

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-40m	App 3/11/03	App 4/1/03

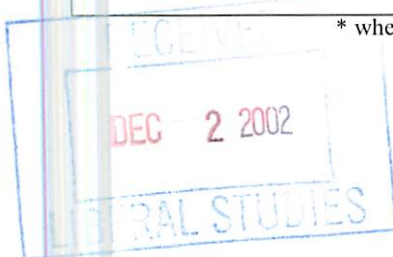
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Criminology	Phone 7-2720

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)		
<input checked="" type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change
<hr/>		CRIM 410 Race, Ethnicity, Social Structure, and Crime
<i>Current Course prefix, number and full title</i>		<i>Proposed course prefix, number and full title, if changing</i>
2. Additional Course Designations: check if appropriate		
<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)	
<input type="checkbox"/> This course is also proposed as an Honors College Course.		
3. Program Proposals		
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> Program Title Change	<input type="checkbox"/> Program Revision
<input type="checkbox"/> New Minor Program	<input type="checkbox"/> New Track	<input type="checkbox"/> Other
<hr/>		
<i>Current program name</i>		<i>Proposed program name, if changing</i>
4. Approvals		
	Date	
Department Curriculum Committee Chair(s)	<i>Jamie S. Martin</i>	11-08-02
Department Chair(s)	<i>Jane Gair</i>	11-08-02
College Curriculum Committee Chair	<i>Shirley Woodley</i>	11/13/02
College Dean	<i>[Signature]</i>	11/05/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *	<i>M. Stutz</i>	11/25/02
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Sechrest</i>	3/11/03

* where applicable



I. Catalog Description:

CRIM 410 Race, Ethnicity, Social Structure and Crime

3 class hours

0 lab hours

Prerequisites: CRIM 101 and CRIM 102

3 semester hours

(3c-0l-3sh)

Introduces students to the art of thinking critically about the social construction of race, ethnicity and social class in crime and crime control, with special focus on the U.S.

II. Course Objectives

Students will:

1. Study the history of race, class, and ethnicity in the CJS
2. Identify patterns in the roles of people from different ethnic, racial and socio-economic backgrounds involved in the CJS as victims, offenders and justice workers.
3. Recognize the interconnecting axes of structural inequality—race, ethnicity, class and gender, and their impact on justice.
4. Evaluate relevant theories, research methods and policy prescriptions with a view to identifying more effective ways to theorize, research and practically increase social justice.

III. Detailed Course Outline

I. Introductory Issues

- A. Defining, Race, Ethnicity and Social Class (6 hours lecture)
- B. Interlocking systems of Structural Inequality (1 hour lecture)
- C. The American Ideal of Justice (3 hours lecture)
- D. The Press and Public Consciousness (3 hours lecture)

II. Victims and Response to Victims (6 hours lecture)

III. Offenders and Response to Offenders (6 hours lecture)

Review for Midterm (1 hour)

Midterm Exam (1 hour)

IV. Justice Work As Done by Minority Group Members

A. CJS Workers

1. General (3 hours lecture)
2. Police Work (3 hours lecture)
3. Working in the Courtroom (3 hours lecture)
4. Working in Corrections (3 hours lecture)

B. Minority group Members Self-Initiated Efforts (3 hours lecture)

Final Exam

IV. Evaluation Methods

Class projects could involve assigning a specific ethnic group to each work group and asking them to report on their findings from the readings each week in discussion. Commonalities between ethnic groups could then be explored within each topic—i.e. victim and offense rates, police, court and corrections treatment, applicability of proposed solutions such as community based policing, or reintegrative shaming, experiences as CJS workers. Other possibilities are for small groups to read/view films including fictional treatments, biographies or autobiographies and report on them to the full class. For the latter project, possibilities include e.g. Baldwin, Nobody Knows My Name; Malcolm X, Autobiography; Toni Morrison, Beloved; Mumia, Abu-Jamal, Live from Death Row.

Suggestions for Grade Distribution

- A. Frequent quizzes and short in-class and out of class assignments— 30%
- B. Mid-term Essay Exam –20%
- C. Term Paper of 1,500 words—20%
- D. Final Essay Exam —20%
- E. The mid-term and final exam essays will be presented in class as seminar papers for part of the marks—5% each (10% total)

Grading Scale is 90%=A, 80-89%= B, 70-79%=C, 60-69% =D, 0-59=F

V. Attendance Policy

Individual faculty will denote an attendance policy on specific course syllabi.

VI. Textbooks

Criminal Justice Collective. (2000). *Investigating difference*. Boston: Allyn & Bacon.

Walker, S., Delone, M. and Spohn, C. (1999). *The color of justice: Race, ethnicity and crime in America*. Belmont, CA: Wadsworth.

In addition, Selected Readings are to be chosen from the attached bibliography.

VII. Special Resource Requirements

Access to the Internet

VIII. Bibliography

Agozino, Biko. (1997). *Black Women and the Criminal Justice System: Towards the decolonisation of victimization*. Aldershot, England: Ashgate

Barak, G., Flavin, J. and Leighton, P. (2001). *Class, Race, Gender and Crime: Social Realities of Justice in America*. Los Angeles: Roxbury.

Criminal Justice Collective.(2000). *Investigating Difference*. Boston: Allyn & Bacon,

Cochran, J. (1996). *Journey to Justice*. Ballantine Books Inc.

