

REQUEST FOR PROGRAM REVISION

PART I. TITLE/AUTHOR OF PROPOSAL

REVISIONS TITLE: Rehabilitation Undergraduate Curriculum

DEPARTMENT: Special Education and Clinical Services

CONTACT PERSON: Clarice K. Reber

PART II. APPROVALS

Clarice K. Reber  
Department Curriculum Committee

Clarice K. Reber  
Department Chairperson

[Signature]  
College Curriculum Committee

[Signature]  
College Dean

PART III. TIMETABLE

Date submitted  
to UWCC 9/89

Semester/Year to be  
implemented 6/90

Year to be published  
in Catalog 1990

#### PART IV. DESCRIPTION OF THE CURRICULUM CHANGE

1. CATALOG DESCRIPTION: See attached sheet

#### 2. SUMMARY OF CHANGES

a. Drop from Required Courses:

- 1) RH 311 Rehabilitation of the Blind and Deaf
- 2) RH 411 Rehabilitation of the Post-Surgical Patient
- 3) EX 370 Assessment of the Mentally and/or Physically Handicapped
- 4) PC 322 Introduction to Psychological Measurement

b. Add to Required Courses:

- 1) RH 211 Medical Aspects of Rehabilitation
- 2) RH 410 Vocational Assessment in Rehabilitation Counseling

c. Change Other Major Related requirement to read:

- 1) EX 120 Introduction to Exceptional Persons 3 s.h.  
BI 155 Human Physiology and Anatomy 4 s. h.  
or  
HP 221 Human Structure and Function 3 s.h.

d. Increase semester hours:

- 1) RH 484 Directed Rehabilitation Activities  
from 1 to 3 s.h

e. Change course numbers:

- 1) RH 421/441 Field Training in Rehabilitation to  
RH 488/493 respectively

f. Change Name of Course, Correct Catalog to Read 3 s.h.:

- 1) RH 422 Rehabilitation Practicum to RH 422 Current Topics  
in Rehabilitation
- 2) Change semester hours from 2 to 3

*This is inconsis-  
tant w/ p. 4 -  
Numbers are  
reversed.*

#### 3. RATIONALES FOR PROPOSED CHANGES IN IV. 2 ABOVE

a. Deletion of course requirements

1) **Delete RH 311:** In order to prepare students to work effectively in rehabilitation, they need to have knowledge of a broad range of medical disorders and the vocational, social and psychological impact of these disorders upon the individual. The importance of this aspect of an undergraduate education in rehabilitation is clearly spelled out in the recommendations of the Council on Rehabilitation Education (see Appendix A). Currently, the Rehabilitation curriculum contains one indepth course which solely focuses on sensory disorders (RH 311, Rehabilitation of the Blind and Deaf) and no courses which focus on other physical disorders. The proposed change would retain some information on blindness and deafness in the curriculum (as part of the Medical Aspects course, RH 211) but enable students to learn about numerous other significant physical disorders.

2) **Delete EX 370 and PC 322:** The ability to conduct a vocational evaluation is considered an essential aspect of the professional role of rehabilitation practitioners. Vocational assessment is also emphasized as a primary component of an appropriate undergraduate education in Rehabilitation by the Council on Rehabilitation Education. A new course, RH 410 Vocational Assessment in Rehabilitation, has been developed to take the place of the content in EX 370 and PC 322 relevant to vocational assessment.



Through this revision, assessment will be taught within the content of Rehabilitation and include vocational assessment procedures for specific disabilities. Neither EX 370 nor PC 322 serve this function. The emphasis in EX 370 is on educational assessment and, therefore, is not relevant to the practice of rehabilitation because most rehabilitation clients are adults. When educational assessment is needed for adolescent rehabilitation clients, it is typically provided by professionals in other disciplines. The emphasis of PC 322, similarly, is not closely related to the type of information needed in Rehabilitation. PC 322 emphasizes psychological measurement techniques and the underlying theoretical assumptions regarding their use. This would be of value in a graduate program in Rehabilitation but is not congruent with the goals of an undergraduate education in Rehabilitation. We do not feel it is necessary for the students to take all 3 courses because 9 sh in assessment is excessive in an undergraduate curriculum. Note the attached acknowledgement of the omission of PC 322 from Dr. Carl Schneider, Chairperson, Psychology (Appendix B).

3) Delete RH 411 as required course: The main focus and content of RH 411, Rehabilitation of the Post-Surgical Patient is no longer relevant to the goals of an undergraduate education in Rehabilitation. For the most part, the type of medical information conveyed in this course is not related to the professional roles of rehabilitation practitioners. Similar courses are not offered in other Rehabilitation programs and it is not related to the recommendations of the Council on Rehabilitation Education. Aspects of the course which would be useful to rehabilitation students could easily be incorporated into the proposed course RH 211 Medical Aspects of Rehabilitation.

