

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<i>Current Course prefix, number and full title</i>	<i>Proposed course prefix, number and full title, if changing</i>
	CRIM 225 Survey of Corrections

2. Additional Course Designations: check if appropriate

- This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

- New Degree Program Program Title Change Other
 New Minor Program New Track Catalog Description Change Program Revision

<i>Current program name</i>	<i>Proposed program name, if changing</i>

4. Approvals

	Date
Department Curriculum Committee Chair(s)	<i>Jamie S. Martin</i> 11-08-02
Department Chair(s)	<i>Jamie Martin</i> 11-08-02
College Curriculum Committee Chair	<i>Hayden</i> 4/13/02
College Dean	<i>[Signature]</i> 11/13/02
Director of Liberal Studies *	
Director of Honors College *	
Provost *	<i>[Signature]</i> 11/13/02
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	<i>Gail Sedquist</i> 3/11/03

* where applicable

I. Catalog Description

CRIM 225 Survey of Corrections	3 class hours 0 lab hours
Prerequisites: CRIM 101 and CRIM 102	3 semester hours (3c-0l-3sh)

Introduces students to correctional policy and practices in the United States, and emphasizes the role of corrections in the social control of human behavior. The course includes the history of corrections, classic and contemporary thought about the role of corrections in the criminal justice system, and a survey of correctional methods and alternatives with an emphasis on the use of incarceration.

II. Course Objectives

Students will:

1. Examine the history and evolution of contemporary correctional policies and practices.
2. Examine contemporary corrections and the challenges facing the correctional system.
3. Consider the purpose of punishment and the role of the correctional system within the larger criminal justice system.
4. Compare, contrast, and assess various options for control of anti-social behavior.

III. Course Outline

- A. The History of Corrections (5 lecture hours)
 1. Early History
 2. Corrections in the United States
- B. The Criminal Justice Process (3 lecture hours)
 1. A review of processing from arrest through conviction
 2. Focus on sentencing options and scope of appellate review
- C. Community Corrections (6 lecture hours)
 1. Probation
 2. Intermediate Sanctions
 3. Parole
 4. Community Corrections

Exam #1

- D. Incarceration (8 lecture hours)
 - 1. Jails and Detention
 - 2. Prisons
 - a. State and Local Systems
 - b. The Federal System
 - c. The Private Sector

- E. Correctional Functions (3 lecture hours)
 - 1. Custody and Corrections Officers
 - 2. Management and Treatment

Exam #2

- F. Correctional Clients (6 lecture hours)
 - 1. Males
 - 2. Females
 - 3. Juveniles
 - 4. Special Populations (e.g. mentally ill offenders, elderly offenders)

- G. Legal Rights (6 lecture hours)
 - 1. The Rights of Inmates and Ex-Offenders
 - 2. The Death Penalty

- H. The Future of Corrections (3 lecture hours)

Final Exam

IV. Evaluation Methods

- 60% **Exams.** Three in-class tests. Tests will use a combination of objective and essay questions to assess knowledge of course content.

- 20% **Analytic paper.** Each student will write a 5-8 page paper. The topic will be assigned by the instructor or approved by the instructor. The paper will require students to apply concepts and knowledge from the course. For example, students might compare and contrast an alternative to incarceration with contemporary practices.

- 20% **Short papers.** Four (4) short papers, 2-4 pages each, will be assigned. Each will focus on a specific contemporary issue in corrections. For example, overcrowding of prisons or jails; delivery of medical services to prisoners; special issues raised by female inmates or juvenile inmates; or the empirical support for the deterrent effect of the death penalty.

Sample grading scale:

90% and above = A; 80-89% = B; 70-79% = C; 60-69% = D; Below 60% = F.

V. Attendance Policy

Individual faculty will denote an attendance policy on the course syllabus that is consistent with university policy.

VI. Required textbooks, supplemental books, and readings

Textbook: Clear, Todd R. & Cole, George E. (1997). *American Corrections* (4th ed.). New York, NY: Wadsworth Publishers.

