

SPLP 412 Organization and Administration of Speech, Language, and Hearing Programs-CrsRvs-2016-09-06

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**.” (not EDIT) and start completing the template. When exiting or when done, click “**SAVE**” on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	David Stein	Proposer Email*	dwstein@iup.edu
Contact Person*	David Stein	Contact Email*	dwstein@iup.edu
Proposing Department/Unit*	Communication Disorders, Special Education, and Disability Services	Contact Phone*	72450

Course Level*	undergraduate-level
----------------------	---------------------

Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A: catalog_desc_change mod_prereq	Category B: <i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i> <i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i> <i>* Distance Education: Please complete the Distance Education section of this form (below)</i>

Rationale for Proposed Changes (All Categories)	
(A) Why is the course being revised /deleted:*	During the revision of this program during the 2015-16 academic year, admission to Teacher Education Candidacy was replaced by a junior standing requirement in the preprofessional B.S. in Speech-Language Pathology and Audiology. In the undergraduate catalog for the 2016-17 academic year, Teacher Education Candidacy remains a prerequisite for SPLP412 Organization and Administration of Speech, Language, and Hearing Programs. This prerequisite needs to be removed, as the three step process for teacher certification is no longer available to our undergraduate students.

(B) University Senate Summary of Rationale*	<p><i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i></p> <p>The prerequisite of Teacher Education Candidacy needs to be removed for SPLP412, as the three step process for teacher certification is no longer applicable to undergraduate students pursuing the B.S. in Speech-Language Pathology and Audiology. It was replaced last year by a junior standing requirement for 300 and 400 level SPLP courses. The GPA requirement is now in the catalog for all 300 and 400 level classes.</p>
(C) Implications of the change on the program, other programs and the Students:*	<p>None, other than the change will allow qualified students to register for SPLP412 without an override.</p>

Current Course Information*		Proposed Changes	
Category A			
(D) Cu rre nt Pre fix*	SPLP	Prop osed Prefix	SPLP
(E) Cu rre nt Nu mb er*	412	Prop osed Num ber	412
(F) Cu rre nt Co urs e Titl e*	Organization and Administration of Speech, Language, and Hearing Programs	Prop osed Cour se Title	Organization and Administration of Speech, Language, and Hearing Programs
(G) Pre req uis ite (s)	SPLP111 Teacher Education Candidacy	Prop osed Pre re quisi te(s)	SPLP111 Junior Status 60+ credits, 3.25 GPA
(H) Cu rre nt Cat alog De scr ipti on	Establishment and maintenance of speech and hearing programs within various administrative organizations, particularly in the public schools and health care settings. Techniques of client identification, scheduling, recordkeeping, appropriate referral, material and equipment selection, counseling, and the development of coordinated professional and interdisciplinary procedures are covered. Emphasis will also be given to issues of ethical practice and cultural diversity.	Prop osed Catal og Desc ription	Establishment and maintenance of speech and hearing programs within various administrative organizations, particularly in the public schools and health care settings. Techniques of client identification, scheduling, recordkeeping, appropriate referral, material and equipment selection, counseling, and the development of coordinated professional and interdisciplinary procedures are covered. Emphasis will also be given to issues of ethical practice and cultural diversity.
<i>If changing Category A, no further action required.</i>			
Category B (if no change, leave blank)			
(I) Re pe ata ble Co urse	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:	Prop osed Repe atabl e Cour se	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:

(J) Nu mb er of Cre dits	Class Hours: Lab Hours: Credits:	Prop osed Num ber of Credi ts	Class Hours: Lab Hours: Credits:
(K) Cu rre nt Co urs e (Stu de nt Le arn ing) Ou tco mes		Prop osed Cour se (Stud ent Lear ning) Outc omes	
(L) Du al Lis ted Co urs es Onl y: Lis t Cu rre nt Le arn ing Ou tco me s for the Hig her - Le vel Co urse		Dual Lis ted Cour ses Only: Lis t Prop osed Lear ning Outc ome s for the High er- Level Cour se	

<p>(M) Brief Course Outline</p> <p><i>(It is acceptable to copy from old syllabus)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>	<p>Brief Course Outline</p> <p>For each outcome, describe how the outcome will be achieved</p> <p><i>(Give sufficient detail to communicate the content to faculty across campus.</i></p> <p><i>It is not necessary to include specific readings, calendar or assignments)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
---	--	---	--

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

<p>If Completing this Section, Check the Box to the Right:</p>	
<p>Course Prefix/Number</p>	
<p>Course Title</p>	
<p>Type of Proposal</p>	<p><i>See CBA, Art. 42.D.1 for Definition</i></p>

Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	
How will the instructor-student and student-student interaction take place? (if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	<input type="checkbox"/>
--	--------------------------

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	

Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.


Please answer the following questions.

Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	

	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 
<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>