

EDEX 323/523 Instruction of English Language Learners with Special Needs-DualListing-02-12-2019

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on “EDIT CONTENTS” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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Proposing Department/Unit*	Communication Disorders, Special Education & Disability Services	Contact Phone*	724.357.5678

Course Level*	graduate-level, undergraduate-level
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Dual Listed Section

Undergraduate Course Prefix /Number	EDEX 323
Undergraduate Course Title	Instruction of English Language Learners with Special Needs
Undergraduate Course Catalog Description	Provides future teachers with the necessary methods to meet the needs of English language learners with special needs in the classroom. Based on knowledge of the behaviors, beliefs, and attitudes of a multicultural approach to learning, instructional methods, appropriate assessment and language acquisition techniques, are included.
Graduate Course Prefix /Number	EDEX 523
Graduate Course Title	Instruction of English Language Learners with Special Needs
Graduate Course Catalog Description	Provides certified teachers with the necessary methods to meet the needs of students who are Culturally and Linguistically Diverse and Exceptional (CLDE). Based on a multicultural approach to learning, instructional methods, assessment, language acquisition techniques and use of multiple resources will be addressed.

<p>What is the Justification for Dual Listing these particular two course?</p>	<p><i>Please address the pedagogical reasoning for why these classes can be combined. This should be more than just the content is the same.</i></p> <p>The listing of these two courses together is proposed in order to allow practicing teachers (graduate students) and teacher candidates (undergraduate students) to work together in order to tackle the complexities of teaching exceptional students who are not fluent in English.</p> <p>Through group work, the graduate students will be able to share their experiences in the classroom with the undergraduates, as they work together to demonstrate effective techniques in sheltering language while meeting special needs.</p> <p>The graduate students will provide authentic lesson plans for group assignments and each group member will be responsible for specific tasks needed to make the necessary adaptations. The graduate students will critique the adaptations based on their classroom experiences, addressing the practicality of the changes to the lesson plan, prior to the group submitting the adapted plan for grading.</p>
<p>How will the course be structured?</p>	<p><i>Briefly explain, how are you specifically maintaining the quality of education for each classification (level) of student in the class?</i></p> <p>Lower Level Class</p> <p>The class will be taught online and the applicable components of each Module will be clearly labeled for undergraduates. The Course Materials section of the content will also have all assignments and rubrics clearly labeled for the lower level class vs the upper level to assure students are not confused by the differences in assignments, etc. Also included in the course materials will be two separate syllabi for each level.</p> <p>The Lower and Upper Levels of the class will also be provided separate General Discussion Boards, open throughout the semester, where students will post general questions for their peers and the instructor.</p> <p>Upper Level Class</p> <p>The class will be taught online and the applicable components of each Module will be clearly labeled for graduate students. The "Course Materials: section of the content will also have all assignments and rubrics clearly labeled for the upper level class vs the lower level to assure students are not confused by the differences in assignments, etc. Also included in the course materials will be separate syllabi for each level.</p> <p>The Lower and Upper Levels of the class will also be provided separate General Discussion Boards, open throughout the semester, where students will post general questions for their peers and the instructor. Guided discussion questions will allow both levels of the course to correspond with one another.</p> <p>The graduate students will be required to serve as mentors to the undergraduate students in group work projects and will have additional assignments throughout the course requiring the evaluation of methods to meet the needs of CLDE learners.</p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>