Sample supplemental book: Johnson, Robert. (1996). *Hard Time: Understanding and reforming the prison*. New York, NY: Wadsworth Publishing Company.

Sample Reading: Owen, Barbara. (2001). "Perspectives on women in prison." In Renzetti, Claire & Goodstein, Lynn, (eds.) *Women, Crime, and Criminal Justice*. Los Angeles, CA: Roxbury Publishing Company, pp. 243-254.

VII. Special resource requirements

No special resources are required by the course.

VIII. Bibliography

Allen, Harry E. & Simonsen, Clifford E. (2001). *Corrections in America: An Introduction* (9th ed.). Upper Saddle River, NJ: Prentice Hall.

Austin, James & Irwin, John. (2000). *It's about time: America's imprisonment binge* (3rd ed.). New York, NY: Wadsworth Publishers.

Mays, G. Larry & Winfree, L. Thomas. (1998). *Contemporary Corrections*. New York, NY: Wadsworth Publishing Company.

Morris, Norval & Rothman, David J. (Eds.). (1995). *The Oxford History of the Prison: The practice of punishment in Western society*. New York, NY: Oxford University Press.

Reichel, Phillip L. (1997). *Corrections: Philosophies, Practices, and Procedures*. (2nd ed.). New York, NY: West Publishing Company.

Smith, Christopher. (2000). *Law and Contemporary Corrections*. New York: West/Wadsworth Publishing Company.

Toch, Hans. (1992). *Living in Prison: The ecology of survival*. Washington, DC: American Psychological Association.

Welsh, Michael. (1996). *Corrections: A Critical Approach*. New York: McGraw-Hill.

The course also will rely on relevant governmental and research materials that are available on-line, particularly those maintained by the Department of Justice, and on other appropriate on-line productions.

Sample on-line materials:

Government materials:

Finn, Peter. (2000). *Addressing Correctional Officer Stress: Programs and Strategies. Issues and Practices Series*. National Institute of Justice. [NCJ 183474]

Available on-line:

<http://www.ojp.usdoj.gov/nij/pubs-sum/183474.htm>

Retrieved on July 12, 2001.

Greenfeld, Lawrence A. & Snell, Tracy L. (2000). *Women Offenders*. U.S. Department of Justice, Office of Justice Programs, Bureau of Justice Statistics, NCJ 175688.

Available on-line:

<http://www.ojp.usdoj.gov/bjs/abstract/wo.htm>.

Retrieved June 12, 2001

Hill, George & Harrison, Paige. (2000). *Female prisoners under State or Federal jurisdiction: spreadsheet*. Data source: BJS, National Prisoner Statistics data series (NPS-1).

Available on-line:

<http://www.ojp.usdoj.gov/bjs/prisons.htm>.

Retrieved June 14, 2001

Other on-line materials:

PBS Frontline, Angle on Death Row

<http://www.pbs.org/wgbh/pages/frontline/angel/>

PBS On-line Newshour, Death Penalty Debate, June 13, 2000

http://www.pbs.org/newshour/bb/law/jan-june00/death_6-13.html

Course Analysis Questionnaire: CRIM 225
Survey of Corrections

Section A: Details of the Course

- A1 The proposed course is part of the Criminal Justice System "Group A" controlled electives. It is offered for majors only.
- A2 This course requires changes in the content of existing courses within our program. It is one component of a program revision. CRIM 225 will include portions of the content currently offered in CRIM 370 Correctional Institutions and CRIM 386 Correctional Administration; both CRIM 370 and CRIM 386 will be deleted through the program revision.
- A3 This course has not been offered at IUP on a trial basis.
- A4 The course will NOT be dual-listed.
- A5 The course will NOT be taken for variable credit.
- A6 This course is commonly found at other higher education institutions. Current examples are listed on the pages immediately following this Course Analysis Questionnaire.
- A7 The content of the course is recommended by a professional society: the Academy of Criminal Justice Sciences [ACJS]. Our discipline does not have an accreditation program; instead, one of the two main professional societies has published "minimum standards for criminal justice education" (see Appendix B).

