

# PhD Counselor Education and Supervision-PrgRsv-2017-09-04

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click “**SAVE**” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word **DRAFT** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

<b>Proposer*</b>	KIM DESMOND, PHD LPC, NCC	<b>Proposer Email*</b>	KDESMOND@IUP.EDU
<b>Contact Person*</b>	KIM DESMOND	<b>Contact Email*</b>	KDESMOND@IUP.EDU
<b>Proposing Department/Unit*</b>	COUNSELING	<b>Contact Phone*</b>	724-357-2306

### Program Revision Options (Check all that apply)

Variability of Delivery

*\* Teacher Education: Please complete the Teacher*

*Education section of this form (below)*

*\* Liberal Studies: Please complete the Liberal Studies*

*section of this form (below)*

**Program Level:\***

graduate-level

### Rationale for Proposed Changes

**(A) Why is the program being revised?\***

The Department of Counseling would like to offer the PhD in Counselor Education and Supervision at the Pittsburgh East campus. Through recruitment efforts and feedback provided by alumni (gathered when prepared Doctoral Program Proposal) there is a need in the Pittsburgh area for affordable doctoral level programming in Counselor Education and Supervision. The closest competitive program's graduate tuition is 2.5 times IUPs current graduate tuition rate.

**(B) Identify ALL Program Student Learning Outcomes**

**(SLO) - even if none are changing.**

**Area**

**Knowledge /Content**

**How Outcome will be Measured\***

Indicate any SLOs that have been changed

in response to the Program Revision by

highlighting them in red.\*

Counseling

- Advanced study in counseling theories
- Integration of counseling theories
- Conceptualization of clients from multiple theoretical perspectives
- Evidence-based counseling practices
- Methods for evaluating counseling effectiveness
- Ethically and culturally relevant counseling in multiple settings

**COUN 860** Counselor Education and Supervision Professional Identity

3c-01-3cr

Examination of the professional identity of a Counselor Educator and Supervisor, current issues and trends in the field, involvement in scholarly activities, professional service, and responsibilities of the doctoral degree. The professional roles in five doctoral core areas are explored: counseling, supervision, teaching, research and scholarship, and leadership and advocacy.

<p>Supervision</p>	<ul style="list-style-type: none"> <li>• Purposes of clinical supervision</li> <li>• Theoretical frameworks and models of clinical supervision</li> <li>• Roles and relationships related to clinical supervision</li> <li>• Skills of clinical supervision</li> <li>• Opportunities for developing a personal style of clinical supervision</li> <li>• Assessment of supervisees' developmental level and other relevant characteristics</li> <li>• Modalities of supervision and the use of technology</li> <li>• Administrative procedures and responsibilities related to supervision</li> <li>• Evaluation, remediation, and gatekeeping in supervision</li> <li>• Legal issues and responsibilities in supervision</li> <li>• Ethically and culturally relevant strategies for conducting supervision</li> </ul>	<p><b>COUN 910</b> Counseling Supervision and Consultation <span style="float: right;">3c-01-3cr</span></p> <p>Examination of supervision and consultation practices within clinical mental health and professional school counseling settings, as well as the supervisory responsibilities of counselor educators. Exploration of the ways in which clinical supervision parallels the therapeutic process, including requisite roles and responsibilities, varying theoretical orientations, and strategies for implementation, reflection on relevant legal and ethical considerations, and assessment of current field-specific issues and trends.</p>
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Teaching	<ul style="list-style-type: none"> <li>• Roles and responsibilities related to educating counselors</li> <li>• Pedagogy and methods relevant to counselor education</li> <li>• Models of adult development and learning</li> <li>• Instructional and curriculum design, delivery, and evaluation methods relevant to counselor education</li> <li>• Effective approaches for online instruction</li> <li>• Screening, remediation and gatekeeping functions relevant to teaching</li> <li>• Assessment of learning</li> <li>• Ethical and culturally relevant strategies used in counselor preparation</li> <li>• The role of mentoring in counselor education</li> </ul>	<p><b>COUN 900</b> Preparation for the Professoriate: Teaching in Counseling 3c-01-3cr</p> <p>This course focuses on the development of university-level teaching in counselor education. Course development, syllabi construction, course evaluation, and class implementation will be highlighted. Students will explore multiple strategies for classroom teaching to create interactive learning environments for students. Students will also develop teaching philosophies that will be demonstrated in constructing, teaching and evaluating at least 3 graduate counseling courses. Ethical guidelines for teaching in counselor education will also be covered in this course.</p>
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Research and Scholarship

- Research designs appropriate to quantitative and qualitative research questions
- Univariate and multivariate research designs and data analysis methods
- Qualitative designs and approaches to qualitative data analysis
- Emergent research practices and processes
- Models and methods of instrument design
- Models and methods of Program evaluation
- Research questions appropriate for professional research and publication
- Professional writing for journal and newsletter publication
- Professional conference proposal preparation
- Design and evaluation of research proposals for a human subjects /institutional review board review
- Funding and grant proposals
- Ethically and culturally relevant strategies for conducting research

**COUN 890** Quantitative Research and Statistical Analysis in Counselor Education 3c-01-3cr

This doctoral-level course will prepare students for basic quantitative research in counseling. Research design, statistics, data analysis, and institutional review board preparation for doctoral-level research projects, scholarly publications and grant proposals in Counselor Education and Supervision will be emphasized.

