

B.S.--Disability Services-PrgRsv-2018-04-17

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (*not EDIT*) and start completing the template. When exiting or when done, click "SAVE" (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Annah L. Hill	Proposer Email*	a.l.hill@IUP.edu
Contact Person*	Annah L. Hill	Contact Email*	a.l.hill@iup.edu
Proposing Department/Unit*	Communication Disorders, Special Education, and Disability Services	Contact Phone*	724-347-2450

Program Revision Options (Check all that apply)

EDEX 103 will be required and ACE 103 will be removed as an option since *we are collecting program data via EDEX 103 now.*
 Program Revision

** Teacher Education: Please complete the Teacher*

Education section of this form (below)

** Liberal Studies: Please complete the Liberal Studies*

section of this form (below)

Program Level:*	undergraduate-level
------------------------	---------------------


Rationale for Proposed Changes

(A) Why is the program being revised?*

In order to collect data within our DISB program, we can no longer list ACE 103 since we are collecting program data via EDEX 103. This will not alter the credits or requirements in any other section of the program.

<p>(B) Identify ALL Program Level Student Learning Outcomes (PSLO)</p> <p>Indicate any SLOs that have be changed highlighting them in red.*</p> <ul style="list-style-type: none"> • Outcomes must be measurable • 4-6 outcomes recommended for degree programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program • Minors and majors may share outcomes • PLSLOs will be evaluated as part of the program's assessment plan 	<table border="1" data-bbox="440 159 898 394"> <thead> <tr> <th colspan="3">Students will be able to:</th> </tr> <tr> <th>#</th> <th>Outcome</th> <th>How outcome measured</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Please, see attachment for Student Learning Outcomes.</p>	Students will be able to:			#	Outcome	How outcome measured									
Students will be able to:																
#	Outcome	How outcome measured														
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>Students would no longer take ACE 103 as an option <i>since we are collecting program data via EDEX 103.</i></p>															

Program Information	
<p>(D) Current Program Title*</p>	
<p>Proposed Program Title <i>(if changing)</i></p>	
<p>(E) Current Narrative Catalog Description</p> <p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/ Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p>
<p>Proposed Narrative Catalog Description <i>(if changing)</i></p>	

(F) Current and Proposed Program Requirements	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.						
	<table border="1"> <thead> <tr> <th>File</th> <th>Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document PLSLOs.docx</td> <td>Jul 13, 2018 by Annah L. Hill</td> </tr> <tr> <td>Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx</td> <td>Sep 21, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document PLSLOs.docx	Jul 13, 2018 by Annah L. Hill	Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx	Sep 21, 2018 by Gail S. Sechrist
	File	Modified					
	Microsoft Word Document PLSLOs.docx	Jul 13, 2018 by Annah L. Hill					
Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx	Sep 21, 2018 by Gail S. Sechrist						
<ul style="list-style-type: none"> Drag and drop to upload or browse for files  Download All 							

(G) Supporting Documents*	Are you making a major change? NO						
	If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.						
	<table border="1"> <thead> <tr> <th>File</th> <th>Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document PLSLOs.docx</td> <td>Jul 13, 2018 by Annah L. Hill</td> </tr> <tr> <td>Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx</td> <td>Sep 21, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document PLSLOs.docx	Jul 13, 2018 by Annah L. Hill	Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx	Sep 21, 2018 by Gail S. Sechrist
	File	Modified					
Microsoft Word Document PLSLOs.docx	Jul 13, 2018 by Annah L. Hill						
Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx	Sep 21, 2018 by Gail S. Sechrist						
Download All							

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
--	---

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>


All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section, Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>						
<p>Course Designations:</p>							
<p>Key Assessments</p>							
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric <table border="1" data-bbox="397 1633 1429 1774"> <thead> <tr> <th>File</th> <th>Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document PLSLOs.docx</td> <td>Jul 13, 2018 by Annah L. Hill</td> </tr> <tr> <td>Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx</td> <td>Sep 21, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Drag and drop to upload or browse for files  Download All 	File	Modified	Microsoft Word Document PLSLOs.docx	Jul 13, 2018 by Annah L. Hill	Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx	Sep 21, 2018 by Gail S. Sechrist
File	Modified						
Microsoft Word Document PLSLOs.docx	Jul 13, 2018 by Annah L. Hill						
Microsoft Word Document Side by Side -Disablity Services (2018) (2).docx	Sep 21, 2018 by Gail S. Sechrist						
<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>						

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>