LSC Use Only	No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
250 000 000,			10-676.	App 3/29/11	App- 4/19/11

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Allen Partridge	allen.partridge@iup.edu						
Proposing Department/Unit Communications Media	Phone 724-762-3608						
Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.							
1. Course Proposals (check all that apply) New Course Course Revision Course Number and	ň 📙						
COMM 405 Process of Digital Game Development	COMM 306 2D Digital Game Development						
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing						
2 Additional Course Designations: check if appropriate This course is also proposed as a Liberal Studies Course. This course is also proposed as an Honors College Course. Pan-African							
3. Program Proposals	Program Revision Citle Change Other						
Current program name Proposed program name, if changing							
4. Approvals	Date						
Department Curriculum Committee Chair(s)	Son 12-15-10						
Department Chair(s)	Ord 12/15/10						
College Curriculum Committee Chair	2/16/1						
College Dean Way Orn	~ Rafath 2/22/11						
Director of Liberal Studies *							
Director of Honors College *							
Provost *							
Additional signatures as appropriate: (include title)							
UWUCC Co-Chairs Garl Sc	christ 3-31-11						

Received

FEB 23 2011

Liberal Studies



Part II: Description of Catalog Change

1. Complete Description of Proposed Catalog Entry

COMM 306 2D Digital Game Development 3c-01-3cr
Prerequisite: COMM 150, any COMM production course or instructor permission
Examines the theory and development of digital games. Topics that will be
explored include the logics of gameplay, the process of game development, gaming
technology, the psychology of gaming. The history and organization of the gaming
industry will also be examined. Students will also create deliverables around a
game concept they develop in the process of completing the course.

2. Listing of Proposed Change and Old Catalog Description

Old Description

COMM 405 Process of Digital Game Development 3c-01-3cr Prerequisite: Junior/senior standing or instructor permission Examines the theory and development of digital games. Topics that will be explored include the logics of gameplay, the process of game development, gaming technology, the psychology of gaming. The history and organization of the gaming industry will also be examined. Students will also create deliverables around a game concept they develop in the process of completing the course.

2. Listing of the proposed changes

Course number change, course title, and prerequisite change

3. Rationale for Change

Course Number: The number of this course is being changed to COMM 306 to help sequence this course with complementary new and revised Communications Media courses related to games and animation.

Course Title change: The course title is being changed to indicate that this course will focus exclusively on conventional two-dimensional computer games and to make it distinct from a new course in three-dimensional games that is being proposed. The use of the abbreviation 2D is industry standard.

Prerequisite: The prerequisite of junior/senior standing is being removed so that students are not restricted from enrolling in this course at an earlier point if they are so prepared. The prerequisite of COMM 150 Aesthetics and Theory of Communications Media is being added to ensure that students have been exposed to fundamental communications media concepts. The prerequisite of any Communications Media production course is being added to ensure that students have had some hands-on experience with production and pre-production techniques. The current list of COMM production courses that students would likely have taken prior to COMM 306 would include basic television production, radio production, audio productions, graphics or photography. Any of these courses would help students understand basic production and enhance their production skills.