Cole, D.(1999). *No Equal Justice: Race & Class in the American CJS*. New York: New Press

Gabbidon, S. L., H.T. Greene and V.D. Young (Eds.).(2002). *African American Classics in Criminology and Criminal Justice*. Thousand Oaks, CA: Sage.

Joseph, J. and Taylor, D. (Eds.). (2003). *With justice for all: Minorities and women in criminal justice*. Upper Saddle River, NJ: Prentice Hall.

Milovanovic, Dragen and Russell, K.K.(2001). *Petit Apartheid in the U.S. Criminal Justice System: The Dark Figure of Racism*. Durham, NC: Carolina Academic Press.

Wilson, W.J. (1990). *The truly disadvantaged: The inner city, the underclass, and public policy*. Chicago: The University of Chicago Press.

Course Analysis Questionnaire: CRIM 410
Race, Ethnicity, Social Structure and Crime

Section A: Details of the Course

- A1 The proposed course is part of the Diversity in Criminal Justice “Group C” controlled electives. It is offered for majors and minors only.
- A2 This course does not require changes in the content of existing courses within our program.
- A3 This course has not been offered at IUP on a trial basis.
- A4 The course will NOT be dual-listed.
- A5 The course will NOT be taken for variable credit.
- A6 This course is commonly found at other higher education institutions. Current examples are listed on the pages immediately following this Course Analysis Questionnaire.
- A7 The content of the course is recommended by a professional society: the Academy of Criminal Justice Sciences [ACJS]. Our discipline does not have an accreditation program; instead, one of the two main professional societies has published “minimum standards for criminal justice education” (see Appendix B).

Of relevance to this course, ACJS recommends that a criminal justice curriculum should include courses or cognates that expose students to “race and ethnic relations, social problems, . . . and public management” *Minimum Standards for Criminal Justice Education*, standard 3.

Section B: Interdisciplinary Implications

- B1 The course will be taught by a single instructor.
- B2 The course content is specific to our major; we see no conflict with the courses offered by other departments.
- B3 Seats in the course will be restricted to Criminology majors and Criminology Pre-Law majors, and minors.

Section C: Implementation

- C1 Faculty resources are adequate. The proposed course is part of a major program revision. The program revision was designed to fit departmental resources.
- C2 No additional resources are needed.
- C3 No part of the course is grant funded.
- C4 Frequency of course offering: every semester.
Please see Appendix A for a chart of course offerings.
- C5 Number of sections: two (2).
Please see Appendix A for a chart of course offerings.
- C6 Number of students per section: 25
Please see Appendix A for a chart of course offerings.
- C7 Our professional societies have NOT made any recommendations regarding enrollment limits or parameters for a course of this nature.

Section D: Miscellaneous

The proposed course is a staple in Criminology and Criminal Justice programs. The content reflects course materials we currently teach. The proposed course, and the larger program revision of which it is part, reorganizes existing program content to streamline our curriculum and to reflect contemporary practices in the discipline.

CRIM 410: Race, Ethnicity, Social Structure and Crime

School	Course Number of Similar Class	Catalog Description
University of Nevada, Reno	CRJ 380: Diversity and Multiculturalism in Community Policing	Historical and contemporary role of the community policing and problem solving in understanding and working with different ethnic and racial groups to address crime and disorder.
University of Nevada, Reno	CRJ 427: Struggle for Justice	Multicultural, multimedia study of the efforts of minorities, women and the disenfranchised to obtain equality. Emphasis on how law is used and misused in the struggle. (General capstone and diversity course.)
University of Missouri at St.Louis	300: Communities and Crime	Analysis of the sources and control of crime within communities. Emphasis on social ecology of population instability, family structure, the concentration of poverty and community crime prevention.
University of Missouri at St.Louis	340: Race, Crime and Justice	Analysis of the involvement of racial minorities in crime and the criminal justice system. Emphasis on group differences in offending, processing, victimization and employment in criminal justice agencies.
Florida International University	CCJ 4662: Criminal Justice an the Minority Community	Patterns and trends in victimization and offending by different racial/ethnic groups; explanations for racial/ethnic variations in offending and victimization; definitional issues involved in terms "racism," "prejudice," etc.; extent of discrimination/disparity at various points of the criminal justice system.
Georgia State University	CrJu 3070: Race and the Criminal Justice System	An examination of the relationship between race and the criminal justice system.
Indiana State University	CRIM 427: Dynamics of Criminal and Delinquent Behavior	The dynamic interrelatedness in the formation and manifestation of criminal and delinquent behavior and various sociocultural factors and processes.
Montana State University	JS 426: Law and Inequality	This course addresses the problem of social inequality by examining the contradictory ways in which the law may be used as both an instrument of social change and as a medium to formalize and solidify social inequality.
Northern Arizona University	CJ 345: Human and Cultural Relations in Criminal Justice	Examines the relationship between the criminal justice system and ethnic, racial, and cultural minorities as offenders, victims, and employees.
University of North Carolina at Greensboro	227: Race and Ethnic Relations	Interaction between peoples of differing racial, ethnic, and cultural backgrounds, with comparison of American relationships to those in other parts of the world.
University of Maryland, College Park	CCJS 370: Race, Crime and Criminal Justice	Role and treatment of racial/ethnic minorities in the criminal justice system. Course will provide students with historical and theoretical framework for understanding this dynamic.