

LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____

UWUCC USE Only
Number: 94-32
Submission Date: 93-81
Action-Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

App-Senate 10/4/94

I. CONTACT

Contact Person Richard Nowell Phone x 2454

Department Special Education and Clinical Services

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ **COURSE** _____
Suggested 20 character title

_____ **New Course*** _____
Course Number and Full Title

_____ **Course Revision** _____
Course Number and Full Title

_____ **Liberal Studies Approval +** _____
for new or existing course Course Number and Full Title

_____ **Course Deletion** _____
Course Number and Full Title

_____ **Number and/or Title Change** _____
Old Number and/or Full Old Title

_____ **New Number and/or Full New Title**

_____ **Course or Catalog Description Change** _____
Course Number and Full Title

_____ **PROGRAM:** _____ **Major** _____ **Minor** _____ **Track**

_____ **New Program*** _____
Program Name

Program Revision* Education of the Hearing Impaired
Program Name

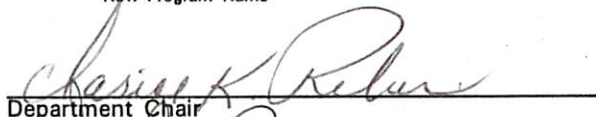
_____ **Program Deletion*** _____
Program Name

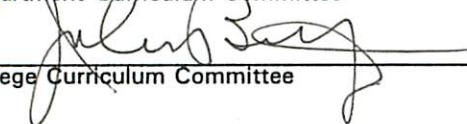
Title Change Education of the Hearing Impaired
Old Program Name

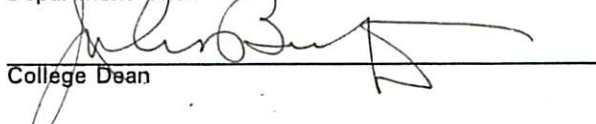
Education of Persons with Hearing Loss
New Program Name

III. Approvals (signatures and date)


Department Curriculum Committee


Department Chair


College Curriculum Committee


College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

Part II

1. Catalog Description for Revised Program

Introductory description for catalog

D. Education of Persons with Hearing Loss

Completion of the sequence of courses in Education of Persons with Hearing Loss leads to a Bachelor of Science Degree in Education and Pennsylvania Department of Education certification as a "Teacher of the Hearing Impaired, K-12." Students are provided with the basic skills to teach in special classes for hard-of-hearing or deaf individuals.

Students enrolled in this sequence of study are prepared to assume positions as itinerant hearing therapists and classroom teachers for individuals ranging from preschoolers to adults. Work settings include public schools, continuing education programs, and home training situations.

Observations, clinical experience, and practicum are required prior to placement in a school environment for the student teaching experience. The student will complete the following 45 hours through enrollment in EH 114 and ED 242:

- A. 25 hours of observation of itinerant and self-contained classrooms for deaf and hard-of-hearing children.
- B. 10 hours of observation in regular education classrooms.
- C. 10 hours of classroom and noneducational settings for individuals with other disabilities.

The student will complete 50-75 hours of practicum experience by enrollment in EH 329, EH 330, and ED 342, including individual clinical experience and classroom teaching.

Part II. Description of Curriculum Change

1. Catalog Description for revised program

Bachelor of Science in Education--Education of Persons with Hearing Loss (*)

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:

Mathematics: MA 151

Social Science: PC 101

Natural Science: Laboratory Science sequence required

Liberal Studies electives: no courses with EH prefix

College: 30

Professional Education Sequence

CM301 Technology for Learning and Instruction 3sh

ED242 Pre-student Teaching Clinical Experience I 1sh

ED342 Pre-student Teaching Clinical Experience II 1sh

ED421 Student Teaching 6sh

ED441 Student Teaching 6sh

ED442 School Law 1sh

EH360 General Methodology for Education of Persons
with Hearing Loss 3sh

EP202 Educational Psychology 3sh

EP377 Educational Tests and Measurement 3sh(1)

FE202 American Education in Theory and Practice 3sh

Major: 38

Required courses:

EH114 Introduction to Persons with Hearing Loss 3sh

EH115 Introduction to Sign Language 1sh

EH244 Intermediate Sign Language 1sh

EH307 Speech for Persons with Hearing Loss 3sh

EH308 Language for Persons with Hearing Loss 3sh

EH329 Hearing Practicum I 1sh

EH330 Hearing Practicum II 1sh

EH331 Advanced Sign Language 1sh

EH365 Parent-Preschool Programs for Children with
Hearing Loss 3sh

EX111 Introduction to Exceptional Persons 3sh

EH351 Teaching Reading to Persons with Hearing Loss 3sh

SH222 Introduction to Audiology 3sh

SH334 Language Development 3sh

SH242 Speech Science I 3sh

SH311 Aural Rehabilitation 3sh

Controlled electives:

One course from EX112 or EL215 or HE218 3sh

Free Electives: 1-2

- (*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
- (1) MA217 Probability and Statistics may substitute for EP377 but may not replace MA151.

