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	1100	-3/11/03	Dep4/1/63
	Sheet - University-Wide Undergrad	luate Curriculum	Committee
Contact Person		Email Address	
Jamie S. Martin Proposing Department/Unit		jmartin@iup.edu	
Criminology		Phone	
	plete information as requested. Use a	7-2720	not for and
proposal and for each program propo	sal.	separate cover sne	eet for each cours
Course Proposals (check all that ap     X New Course	oply)Course Prefix Change	Course De	eletion
Course Revision	Course Number and/or Title Change	Catalog D	escription Change
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		ronmental Crime an	
Current Course prefix, number and full title	<u>Proposed</u> course prej	ix, number and full title, i	if changing
2. Additional Course Designations: ch This course is also proposed a This course is also proposed a	s a Liberal Studies Course. s an Honors College Course.	Other: (e.g., Womer Pan-African)	n's Studies,
3. Program Proposals	Catalog Description Change	Progra	m Revision
New Degree Program	Program Title Change	Other	
New Minor Program	New Track		
Current program name	Proposed program no	ame if changing	
4. Approvals			Date
Department Curriculum Committee Chair(s)	Jamei A. Martin	٧	11-08-02
Department Chair(s)	Janes Suver		11-08-02
College Curriculum Committee Chair	Lawly al		11/13/02
College Dean	Collie		11/8/02
Director of Liberal Studies *			,-,
Director of Honors College *	22.27		
Provost *	Whsten 15		Meston
Additional signatures as appropriate:			
(include title)			
UWUCC Co-Chairs	Gail Sechuist		3/11/03
* where applicable			
* where applicable			

DEC 2 2002

### ENVIRONMENTAL CRIME AND JUSTICE

Syllabus of Record

## I. Catalogue Description

CRIM 374 Environmental Crime and Justice

3 Class hours

0 lab hours

Prerequisites: CRIM 101 and CRIM 102

3 semester hours

(3c-01-3sh)

The course introduces students to the developing area of criminological solutions to environmental problems. Issues addressed include: the nature of environmental offenders and victims, the variety of approaches to achieving environmental justice, and criminal justice solutions to specific environmental problems.

## **II. Course Objectives**

#### Students will:

- A. Examine the nature of environmental crime and justice.
- B. Identify environmental victims and offenders.
- C. Analyze the differences and similarities between "Green Crime" and "Ordinary Crime".
- D. Identify the causes of Environmental Problems
- E. Compare and contrast the various legal solutions to environmental problems, specifically the role of civil law, regulatory law and criminal law.
- F. Evaluate the role of the Criminal Justice System in enforcing, prosecuting and preventing Green Crime.

## III. Detailed Course Outline

Section One: Introduction to Environmental Offenses

Week One: Victims and Offenders (3 hours lecture)

Week Two: Ecological Reality: The Laws of Ecology (3hours lecture)

Week Three: Socio-Political Reality: Industrialism and Environmental Problems (3 hours

lecture)

Section Two: Environmental Justice

Week Four: Civil, Regulatory and Criminal Law (3 hours lecture)

Week Five: The CJS Role in Enforcement, Prosecution and Prevention of Green Crime (3 hours

lecture)

Week Six: Levels of Law: Local, State, Federal and International (3 hours lecture)

Section Three: The Range of Environmental Problems: Sources and Solutions

Week Seven: Introduction to Problems—Degradation, Depletion and Transformation (2 hours

lecture)

Midterm Exam (1 hour)

Week Eight: Garbage—Dividing a Solution into Two Problems (3 hours lecture/discussion)

Week Nine: Garbage—Toxics and Hazardous Substances (3 hours lecture/discussion)

Week Ten: Fresh Water (3 hours lecture/discussion)

Week Eleven: Oceans (3 hours lecture/discussion)

Week Twelve: Non-Human Animals (3 hours lecture/discussion)

Week Thirteen: Major Transformations (Climate Change, Global Warming, O3 Depletion) (3

hours lecture/discussion)

Week Fourteen: Emerging Infectious Diseases (3 hours lecture/discussion)

Final Exam

## IV. Evaluation Methods

Requirements:

Midterm Examination—200 points

Final Examination—400 points

Group Project—400 points (200 allocated to group product, 200 to individual contributions to

group product)

Total—1000 points

Grading Scale: A=900-1000, B=800-899, C=700-799, D=600-699, F=Below 600

Group Project, Description: The class will be divided into 5-6 groups of 5-6 persons each Each group will pick a particular geographical location in which they are interested (their home region, or a region will they desire to live in the future are typical choices.) Each group will research their chosen area in terms of environmental problems and possible solutions. Group products will include: contribution to the discussion of environmental problems (section III of the course, detailed above) and a group paper.

## V. Attendance Policy

Individual faculty will denote an attendance policy on specific course syllabi.

## VI. Required Textbooks

- Frona, M. Powell (1998). *Law and the Environment*. No city given, a division of International Thomson Publishing Co. West Publishing Company.
- Mary Clifford (1998). Environmental crime: Enforcement, policy and social responsibility. Gaithersburg, Maryland: Aspen Publishers.