Of relevance to this course, ACJS recommends that criminal justice programs offer core courses in "Corrections (incarceration, community-based corrections, and treatment of offenders). *Minimum Standards for Criminal Justice Education*, standard 2.e.

Section B: Interdisciplinary Implications

- B1 The course will be taught by a single instructor.
- B2 The course content is specific to our major; we see no conflict with the courses offered by other departments.
- B3 Seats in the course will be restricted to Criminology majors and Criminology/Pre-law majors.

Section C: Implementation

- C1 Faculty resources are adequate. The proposed course is part of a major program revision. The program revision was designed to fit departmental resources.
- C2 No additional resources are needed.
- C3 No part of the course is grant funded.
- C4 Frequency of course offering: every semester.
Please see Appendix A for a chart of course offerings.
- C5 Number of sections: two (2).
Please see Appendix A for a chart of course offerings.
- C6 Number of students per section: 35
Please see Appendix A for a chart of course offerings.
- C7 Our professional societies have NOT made any recommendations regarding enrollment limits or parameters for a course of this nature.

Section D: Miscellaneous

The proposed course is a staple in Criminology and Criminal Justice programs. The content reflects course materials we currently teach. The proposed course, and the larger program revision of which it is part, reorganizes existing program content to streamline our curriculum and to reflect contemporary practices in the discipline.

CRIM 225: Survey of Corrections

School	Course Number of Similar Class	Catalog Description
University of North Carolina at Charlotte	CJUS 2154: Introduction to Corrections	An overview of community and institutional corrections in the United States. Survey topics will include jails, probation, alternatives to incarceration, correctional institutions, treatment strategies and parole.
University of North Carolina at Charlotte	CJUS 3150: Community Corrections	Structure, functions and effectiveness of community corrections. Emphasis on the deinstitutionalization movement, community-based treatment center, community service agencies, work release programs and current trends in community corrections.
University of North Carolina at Charlotte	CJUS 3151: Institutional Corrections	Structure, functions and effectiveness of correctional institutions. Emphasis on the history of corrections, classification of offenders, institutionalization, treatment programs, juvenile training schools and the future of corrections.
University of Nevada, Reno	CRJ 331: Corrections	History and analysis of development in corrections, recent innovations and future correctional systems structure and programs.
University of Nevada, Reno	CRJ 332: Community-Based Corrections	Explores role and function of the correctional process from a community perspective and analyzes current intermediate sanctions, such as work furlough, restitution, and intensive supervision.
University of Nevada, Reno	CRJ 333: The Correctional Institution	Analysis of the administration and societies of the prison community.
University of Missouri at St. Louis	260: Corrections	Examination of correctional philosophies and practice. Emphasis on the history of corrections, the formal and informal organization of correctional facilities, inmate rights and correctional alternatives.
University of Missouri at St. Louis	335: Probation and Parole	Analysis of alternatives to incarceration and post incarceration supervision. Emphasis on diversion, restitution and community reintegration.
Edinboro University of PA	CRIM 230: Introduction to Corrections	This course presents an overview of the history of penology and a review of contemporary correctional ideologies. Topics include the systems of probation, parole, and prisons, and their interface with the Criminal Justice System. It reviews issues and perspective of social and political developments and introduces methods of evaluative research, prevailing practices, policies, and procedures.
Florida International University	CCJ 3306: Correctional Philosophy, Theory and Practice	Critical analysis of contemporary correctional philosophy, theory and practice. Prisons, probation, parole, work release, halfway house, community based corrections programs, and other practices are examined historically and in their current settings.
Florida International University	CCJ 3307: Correctional Treatment Programs	Study of the types of treatment programs and services that are provided to offenders in correctional institutions, with an emphasis on operational problems and the overall effectiveness of these programs.

