


Ph.D. Communications Media and Instructional Technology- PrgRsv-2018-02-01

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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Contact Person*	Zack Stiegler	Contact Email*	stiegler@iup.edu
Proposing Department/Unit*	COMM	Contact Phone*	7-3219

<p>Program Revision Options (Check all that apply)</p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>

Program Level:*	graduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	This minor program revision is being proposed to reflect the addition of the new MS in Strategic Communication as a logical step toward study in the CMIT Ph.D. program. The new language provides incentive for students completing the MS in Strategic Communication to seek enrollment in the CMIT Ph.D. program.

<p>(B) Identify ALL Program Level Student</p> <p>Learning Outcomes (PSLO)</p> <p>Indicate any SLOs that have been changed highlighting them in red.*</p> <ul style="list-style-type: none"> • Outcomes must be measurable • 4-6 outcomes recommended for degree programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program • Minors and majors may share outcomes • PLSOs will be evaluated as part of the program's assessment plan 	<p>Students will be able to:</p>		
	#	Outcome	How outcome measured
	1	Engage in original research and production	Assignments from multiple CMIT course – including; research papers, case studies, presentations, video, audio, photography, instructional media productions
	2	Demonstrate comprehensive disciplinary knowledge	Successful completion of candidacy and comprehensive examinations
3	Demonstrate comprehensive research knowledge	Successful completion of doctoral dissertation	
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>The proposed revision is aimed at graduates of the new MS in Strategic Communication who are eligible to pursuing doctoral study in the CMIT program. The revision seeks to increase retention of these students to pursue the Ph.D. in Communications Media and Instructional Technology rather than competing programs outside the University.</p>		

Program Information	
(D) Current Program Title*	Communications Media and Instructional Technology
Proposed Program Title <i>(if changing)</i>	

<p>(E) Current Narrative</p> <p>Catalog Description</p> <p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p> <p>Develops scholars who are prepared to conduct advanced research and are experts in communications theory; the impact of media on culture; and the design, development, implementation, and evaluation of training.</p>				
<p>Proposed Narrative</p> <p>Catalog Description</p> <p><i>(if changing)</i></p>					
<p>(F) Current and Proposed Program Requirements</p>	<p>Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.</p> <table border="1" data-bbox="332 966 1258 1060"> <thead> <tr> <th data-bbox="332 966 917 1008">File</th> <th data-bbox="917 966 1258 1008">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="332 1008 917 1060">Microsoft Word Document CMIT admissions revisions.docx</td> <td data-bbox="917 1008 1258 1060">Mar 01, 2018 by Zachary J. Stiegler</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document CMIT admissions revisions.docx	Mar 01, 2018 by Zachary J. Stiegler
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<p>(G) Supporting Documents*</p>	<p>Are you making a major change?</p> <p>NO</p> <p>If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.</p> <table border="1" data-bbox="410 1344 1336 1438"> <thead> <tr> <th data-bbox="410 1344 998 1386">File</th> <th data-bbox="998 1344 1336 1386">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="410 1386 998 1438">Microsoft Word Document CMIT admissions revisions.docx</td> <td data-bbox="998 1386 1336 1438">Mar 01, 2018 by Zachary J. Stiegler</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document CMIT admissions revisions.docx	Mar 01, 2018 by Zachary J. Stiegler
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<p>If Completing this Section, Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</p>
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	

Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.	
Please answer the following questions.	
Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Course Designations:	
Key Assessments	

	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" data-bbox="397 273 1323 367"> <thead> <tr> <th data-bbox="397 273 982 315">File</th> <th data-bbox="982 273 1323 315">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="397 315 982 367">Microsoft Word Document CMIT admissions revisions.docx</td> <td data-bbox="982 315 1323 367">Mar 01, 2018 by Zachary J. Stiegler</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files  	File	Modified	Microsoft Word Document CMIT admissions revisions.docx	Mar 01, 2018 by Zachary J. Stiegler
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<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>