

Minor--Deaf Studies-PrgRsv-2016-04-01

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 **The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:**

First Step: ONLY change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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Proposing Department/Unit*	Communication Disorders, Special Education, and Disability Services	Contact Phone*	724-357-2450

Program Revision Options (Check all that apply)

Program Revision

** Teacher Education: Please complete the Teacher Education section of this form (below)*

** Liberal Studies: Please complete the Liberal Studies section of this form (below)*

Course Level:*

undergraduate-level

Rationale for Proposed Changes

(A) Why is the program being revised?*

The Deaf Studies Minor needs to reflect 18 credits and 2 courses at the 300 level. The current Deaf Studies Minor is not in the ECR and Lynn said to create a program revision here. The most recent version was in the 2013-2014 undergraduate catalog (see below). The Deaf Culture course was removed from the major prior to it being placed in moratorium. Deaf Culture is now immersed into the sign language courses. EDHL 465 will not be an elective at this time but EDHL 417 will be an elective. EDHL 317 will be an additional required course. A 2.5 GPA will be required for admittance and inclusion on the transcript.

From the 2013-2014 Undergraduate Catalog:

A minor in deaf studies introduces the participant to essential information regarding hearing loss and deaf culture. In addition, basic sign language skills are developed. This course of study enables individuals to have a better understanding of the needs of deaf and hard-of-hearing persons and to communicate with deaf persons at a basic level.

The minor is an 18-credit program with 12 required and 6 elective credits.

Required credits include the core courses that are essential to understanding the language and culture of the deaf community. The elective credits allow

the minor candidate to select a more focused area of concentration.

Students must maintain a cumulative GPA of not less than 2.8 to enter and complete the minor. Except for the introductory courses, EDHL 114 and 115, only students who have officially declared a Deaf studies minor will be able to schedule the designated courses. The grade received in American Sign Language courses must be a "C" or better to complete the minor.

This minor would be of interest to anthropology, criminology, education, nursing, psychology, and sociology majors and anyone else who is interested in interacting with deaf or hard-of-hearing persons.

Minor—Deaf Studies **18**

Required Courses:

EDHL 114 Introduction to Deaf and Hard-of-Hearing Persons	3cr
EDHL 115 Introduction to American Sign Language	3cr
EDHL 215 Intermediate American Sign Language	3cr
EDHL 308 Language for Deaf and Hard-of-Hearing Persons	3cr
EDHL 314 Deaf Culture	3cr

Controlled Electives: Select 6cr from the following:

EDEX 111 Introduction to Exceptional Persons	3cr
EDHL 465 Parent-Preschool Programs for Deaf and Hard-of-Hearing Children	3cr
SPLP 222 Introduction to Audiology	3cr

Note: PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above)

NEW MINOR

Minor—Deaf Studies **18**

Required Courses: 15

EDHL 114 Introduction to Deaf and Hard-of Hearing Persons	3cr
EDHL 115 Introduction to American Sign Language	3cr
EDHL 215 Intermediate American Sign Language	3cr
EDHL 308 Language for Deaf and Hard-of Hearing Persons	3cr
EDHL 317 Signing in the Educational Setting	3cr

Elective Courses: (Choose 3 credits) 3

EDEX 111 Introduction to Exceptional Persons	3cr
EDHL 417 Advanced American Sign Language	3cr
SPLP 222 Introduction to Audiology	3cr

A minor in Deaf studies introduces the participant to essential information regarding hearing loss and Deaf culture. In addition, basic sign language skills are developed. This course of study enables individuals to have a better understanding of the needs of persons who are deaf and hard-of-hearing and to communicate with individuals within the Deaf community at a basic level.

The minor is an 18-credit program with 15 required and 3 elective credits. Required credits include the core courses that are essential to understanding the language and culture of the Deaf community. The elective credits allow the minor candidate to select a more focused area of concentration.

Students must maintain a cumulative GPA of not less than 2.5 to enter and complete the minor. Except for the introductory courses, EDHL 114 and 115, only students who have officially declared a Deaf studies minor will be able to schedule the designated courses. The grade received in American Sign Language courses must be a "C" or better to complete the minor.

This minor would be of interest to anthropology, criminology, education, nursing, psychology, and sociology majors and anyone else who is interested in interacting with persons who are deaf or hard-of-hearing.

(B) Identify the Program Student Learning Outcomes

(SLO). Mark any SLOs that are changing as a part of the Program Revision.*

Objective 1: Promote the awareness and the diversity of persons with hearing loss and the deaf.

Objective 2: Determine ways to collaborate with persons with hearing loss and the deaf.

Objective 3: Identify and analyze the current trends and challenges in the field of Deaf Education.

Objective 4: Promote Deaf Awareness through the immersion of Deaf Culture.

(C) Implications of the change on the program, other programs and the Students:*

When the Deaf Education major was placed in moratorium, the Deaf Studies minor was not offered due to faculty complement. We are able to offer all of the courses for the minor at this time.

Current Program Information		Proposed Changes	
(D) Current Program Title*	Deaf Studies Minor	Proposed Program Title	
		<i>(if changing)</i>	

<p>(E) Current Narrative</p> <p>Catalog Description</p> <p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p> <p>A minor in Deaf Studies introduces the participant to essential information regarding hearing loss and deaf culture. In addition, basic sign language skills are developed. This course of study enables individuals to have a better understanding of the needs of deaf and hard-of-hearing persons and to communicate with deaf persons at a basic level.</p> <p>The minor is an 18-credit program with 12 required and 6 elective credits. Required credits include the core courses which are essential to understanding the language and culture of the deaf community. The elective credits allow the minor candidate to select a more focused area of concentration.</p> <p>Students must maintain a cumulative GPA of not less than 2.8 to enter and complete the minor. Except for the introductory courses, EDHL 114 and 115, only students who have officially declared a Deaf Studies minor will be able to schedule the designated courses. The grade received in American Sign Language courses must be a "C" or better to complete the minor.</p> <p>This minor would be of interest to Anthropology, Criminology, Education, Nursing, Psychology, and Sociology majors and anyone else who is interested in interacting with deaf or hard-of-hearing persons.</p>	<p>Proposed Narrative</p> <p>Catalog Description</p> <p><i>(if changing)</i></p>
<p>(F) Current Program Requirements</p>		<p>Proposed Program Requirements</p> <p><i>(if changing, please highlight in RED what is being changed)</i></p>

<p>(G) Supporting Documents*</p>	<p>Are you making a major change?</p> <p>NO</p> <p>If making a major change, please attach a document with a summary of any/all changes.</p> <p>File Modified</p> <hr/>
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<p>If Completing this Section, Check the Box to the Right:</p>	<input type="checkbox"/>
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<p>Liberal Studies Course Designations (Check all that apply)</p>	
<p>Learning Skills:</p>	
<p>Knowledge Area:</p>	

Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.


Please answer the following questions.

Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	

	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

For Deans Review
<p>Are Resources Available/Sufficient for this Course?</p> <p>Is the Proposal Congruent with the College Mission?</p> <p>Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?</p> <p>Comments:</p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>