Florida International University	CCJ 4282: Legal Issues in Corrections	An analysis of contemporary legal decisions regarding the rights and responsibilities of prisoners, correctional administrators, and correctional officers. Emphasis shall be placed upon legal problems involved in pre-sentence investigations, parole, incarceration, and loss and restoration of civil liberties.
Georgia State University	CrJu 3310: Corrections	An introduction to the correctional process and interventions designed to prevent and control adult criminal behavior. The course will address the philosophy and goals underlying correctional interventions, types of criminal sentencing, and penal sanctions including community-based corrections, institutional corrections, and parole.
Georgia State University	CrJu 3350: Correctional Institutional System	A survey of the history and present status of correctional procedures and the administration of correctional institutions.
Georgia State University	CrJu 4710: Legal Issues in Corrections	An analysis of major substantive issues in the field of criminal law affecting sentencing, post-conviction remedies, and institutional and community-based corrections.
Indiana State University	CRIM 210: Introduction to Corrections	An introduction to the field of corrections and a survey of the philosophies and practices relevant to processing the convicted offender through the several methods developed to change the offender from a law-violating person to a law-conforming person.
Indiana State University	CRIM 430: Correctional Institutions	The correctional institution in the United States as it exists today in terms of its development, objectives, and standards; includes jails, detention homes, reformatories, furlough-detention camps, open and closed institutions.
Indiana State University	CRIM 431: Community-Based Corrections	This course covers the variety of alternatives to incarceration which collectively are known as community-based corrections, including diversion, pretrial release, fines, home confinement, restitution, community service, half-way houses, probation, and parole.
Montana State University	JS 221: Community Corrections	Theory and practice of community-based corrections. Focus is placed on probation and parole services for both adults and juvenile delinquents.
Mansfield University	CJA 201: Introduction to Corrections Administration	Origin and history of incarceration practices and procedures; associated organizational, criminological and phenological concepts; categories of inmates and laws affecting classification; special custody problems and treatment programs, staff organization; professional administrative and custodial personnel training, recruitment and promotions; interagency relationships and cooperation; release programs, furloughs, work-release, and final discharge.
Mansfield University	CJA 256: Probation, Parole and Community Corrections	Examination of community treatment in the correctional process; contemporary usage of presentence investigation; selection, supervision, release of probationers and parolees; diversion, work release, furlough, half-way houses, and jails.
Mansfield University	CJA 257: Correctional Institutions and Services	Intensive analysis of extramural programs for juvenile and adult offenders; professional functions in the total correctional process.
Mansfield University	CJA 356: Law of Corrections	Analysis of the legal dimension of sentencing; the correctional treatment of persons under sentence, and conditional release and revocation with emphasis on administrative decision-making in the correctional process.

Rutgers University	27:202:532. Adult Incarceration	Traces the historical development of institutions for confinement and analyzes present trends in correctional practice. Reviews characteristics of various correctional policies and analyzes prison life. Special emphasis on current trends and controversies.
Shippensburg University	CRJ 441: Seminar in Corrections: Trends and Issues	Explores in detail current trends and issues in penology and corrections such as mandatory evidence, prisoners rights, effects of punishment, and other topics of interest to advanced students of criminal justice.
University of California, Irvine	J140: Prisons, Punishment, and Corrections	A review of how the U.S. punishes and rehabilitates convicted law violators. The conflicts among the major purposes of sentencing--rehabilitation, deterrence, incapacitation--are discussed, as well as the effects of different sanctions on public safety, offender rehabilitation, and justice system costs.
University of Memphis	CJUS 3426: Corrections in America	Concepts of organizational behavior applied to probation, parole, community-based corrections, prisons, and other detention facilities, with emphasis on their history and practice.
University of North Carolina at Greensboro	413: Corrections and Penology	Major sociological issues concerning the process of sentencing, incarceration, and rehabilitation of juvenile and adult criminal offenders. Current correctional procedures and alternatives.
West Chester University	220: Corrections	The purpose of this course is to provide the student with a survey and analysis of the correctional system and its processes from both a historical and geographical perspective. Emphasis will be placed on relating this survey and analysis to contemporary practice and future trends in the area of corrections.