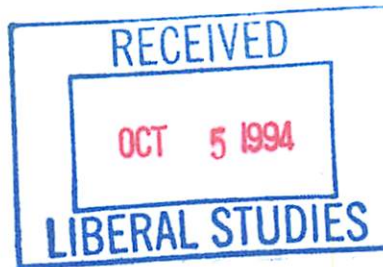


LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 94-60
Submission Date: _____
Action-Date: App - 12/13/94
Senate App - 2/7/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Clarice K. Reber Phone 357-2450
Department Special Education & Clinical Services

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ **COURSE** _____
Suggested 20 character title
_____ New Course * _____
Course Number and Full Title
_____ Course Revision _____
Course Number and Full Title
_____ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title
_____ Course Deletion _____
Course Number and Full Title
_____ Number and/or Title Change _____
Old Number and/or Full Old Title
_____ New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title
_____ **PROGRAM:** _____ Major _____ Minor _____ Track
_____ New Program * _____
Program Name
_____ X Program Revision * Speech-Language Pathology and Audiology _____
Program Name
_____ Program Deletion * _____
Program Name
_____ Title Change _____
Old Program Name

III. Approvals (signatures and date)

William D. Sherman _____
Department Curriculum Committee Department Chair
Julius Berg _____
College Curriculum Committee College Dean

+ Director of Liberal Studies (where applicable)

* Provost (where applicable)

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form.

Bachelor of Science in Education--Speech-Language Pathology and Audiology (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54-55sh

Mathematics: MA 217

Social Science: PC101

Natural Science; laboratory science sequence required
(BI103-104 recommended)

Liberal Studies electives: PC310, no courses with SH prefix

College (*): The following are required **ONLY** for students electing the pre-teacher certification track: 0-13sh

Professional Education Sequence:

CM301	Technology for Learning Instruction	3sh
ED442	School Law	1sh
EP202	Educational Psychology	3sh
FE202	American Education in Theory and Practice	3sh
SH412	Organization and Administration of Speech and Hearing Programs	3sh

Major: 38-41sh

Required courses:

ED242	Pre-Student Teaching Clinical Experience I	1sh
ED342	Pre-Student Teaching Clinical Experience II	1sh
EX111	Introduction to Exceptional Persons	3sh
EX222	Methods of Teaching Reading to Persons with Disabilities	3sh
SH111	Introduction to Communication Disorders	3sh
SH122	Clinical Phonology	3sh
SH222	Introduction to Audiology	3sh
SH242	Speech Science I	3sh
SH251	Anatomy and Physiology of the Speech and Hearing Mechanism	3sh
SH311	Aural Rehabilitation	3sh
SH334	Language Development	3sh(1)
SH342	Speech Science II	3sh
SH406	Articulation and Language Disorders	3sh
SH408	Stuttering and Voice Disorders	3sh

Optional:

SH420	Speech Clinic	3sh
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Free Electives: ED499 recommended

General Track	28-32sh
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Pre-Teacher Certification Track	15-19sh
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Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admissions to Teacher Education."

- (1) A minimum QPA of 2.5 is required to enroll in all 300 and 400 level courses for both pre-teacher certification and non-certification speech-language pathology majors.

SPEECH-LANGUAGE PATHOLOGY

Old Program

New Program

UNDERGRADUATE PHASE

Liberal Studies section with the following specifications:

Mathematics: MA 217

Social Science: PC 101

Natural Science: Laboratory science sequence required (BI 103-104 recommended)

Liberal Studies electives: no course with SH prefix (PC 310 recommended)

Liberal Studies section with the following specifications:

Mathematics: MA 217

Social Science: PC 101

Natural Science: Laboratory science sequence required (BI 103-104 recommended)

Liberal Studies electives: PC 310, no course with SH prefix

Required Courses:

SH 111 Intro to Comm. Dis	3
EX 111 Intro to Except Persons	3
SH 122 Clinical Phonology	3
SH 222 Intro to Audiology	3
SH 242 Speech Science I	3
SH 334 Language Development	3
SH 251 Anatomy & Phys of Sp & Hearing Mech	3
SH 342 Speech Science II	3
SH 406 Artic & Lang Disorders	3
SH 408 Stuttering & Voice Dis	3
SH 311 Aural Rehabilitation	3
EX 362 Psych of Rd in Lang Proc.	3
ED 242 Pre-Student Teaching I	1
ED 342 Pre-Student Teaching II	1
Total for SLP Track	38
Optional: SH 420 Speech Clinic	3

Required Courses:

EX 111 Intro to Except Persons	3
EX 222 Meth of Teaching Reading to Person with Disabilities	3
SH 111 Intro to Comm. Dis.	3
SH 122 Clinical Phonology	3
SH 222 Intro to Audiology	3
SH 242 Speech Science I	3
SH 334 Language Development	3
SH 251 Anatomy & Phys of Sp & Hearing Mech	3
SH 342 Speech Science II	3
SH 406 Artic & Lang Disorders	3
SH 408 Stuttering & Voice Disorders	3
SH 311 Aural Rehabilitation	3
ED 242 Pre-Student Teaching I	1
ED 342 Pre-Student Teaching II	1
Total for SLP Track	38
Optional: SH 420 Speech Clinic	3

