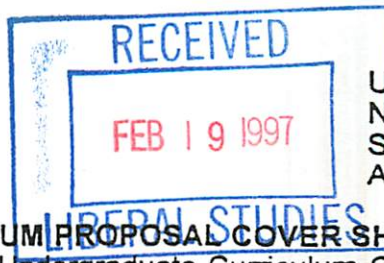


LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 96-61
Submission Date: _____
Action-Date: App 2/25/97
Senate App 3/11/97

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Joseph Domaracki Phone X5678
Department Special Education and Clininca Services

II. PROPOSAL TYPE (Check All Appropriate Lines)

____ COURSE _____
Suggested 20 character title

____ New Course* _____
Course Number and Full Title

____ Course Revision _____
Course Number and Full Title

____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

____ Course Deletion _____
Course Number and Full Title

Number and/or Title Change _____
EX - 322 Methods of Teaching Content Area
Subjects to Persons with Disabilities
Old Number and/or Full Old Title
EX - 231 Methods of Teaching Content Area
Subjects to Persons with Disabilities
New Number and/or Full New Title

____ Course or Catalog Description Change _____
Course Number and Full Title

____ PROGRAM: _____ Major _____ Minor _____ Track

____ New Program* _____
Program Name

____ Program Revision* _____
Program Name

____ Program Deletion* _____
Program Name

____ Title Change _____
Old Program Name

New Program Name

III. Approvals (signatures and date)

Joseph Domaracki 1-20-97
Department Curriculum Committee

[Signature] 2/11/97
College Curriculum Committee

[Signature] -1-27/97
Department Chair

[Signature] 2/11/97
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

Part II
Description of Curriculum Change

Item I

Catalog Description, New Number, Title, Number of Credits & Prerequisites

EX 231 Methods of Teaching Content Area Subjects to Persons with Disabilities
3c-01-3sh
Prerequisites: EX 111, GPA 2.5

Presents methods for teaching science and social studies to the mentally and/or physically handicapped. Scope and sequence of content, as well as evaluative techniques for each content area are studied. Integration of other content areas and skill areas is stressed. Also stresses teaching in both resource room and less restrictive environments. (Offered as EX 343: Content Area Subjects for the Mentally and/or Physically handicapped prior to 1993-94)

Course Description

This course is designed to provide the learner with knowledge and understanding of what is involved in teaching the content areas of science and social studies. This will involve an in-depth analysis of the scope and sequence for social studies and general sciences at the elementary and secondary levels. Students will explore the availability of enrichment material for these subjects and will become familiar with computer-assisted instruction for both subjects. Additionally, students will develop an understanding of teaching these subjects in inclusive settings with emphasis on strategies and techniques for modifying and adapting the regular curriculum.

Item II

Listing of Proposed Changes

Old Number and Title:

EX 322 Methods of Teaching Content Area Subjects to Persons with Disabilities

New Number and Title:

EX 231 Methods of Teaching Content Area Subjects to Persons with Disabilities

Item III

Justification for Change

The Course was originally numbered as a 300 level course during the Education of Exceptional Persons Program Curriculum revision in 1994. However, the 300 number is not appropriate for this course given the nature of the prerequisites. All other 300 level courses in the program require at least two(2) Ed. of Ex courses. EX 322 (231) only requires EX 111. The program wishes to lower the number of the course to make the number of this course equivalent to other course in the program with similar prerequisites and to encourage students to take the course earlier in their plan of studies