Part II. (Continued)

2. Summary of changes:

- a. Table comparing old and new programs
(See next page)

Changes in Catalog Description of Program

The following is a comparison of the EH program as now described in the catalog with the proposed changes:

Old Program:

Bachelor of Science in Education--Education of Hearing Impaired (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Mathematics: MA 151
 Social Science: PC 101
 Natural Science: Laboratory Science sequence required
 Liberal Studies electives: no courses with EH prefix

College:

Professional Education Sequence

CM301 Technology for Learning and Instruction	3sh
ED242 Pre-student Teaching Clinical Experience I	1sh
ED342 Pre-student Teaching Clinical Experience II	1sh
ED421 Student Teaching-Hearing Impaired (Pri-Elem)	6sh
ED441 Student Teaching-Hearing Impaired (Jr-SrH.S.)	6sh
ED442 School Law	1sh
EH360 General Methodology for Education of Hearing Impaired	3sh
EP202 Educational Psychology	3sh
EP377 Educational Tests and Measurement	3sh(1)
FE202 American Education in Theory and Practice	3sh

Major:

Required courses:

EH114 Introduction to Hearing Impaired	3sh
EH115 Introduction to Sign Language	1sh
EH244 Intermediate Sign Language	1sh
EH307 Speech for the Hearing Impaired	3sh
EH308 Language for Hearing Impaired	3sh
EH330 Hearing Practicum	2sh
EH331 Advanced Sign Language	1sh
EH365 Parent-Preschool Programs for Hearing Impaired	3sh
EX120 Introduction to Exceptional Persons	3sh
EX251 Methods of Teaching Reading	3sh
SH222 Introduction to Audiology	3sh
SH234 Language Development	3sh
SH242 Introduction to Speech Science	3sh
SH311 Aural Rehabilitation	3sh

Controlled electives:

One course from EX220 or EL215 or HE218	3sh
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New Program:

Bachelor of Science in Education--Education of Persons with Hearing Loss (*)

54-55 Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Mathematics: MA 151
 Social Science: PC 101
 Natural Science: Laboratory Science sequence required
 Liberal Studies electives: no courses with EH prefix

College:

Professional Education Sequence

CM301 Technology for Learning and Instruction	3sh
ED242 Pre-student Teaching Clinical Experience I	1sh
ED342 Pre-student Teaching Clinical Experience II	1sh
ED421 Student Teaching#	6sh
ED441 Student Teaching#	6sh
ED442 School Law	1sh
EH360 General Methodology for Education of Persons with Hearing Loss	3sh
EP202 Educational Psychology	3sh
EP377 Educational Tests and Measurement	3sh(1)
FE202 American Education in Theory and Practice	3sh

Major:

Required courses:

EH114 Introduction to Persons with Hearing Loss	3sh
EH115 Introduction to Sign Language	1sh
EH244 Intermediate Sign Language	1sh
EH307 Speech for Persons with Hearing Loss	3sh
EH308 Language for Persons with Hearing Loss	3sh
EH329 Hearing Practicum I	1sh
EH330 Hearing Practicum II	1sh
EH331 Advanced Sign Language	1sh
EH365 Parent-Preschool Programs for Children with Hearing Loss	3sh
EX111## Introduction to Exceptional Persons	3sh
EX351 Teaching Reading to Persons with Hearing Loss	3sh
SH222 Introduction to Audiology	3sh
SH334## Language Development	3sh
SH242 Speech Science I ##	3sh
SH311 Aural Rehabilitation	3sh

Controlled electives:

One course from EX112## or EL215 or HE218	3sh
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Changes in Catalog Description of Program(continued)

Free Electives:	1-2	Free Electives:	1-2
	Total Degree Requirements 124		Total Degree Requirements 124
(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."		(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."	
(1) MA217 Probability and Statistics may substitute for EP377 but may not replace MA151.		(1) MA217 Probability and Statistics may substitute for EP377 but may not replace MA151.	

Changes in titles of student teaching sections have not been requested because the old titles were not official titles but simply listed to help students understand the levels of placement.

Changes in titles and numbers of the SH and EX courses were previously approved by the University Senate.

Part II. (Continued)

2. b. All course changes

Name changes

- EH 114: Introduction to Hearing Impaired
to
EH 114: Introduction to Persons with Hearing Loss
- EH 307: Speech for the Hearing Impaired
to
EH 307: Speech for Persons with Hearing Loss
- EH 308: Language for the Hearing Impaired
to
EH 308: Language for Persons with Hearing Loss
- EH 365: Parent-Preschool Programs for Hearing
Impaired
to
EH 365: Parent-Preschool Programs for Children
with Hearing Loss

Change in course requirement

- EX 251: Methods of Teaching Reading
to
EH 351: Teaching Reading to Children with Hearing Loss

Splitting of practicum course

- EH 330: Hearing Practicum (2 crs.)
to
EH 329: Hearing Practicum I (1 cr.)
AND
EH 330: Hearing Practicum II (1 cr.)

The other changes in course numbers and names are the result of approved changes in other programs -- EX and SH. They include the following:

Number changes

- EX 120 to EX 111
EX 220 to EX 112
SH 234 to SH 334

Name change

- SH 242: Introduction to Speech Science
to
SH 242: Speech Science I

Part II. (Continued)

3. Rationale for change

The changes in the program are not major. The name changes of the program and courses are to make the program complementary to current usage in the field. The old term "hearing impaired" is not looked upon positively by deaf or hard-of-hearing individuals.

The change in the practicum course is to reflect the actual situation in which students need two semesters to complete the practicum requirements. Currently they participate one semester without a grade and receive their two credits upon completing the second semester. The change here will allow better evaluation procedures in each of the two semesters.

The one course requirement change from EX 251 to EH 351 is not really a change. EH 351 is a new course developed from the special section of EX 251 for majors in Education of Persons with Hearing Loss. The actual requirement remains the same.

Part III. Implementation

1. The proposed revisions will not affect the students already in the program, as there are no actual changes in requirements.
2. There will be no effect on teaching loads, as the overall requirements will remain the same.
3. No other resources will be required by the changes.
4. Although this program is continuing to grow, the current changes here should not have any effect on the enrollment in the program in themselves.

Part IV. Course Proposals

Course proposals for EH 351 and EH 329, the two "new" courses in the program, and all name changes have already been approved by the Senate.

Part V. Letters of Support

No letter of support are provided, as no other department is affected by these changes, nor is the Liberal Studies Program.