Education Track: (optional for those wishing a PA teaching cert)

FE 202 Am Ed in Theory & Prac	3
CM 301 Tech for Learning & Inst.	3
EP 302 Ed Psych	3
SH 412 Organ & Admin of SH Prog	3
ED 442 School Law	1
Subtotal for Education Courses	13
Grand Total for Education Track	51

Education Track: (optional for those wishing PA teaching certificate)

FE 202 Am Ed in Theory & Prac	3
CM 301 Tech for Learning & Instruct	3
EP 302 Ed Psych	3
SH 412 Organ & Admin of SH Programs	3
ED 442 School Law	1
Subtotal for Education Courses	13
Grand Total for Education Track	51

2. Summary of changes:

a. Table comparing old and new programs.

b. List of all associated course changes

1. Change PC310 from a recommended Liberal studies elective to a required liberal studies elective
2. Drop EX 362 Psychology of Reading and Language
3. Add EX 222 Methods of Teaching Reading to Persons with Disabilities.

3. Rationale for Change:

1. Certification Standards from the American Speech-Language-Hearing Association require study of development across the life span. The standard reads:

Standard II: Academic Coursework-...Some coursework must address issues pertaining to normal and abnormal human development and behavior across the life span....

We are requesting PC310 Developmental Psychology become a required course to assure our majors meet this certification standard. Currently, we strongly recommend it but cannot assure that students will take the course. Our accrediting agency requires we assure that students meet all certification standards.

2. EX 362 Psychology of Teaching and Reading was deleted from course offering last year.
3. We are replacing EX 362 with EX 222 Methods of Teaching Reading to Persons with Disabilities to:
 - 1) provide students with instruction in the relationship of reading and language and how to teach persons with disabilities to read, and
 - 2) assure students meet the Pennsylvania Department of Education Certification Standards for Speech and Language Impaired.

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

We will continue to strongly recommend they take PC 310. We will substitute EX 222 for EX 362.

2. How will the proposed revision affect faculty teaching loads?

See the attached letter from the Psychology Department. Dr. Schneider believes he can offer this course to our majors, approximately 25 per year, within his current course offerings.

As EX 222 replaces EX 362, there is no change in teaching load. Dr. Fiddler now teaches EX 222 instead of EX 362.

3. Are other resources adequate? Yes, resources are adequate.
4. Do you expect an increase or decrease in the number of students as a result of these revisions?
We expect no change in enrollments in the program as a result of this change.

PART IV Course Proposals
No course proposals

PART V. Letters of Support
1. See attached letter from the Psychology Department
2. See attached letter from the Liberal Studies
Committee

#5 23-NOV-1993 08:28:35.92
From: GROVE::SCHNEIDE
To: CLARICE_REBER
CC:
Subj: RE:DEVELOPMENTAL PSYCH

94-60
SPEECH / NEWMAIL
AUDIOLOGY

WE HAVE ADDED MORE SECTIONS OF DEVELOPMENTAL PSYCH AND WOULD
HOPE TO BE ABLE TO HANDLE YOUR MAJORS. LAST YEAR WE HAD ABOUT
14 OF YOUR MAJORS REGISTER FOR THE COURSE. WOULD THEY BE
REQUIRED TO TAKE IT IN A SPECIFIC SEMESTER AS THE NURSES DO?

MAIL>

Response

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Thank you for your prompt response. We currently do not suggest students take
the course during a specific semester although our curriculum sequence sheet
places the course during the spring semester of their junior year. Typically,
liberal studies electives are moved around in the curriculum sequence as
necessitated by scheduling difficulties. We will start the curriculum change
through the Senate. Thanks. Clarice
End of file]

uffer: MAIN

| Write | Insert | Forward

c-chr: ^] help: ^]? port:2 speed: 9600 parity:none echo:rem VT320

8/23/95

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OLA KAVIASTY	From MARCIA MCCARTY
NAT SCI (MATH)	Co. LIBERAL STUDIES
Dept.	Phone #
Fax # X5700	Fax #

LIBERAL STUDIES

Director's Office: 353 Sutton Hall
Secretary's Office: 352 Sutton Hall

e-mail: DRCHRDSN
Telephone: 357-5715

September 12, 1994

SUBJECT: Revision of Speech-Language Pathology Program

TO: Clarice Reber, Special Education and Clinical Services

FROM: Darlene Richardson *Darlene Richardson*
Director of Liberal Studies

At its September 8, 1994, meeting, the Liberal Studies Committee approved your specifying PC 310 Developmental Psychology as a Liberal Studies elective.

We note, however, that the letter of support from the Psychology Department was not included in the proposal received by Liberal Studies. The Liberal Studies Committee has approved your request as a curricular issue and not on the basis of sufficiency of resources.

copy: John Butzow, Dean