LSC Use Only No: LS	SC Action-Date:	UWUCC USE Only	No. UWU	ICC Action-Date:	Senate Action Date:	
		10-67c.	App	3/29/11	App-4/19/11	
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee						
Contact Person Email Address					20	
Dr. Allen Partridge				allen.partridge@iup.edu		
				Phone 724-762-3608		
Check all appropriate lines and complete information as requested. Use a separate cover sheet for each						
course proposal and for each program proposal.						
1. Course Proposals (check all that apply)  New Course  Course Prefix Change				Course Deletion		
Course Revision Course Number and/or Title Change			Change ./			
COMM 447 Animation COMM 348 Animat				Animatic	n	
<u>Current</u> Course prefix, number and full title <u>Proposed</u> course prefix, number and full title, if char					if changing	
2, Additional Course Designations: check if appropriate						
This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies,						
This course is also proposed as an Honors College Course. Pan-African)						
3. Program Proposals  Catalog Description Change  Program Revision						
New Degree Program Program Title Change Other						
New Minor Program	n 🗔	New Track				
_						
<u>Current</u> program name <u>Proposed</u> program			program name, i		Data	
4. Approvals		1			Date	
Department Curriculum Com	nmittee 72	July of		/	2-15-10	
Chair(s)	114	T. War	FIB.		12/15/0	
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Departmen	t Chair(s)			/		
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Coll	lege Dean	y Com 4	Rafath	è	2/18/11	
Director of Liberal	Studies *	1	0			
Director of Honors	College *					
1	Provost *					
Additional signatures as app	propriate:					
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Received

FEB 23 2011

**Liberal Studies** 



## Part II: Description of Catalog Change

# 1. Complete Description of Proposed Catalog Entry

COMM 348 Animation 3c-01-3cr

Prerequisite: COMM 150, any COMM production course or instructor permission Introduces traditional and digital animation techniques and offers practical experience in planning and producing animated sequences. Includes a history of animation and theories of animation both applied and as a communication medium. Practice in designing, drawing, modeling, simulating, creating, and texturing animated sequences; preparation of character designs; story boards and cue sheets; integration of visual effects animation and sound.

# 2. Listing of Proposed Change and Old Catalog Description

#### Old Description

COMM 447 Animation

3c-01-3cr

Prerequisite: COMM 444

Introduces animation techniques and offers practical experience in planning and producing animated sequences. Work with filmograph, cut-out, puppet, and full cel animation. Practice in designing, drawing, tracing, inking, and painting cels; preparation of blackboards; use of cel boards; animation camera and stand; preparation of story boards and cue sheets; integration of visual and sound.

# 2. Listing of the proposed changes

Course number change, prerequisite change and catalog description change.

# 3. Rationale for Change

Course Number: The number of this course is being changed to 348 to help sequence this course with complementary new and revised Communications Media courses related to games and animation.

Prerequisite: The prerequisite of COMM 444 is being removed as that course no longer exists. The prerequisite requirement has lead to significant confusion and unnecessary paperwork. The prerequisite of COMM 150 Aesthetics and Theory of Communications Media is being added to ensure that students have been exposed to fundamental communications media concepts. The prerequisite of any Communications Media production course is being added to ensure that students have had some hands-on experience with production and pre-production techniques. The current list of COMM production courses that students would likely have taken prior to COMM 348 would include basic television production, radio production, audio productions, graphics or photography. Any of these courses would help students understand basic production and enhance their production skills.

Description: Technologies used in animation have changed substantially, however fundamental principles and theory remain largely the same. The modification in the description removes references to specific and now dated technologies. These modifications do not significantly alter the fundamental course content; they simply recognize the shift toward digital technologies.