

# EDUC 342 plus EDUC 542-DualList-2019-01-14

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

**Second Step:** Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

**Third Step:** Make sure the word DRAFT is in yellow at the top of the proposal

**Fourth Step:** Click on “EDIT CONTENTS” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<b>Course Level*</b>	graduate-level, undergraduate-level
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## Dual Listed Section

<b>Undergraduate Course Prefix /Number</b>	EDUC 342
<b>Undergraduate Course Title</b>	Pre-student Teaching Clinical Experience II
<b>Undergraduate Course Catalog Description</b>	Continues to development and refine competencies that relate to individual major fields of teaching through university-based instruction as well as participation and teaching in preK-grade 12 field experience. Also incorporates strategies and techniques for the delivery of instruction to all students, including those with special needs and English language learning needs. May be repeated for students seeking dual certification.
<b>Graduate Course Prefix /Number</b>	EDUC 542
<b>Graduate Course Title</b>	Pre-Student Teaching Clinical Experience II
<b>Graduate Course Catalog Description</b>	Continues to development and refine competencies that relate to individual major fields of teaching through university-based instruction as well as participation and teaching in preK-grade 12 field experience. Also incorporates strategies and techniques for the delivery of instruction to all students, including those with special needs and English language learning needs. May be repeated for students seeking dual certification.
<b>What is the Justification for Dual Listing these particular two course?</b>	<i>Please address the pedagogical reasoning for why these classes can be combined. This should be more than just the content is the same. Dual listing EDUC 342 will allow for teacher candidates in post-baccalaureate teacher certification programs to take this course to meet programs' and field experience requirements as mandated by the Pennsylvania Department of Education. For example, teacher candidates enrolled in the English 7-12 Teaching Certificate, Post-Baccalaureate Program will be required to take this course; teacher candidates in other post-baccalaureate teacher certification programs will also be permitted to enroll in this course to meet program and field experience requirements mandated by the Pennsylvania Department of Education for Instructional I teaching certification.</i>

<b>How will the course be structured?</b>	<p><i>Briefly explain, how are you specifically maintaining the quality of education for each classification (level) of student in the class?</i></p> <p><b>Lower Level Class</b></p> <p><b>EDUC 342 will continue to development and refine competencies that relate to individual major fields of teaching through university-based instruction as well as participation and teaching in preK-grade 12 field experience. The course will also continue to incorporate strategies and techniques for the delivery of instruction to all students, including those with special needs and English language learning needs.</b></p> <p>EDUC 542 will cover the content of EDUC 342 with the following additions, with additional content determined by specific programs, if deemed necessary:</p> <ul style="list-style-type: none"><li>95 hours of classroom observation</li><li>A unit on school law</li><li>A unit on the development of a professional portfolio</li><li>A unit on classroom observation</li></ul>
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Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>