

Minor in Audiology-PrgRsv-2018-11-24

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 **The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:**

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click "**SAVE**" (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Cynthia Richburg	Proposer Email*	cynthia.richburg@iup.edu
Contact Person*	Laurie Lombard	Contact Email*	cynthia.richburg@iup.edu
Proposing Department/Unit*	SECL	Contact Phone*	724-357-2450

<p>Program Revision Options (Check all that apply)</p> <p>Credit Hour Change</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>

Program Level:*	undergraduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	This minor is being revised in the number of required credits only. In order to be consistent with other minors offered, this Audiology Minor is being changed to 18 credits (from the current 24-25 credits), with all elective courses being eliminated. This revision will (1) make the minor more consistent with the number of credits required in other minors within the department, as well as the university, (2) make the minor more attractive to students, and (3) address the challenges brought about with the current elective courses (i. e., lack of consistent availability, variability of content from semester to semester, elimination of EDSP 376 from Educational Psychology curriculum).

(B) Identify ALL Program Level Student

Learning Outcomes (PSLO)

Indicate any SLOs that have be changed

highlighting them in red.*

- Outcomes must be measurable
- 4-6 outcomes recommended for degree programs
- Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program
- Minors and majors may share outcomes
- PLSLOs will be evaluated as part of the program's assessment plan

Students will be able to:

#	Outcome	How outcome measured
	This minor's PSLO are consistent with those from the Speech-Language Pathology and Audiology program.	

(C) Implications of the change on the program, other programs and the Students:*	These changes will have no impact on other programs or other students, and they will not affect the students currently minoring in Audiology.
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Program Information

(D) Current Program Title*	Minor in Audiology
Propo sed Progra m Title <i>(if changin g)</i>	NA
(E) Current Narrative Catal og Descript ion <i>If copying pasting from current catalog entry, please paste into Word or Notepa d first to eliminat e potentia l issues with formatti ng or special charact ers in the text.</i>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p> <p>The Audiology minor introduces the student to essential information regarding hearing loss, audiological testing, and clinical knowledge of the profession. In addition, information about deaf culture and basic sign language will be provided. This course of study will enable students to have a better understanding of the needs of persons with hearing loss and the deaf, as it relates to speech and language acquisition, genetics, use of appropriate amplification devices, and the structure and function of the hearing mechanism.</p> <p>The minor is a 24-25 credit program with 18 required and 6-7 elective credits. Required credits include the core courses that are essential to understanding basic and advanced audiological concepts, basic concepts of hearing science and acoustics, implications of processing auditory information, and basic communication needs within the deaf and hard-of-hearing populations. The elective credits allow the minor candidate to select a more focused area of concentration.</p> <p>Students must maintain a cumulative GPA of not less than 3.0 to enter and complete the minor. Students must also receive a "C" or better in all courses to complete the minor. This minor is of interest to students in the following majors: speech-language pathology and audiology, special education, education, criminology, nursing, pre-medical fields, psychology, educational psychology, and safety science.</p>

Proposed Narrative	The Audiology minor introduces the student to essential information regarding hearing loss, audiological testing, and clinical knowledge of the profession. In addition, information about deaf culture and basic sign language will be provided. This course of study will enable students to have a better understanding of the needs of persons with hearing loss and the deaf, as it relates to speech and language acquisition, genetics, use of appropriate amplification devices, and the structure and function of the hearing mechanism.	
Catalog Description <i>(if changing)</i>	The minor is an 18-credit program. Required credits include the core courses that are essential to understanding basic and advanced audiological concepts, basic concepts of hearing science and acoustics, implications of processing auditory information, and basic communication needs within the deaf and hard-of-hearing populations. Students must maintain a cumulative GPA of not less than 3.0 to enter and complete the minor. Students must also receive a "C" or better in all courses to complete the minor. This minor is of interest to students in the following majors: speech-language pathology and audiology, special education, education, criminology, nursing, pre-medical fields, psychology, educational psychology, and safety science.	
(F) Current and Proposed	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.	
Program Requirements	File	Modified
	Microsoft Word Document Audiology Minor Credit Changes.2018.docx Side by side comparison for Audiology Minor change in credits	Nov 24, 2018 by richburg

(G) Supporting Documents*	Are you making a major change? NO If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.	
	File	Modified
	Microsoft Word Document Audiology Minor Credit Changes.2018.docx Side by side comparison for Audiology Minor change in credits	Nov 24, 2018 by richburg

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision


If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>

Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. Please answer the following questions.	
Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items				
Course Designations:					
Key Assessments					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" data-bbox="347 1780 1484 1892"> <thead> <tr> <th data-bbox="347 1780 1279 1822">File</th> <th data-bbox="1279 1780 1484 1822">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="347 1822 1279 1892">Microsoft Word Document Audiology Minor Credit Changes.2018.docx Side by side comparison for Audiology Minor change in credits</td> <td data-bbox="1279 1822 1484 1892">Nov 24, 2018 by richburg</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files  	File	Modified	Microsoft Word Document Audiology Minor Credit Changes.2018.docx Side by side comparison for Audiology Minor change in credits	Nov 24, 2018 by richburg
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Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>
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Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>