## VII. Special Resource Requirements

Assumes student access to world-wide web

#### VIII. Bibliography

#### A. Printed Material

- Bierne, P. and South, N. (Eds.). (1998). For a Green Criminology. Special Issue of Theoretical Criminology, 2, (2), 147-287.
- Clifford, M. (1998). Environmental Crime: Enforcement, Policy and Social Responsibility. Gaithersburg, MD: Aspen.
- Edwards, S. M., Edwards, T. D. and Fields, C.B. (1996). *Environmental Crime and Criminality*. New York: Garland.
- Findley, R.W. and Farber, D.A. (1992). *Environmental Law*. St. Paul Minnesota: West Publishing Co.
- Seis, M. (Guest Ed.). (1999). Special Issue on Environmental Justice Policy. *Criminal Justice Policy Review*, 10, (2).
- Situ, Y. and Emmons, D. (2000). Environmental Crime: The Criminal Justice System's Role in Protecting the Environment. Thousand Oaks: Sage.

- Switzer, J. V. (1994). Environmental Politics: Domestic and Global Dimensions. New York: St. Martin's Press.
- Valente, C. M. and Valente, W. D. (1995). *Introduction to Environmental Law and Policy*. Minneapolis: West Publishing Company.
- Wilson, N. K. (1996). An Ecofeminist Critique of Environmental Criminal Law. In, Edwards, S. M., Edwards, T. D. and Fields, C.B. (Eds.), *Environmental Crime and Criminality*. (pp. 147-162). New York: Garland.
- Wilson, N. K. (1998). Environmental Ethics, Criminal Law, and Environmental Crime. In, Clifford, M. (Ed.), *Environmental Crime: Enforcement, Policy and Social Responsibility*. Gaithersburg, MD: Aspen.
- Wilson, N. K. (1999). Shame and the Sacred: Some Emerging Problems of Green Crime. *Platte Valley Review*, 27, (2), 36-47.
- Wilson, N. K. (2001). Environmental Crime and Justice. In, M.A. Dupont-Morales, Michael K. Hooper and Judy Schmidt (Eds.), *Handbook of Criminal Justice Administration*. New York: Marcel Dekker.

## **B.** Web Resources

Environmental Defense Fund. Environmental Defense. Pollution Locator. http://www.scorecard.org.

Environmental Protection Agency. http://www.epa.gov

Sierra Club. http://www.sierraclub.org

Worldwatch Institute. http://www.worldwatch.org

# Course Analysis Questionnaire: CRIM 374 Environmental Crime and Justice

#### Section A: Details of the Course

- A1 The proposed course is part of the Critical Issues in Criminology "Group B" controlled electives. It is offered for majors and minors only.
- A2 This course does not require changes in the content of existing courses within our program.
- A3 This course has been offered at IUP on a trial basis. The course was offered on three occasions during the early 1990s; we have been unable to determine which semesters.
- A4 The course will NOT be dual-listed.
- A5 The course will NOT be taken for variable credit.
- A6 This course is frequently found at other higher education institutions. Current examples are listed on the pages immediately following this Course Analysis Questionnaire.
- A7 The content of the course is not recommended by a professional society. Our discipline does not have an accreditation program; instead, one of the two main professional societies (the Academy of Criminal Justice Sciences [ACJS]) has published "minimum standards for criminal justice education" (see Appendix B). The standards do not address this course.

#### Section B: Interdisciplinary Implications

- B1 The course will be taught by a single instructor.
- B2 The course content is specific to our major; we see no conflict with the courses offered by other departments.
- B3 Seats in the course will be restricted to Criminology majors and Criminology Pre-Law majors, and minors.

## Section C: Implementation

- C1 Faculty resources are adequate. The proposed course is part of a major program revision. The program revision was designed to fit departmental resources.
- C2 No additional resources are needed.

- C3 No part of the course is grant funded.
- C4 Frequency of course offering: every semester.

  Please see Appendix A for a chart of course offerings.
- C5 Number of sections: three (3).
  Please see Appendix A for a chart of course offerings.
- C6 Number of students per section: 30 Please see Appendix A for a chart of course offerings.
- C7 Our professional societies have NOT made any recommendations regarding enrollment limits or parameters for a course of this nature.

## Section D: Miscellaneous

The proposed course is frequently taught in Criminology and Criminal Justice programs. The content reflects emerging issues in our discipline. The proposed course supplements existing program content to reflect contemporary practices in the discipline.

	CRIM 374: En	CRIM 374: Environmental Crime and Justice
School	Course Number of Similar Class	Catalog Description
Northern Arizona University	CJ 312: Environmental Crime	Examines laws and legal strategies designed to protect environmental quality; explores varieties of environmental crimes and associated problems of control.
University of California, Irvine	J128: Environmental Law	Environmental law as combination of traditional legal principles and newly created statutes, rules, and decisions applied to environmental protection. Investigates roles of courts, legislature, executive branch and administrative agencies, and private citizens attempting to regulate environmental quality. Federal and state laws utilized.
University of California, Irvine	J129: International Environmental Management	J129: International Environmental Network of intergovernmental organizations (the United Nations, in particular) and Management