**COUN 920** Qualitative Methodology in Counselor Education 3c-01-3cr

This doctoral level course introduces students to qualitative research and will prepare them for basic qualitative research inquiry relevant to counseling and counselor education. Qualitative research theory, design, data collection, data analysis and representation, validity, reliability, and ethical considerations in Counselor Education and Supervision will all be emphasized.

**COUN 940** Preparation for the Professoriate: Conducting Research in Counselor Education and Supervision 3c-01-3cr

This course examines the status of current research in various domains in counseling and the academics role of scholarly inquiry. Students will articulate their role as researcher/scholar as future faculty in institutions of higher education. Students are expected to more fully develop their dissertation proposal through course content and have completed the initial chapters of this project.

**COUN 950** Research Specialty: Advanced Research in Counselor Education 3c-01-3cr

This course is designed to provide a deeper understanding of methods of research in educational settings. Students will chose either an advanced quantitative or advanced qualitative research project. Exploration of advanced methodological principles within theoretical frameworks and procedures will provide the framework for this course.

<p>Leadership and Advocacy</p>	<ul style="list-style-type: none"> <li>• Theories and skills of leadership</li> <li>• Leadership and leadership development in professional organizations</li> <li>• Leadership in counselor education programs</li> <li>• Knowledge of accreditation standards and processes</li> <li>• Leadership, management, and administration in counseling organizations and other institutions</li> <li>• Leadership roles and strategies for responding to crises and disasters</li> <li>• Strategies of leadership in consultation</li> </ul>	<p><b>COUN 880</b> Preparation for the Professoriate: Leadership, Advocacy, and Service in the Counseling Profession 3c-01-3cr</p> <p>Study and application of the principles and practices of leadership and advocacy in professional counseling and service in counselor education in the professoriate. Exploration of current topical and political issues in counseling and how these issues affect the counseling profession and faculty role. Students use contemporary research to analyze the current trends and issues of the counseling profession. The course also includes practice in developing leadership and advocacy skills.</p>
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\*each course has a culminating assignment with corresponding rubric that is used to show mastery of objective. The culminating assignment and rubric are uploaded into LiveText for review.

<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p><b>Course Schedule</b></p> <p>The delivery of the program would mirror the first cohort started on main campus Fall 2017. Courses would be offered two days per week, during the day, for the duration of the semester. All courses are "in-person" classes and 2.5 hours long.</p>
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Program Information	
(D) Current Program Title*	PhD in Counselor Education and Supervision
Proposed Program Title <i>(if changing)</i>	

<p><b>(E) Current Narrative</b></p> <p><b>Catalog Description</b></p> <p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: <a href="http://www.iup.edu/registrar/catalog/">http://www.iup.edu/registrar/catalog/</a></p> <p>Grad Course Catalog: <a href="http://www.iup.edu/graduatestudies/catalog/">http://www.iup.edu/graduatestudies/catalog/</a></p>
<p><b>Proposed Narrative</b></p> <p><b>Catalog Description</b></p> <p><i>(if changing)</i></p>	<p>NO CHANGES</p>
<p><b>(F) Current and Proposed</b></p> <p><b>Program Requirements</b></p>	<p>Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.</p> <p style="text-align: center;"><b>File    Modified</b></p> <hr style="width: 15%; margin: auto;"/>

<p><b>(G) Supporting Documents*</b></p>	<p>Are you making a major change?</p> <p>NO</p> <p>If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.</p> <p style="text-align: center;"><b>File    Modified</b></p> <hr style="width: 15%; margin: auto;"/>
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**Liberal Studies Section**

*- Complete this section only for a new Liberal Studies course or Liberal Studies course revision*


<p><b>If Completing this Section,</b></p> <p><b>Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</b></p>
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<p><b>Liberal Studies Course Designations (Check all that apply)</b></p>	
<p><b>Learning Skills:</b></p>	
<p><b>Knowledge Area:</b></p>	
<p><b>Liberal Studies Elective</b></p>	<p><i>Please mark the designation(s) that apply - must meet at least one</i></p>
<p><b>Expected Undergraduate Student</b></p> <p><b>Learning Outcomes</b></p> <p><b>(EUSLOs)</b></p>	<p><i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i></p> <p><i>See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></i></p>

<b>Description of the Required Content for this Category</b>	<i>Narrative on how the course will address the Selected Category Content</i>
<b>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. Please answer the following questions.</b>	
<b>Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.</b>	
<b>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</b>	

## Teacher Education Section

*- Complete this section only for a new Teacher Education course or Teacher Education course revision*

<b>If Completing this Section, Check the Box to the Right:</b>	<b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b>
<b>Course Designations:</b>	
<b>Key Assessments</b>	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <p style="text-align: center;"><b>File    Modified</b></p> <hr style="width: 20%; margin-left: 0;"/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>



<b>Narrative Description of the Required Content</b>	<i>How the proposal relates to the Education Major</i>
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Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>