics—Terrorism course was approved for online delivery by the UWCC in 2002.**

## **ATTCHMENT: LETTERS OF SUPPORT**

Indiana University of Pennsylvania

Department of Criminology  
MeElhaney Hall, Room G-1  
441 North Walk  
Indiana, Pennsylvania 15705-1018

724-357-2720  
Fax: 724-357-4018  
Internet: <http://www.hhs.iup.edu/cr>

To: Jake Gibbs  
From: Dennis Giever, Chair  
Department of Criminology  
Re: Course Proposal - Terrorism  
Date: 1/15/05

As chair of the Department of Criminology, I would like to offer my full support for your proposed course in Terrorism. This class is a much needed addition to our curriculum and will assist our department and the university as we continue to develop coursework in the area of homeland security and support a number of initiatives in our new Murtha Institute for Homeland Security. I reviewed the proposal carefully and was impressed by the depth of coverage. It is imperative in this day and age that our students be exposed to terrorism in such a broad way. This proposed course not only looks at this emerging problem from the legal and political point of view, as so many other programs have, but it focuses on social, economic, religious and historical factors as well. The goal of the course is to address this problem from as many points of view as possible, and I applaud such an effort. It is imperative that students are exposed to such events in this a fashion.

I must also point out that this course has been offered as a special topics course over the past few summers and I have received nothing but praise from students. Everyone I have talked to felt the course was important and should be included in our curriculum so we could expand its offering. I want to thank you for taking the time to develop this course and to take the necessary steps to put a formal proposal together. The curriculum process at IUP is difficult and time consuming, but one that is very important for the continued growth of our department and university. Your efforts are greatly appreciated.

**Jamie Martin**

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**From:** "Roberta Myers Eddy" <rmeddy@iup.edu>  
**To:** "John J Gibbs" <jgibbs@iup.edu>; <rmeddy>  
**Cc:** <jmartin>  
**Sent:** Thursday, January 20, 2005 10:23 AM  
**Subject:** Re: Proposed Crim Terrorism Course

Good morning, Jake.

I have thoroughly reviewed your proposal and determined that there is no overlap with any of our SDR courses. However, your proposed course compliments our courses and it would be valuable to our BS in Natural Science / SDR Track students as well as to your criminology students. Our BS students have some free electives to fulfill and we would like to suggest CRIM 344 as an option if you have seats available in the course.

We fully support your proposal and wish you success in the approval process. Please let me know if there is anything we can do to assist.

Thank you,  
 Bobbie

Roberta M. Eddy, Ph.D.  
 Director of WMD Programs at IUP  
 Associate Professor of Chemistry  
 Indiana University of Pennsylvania  
 Indiana, PA 15705  
 (724) 357-4482

On Thu, 20 Jan 2005 09:01:39 -0500

"John J Gibbs" <jgibbs@iup.edu> wrote:  
 > Roberta,  
 >  
 > Jamie Martin suggested that I get in touch with you concerning a  
 > proposed Criminology course, CRIM 344-Terrorism, which is described  
 > in the attached proposal. The specific concern is that there isn't  
 > too much overlap between the proposed course and any of the courses  
 > in the program you had approved at the last Senate meeting. I doubt  
 > if this is the case because from what I understand your program is  
 > geared primarily to prepare students with the technical/scientific  
 > knowledge to respond to disasters. Our course provides a broad  
 > overview of some of the issues related to the crime of terrorism. It  
 > is a general approach that is not designed for the specialist.  
 >  
 > If in your judgment there isn't a lot of redundancy in  
 > course content or approaches to terrorism between the proposed  
 > course and the courses in your program, a short memo stating this

>that I could append to the proposal would be helpful and appreciated.  
> The only course that I could find in the current catalog that  
>mentions terrorism is Dennis Giever's Crim course on cybersecurity.  
> Dennis, of course, supports the proposed course, and he has written  
>a memo, which I've appended to the proposal.

>  
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>  
>

> Thanks,

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> Jake

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>  
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> John "Jake" Gibbs, PhD  
> Professor  
> Department of Criminology  
> Indiana University of Pennsylvania  
> Indiana, PA 15705-1075

>  
> 724 357 2720  
> 724 357 4018 fax