#### b. Addition of Courses

1) Add RH 211: The new course RH 211 Medical Aspects of Disability will fulfill a significant academic need in the Rehabilitation program. Rehabilitation practitioners are expected to have a working knowledge of a broad range of disabling physical disorders and their implications for rehabilitation. Presently our curriculum studies only the sensory disabilities, blindness and deafness, which comprise only a small percentage of a typical rehabilitation client load. This course would combine study of the sensory disabilities with a much wider range of medical disorders.

2) Add RH 410: The new course RH 410 Vocational Assessments in Rehabilitation Counseling will take the place of EX 370 and PC 322. Assessment will be taught within the context of the Rehabilitation profession and address specific vocational assessment procedures for explicit disabilities. The majority of employment roles in rehabilitation require the rehabilitation practitioner to assess a disabled client's vocational abilities and to provide assistance in the form of career counseling and rehabilitation based upon the results of the assessment. The most recent position paper on undergraduate education of the National Council on Rehabilitation Education states ... "that the rehabilitation curriculum should include a course in the basic methods and techniques utilized in vocational evaluation." (underlining our emphasis) and that students should demonstrate



skills in routine work evaluation. One specific rehabilitation course replacing two assessment courses will permit more free electives in the overall undergraduate program. We perceive the additional free elective as strengthening the liberal education of the student.

c. BI 151 is changed to BI 155 at the recommendation of the Biology Department. This course is appropriate for non major, non-nursing majors. See the attached memo from Dr. Gallati (Appendix C).

HP 221 Human Structure and Function is added as an option to BI 155 to increase the flexibility of scheduling for students and as the course meets the needs of the Rehabilitation curriculum. See the attached memo of approval from the Health and Physical Education Department (Appendix D).

d. Increase semester hours of RH 484 Directed Rehabilitation Activities from 1 s.h. to 3 s.h.

Students currently observe and participate in rehabilitation activities at area agencies for 1-2 hours weekly. We propose increasing observation and practicum experiences to 4-6 hours weekly. This increase will provide more extended early opportunity for students to assess or strengthen interest in the field of rehabilitation and will assist the student to integrate classroom instruction in rehabilitation programming prior to the final field experience during the senior year. Experiences will vary according to student interests, and needs, as well as agency and client needs.

e. Number change RH 421 and RH 441 to RH <sup>488</sup>~~490~~ and RH <sup>493</sup>~~498~~ respectively. These number changes are requested to conform to the internship course numbers requested by the Experiential Education Office. Please see the attached memo from Dr. Ronald E. Simkins, Director, Experiential Education Office (Appendix E).

Not consistent w/ p. 1

f. Proposed changes in RH 422 Rehabilitation Practicum

1) Rationale for name change

RH 422 Rehabilitation Practicum to RH 422 Current Topics in Rehabilitation

The name change is requested to make the course title consistent with the nature of the course content. The course is taken concurrently with the Field Training courses (internship semester). It meets for 3 hours late Friday afternoon to discuss topics vital to current rehabilitation practice and procedures, e.g., state and federal legislation, new advances in rehabilitation, ethical issues in the workplace. The course is a seminar format requiring students to research and present current issues in rehabilitation. The title "Practicum" suggests client contact and has led to confusion with the Directed Rehabilitation Activities course.

2) Change RH 422 from 2 s.h. to 3 s.h.: is proposed to correct an error that occurred in the 1976 catalog. This course has been offered as three credits since its creation. We have never offered it for 2 s.h. (according to the personnel available in the department at this time). When we attempted to change the error, we were instructed to consult the Curriculum Committee. The course meets every Friday afternoon for three

hours. Dr. Richard Chamberlain could not find official change of the course credits in his search of the University Senate archives (Appendix F). Documentation of the changes in the catalogs is found in Appendix G.

#### 4. IMPACT OF CHANGES UPON STUDENTS

This change in program will provide students with a program meeting specific professional requirements. Students will continue to graduate within 124 semester hours. Major courses will be increased by 2 credits (by 3 credits according to the most recent catalog, and major related courses will be reduced by 5 or 6 semester hours resulting in an additional 3 semester hours of free electives.



TABLE 1  
COMPARISON OF OLD AND NEW REHABILITATION PROGRAMS

OLD PROGRAM	NEW PROGRAM	
<u>Major Required Courses:</u>		
	S.H.	S.H.
RH 200 Intro to Rehabilitation	3	RH 200 Intro to Rehabilitation 3
RH 220 Neurological Basis of Disability	3	RH 220 Neurological Basis of Disability 3
RH 311 Rehabilitation of the Blind and Deaf	3	RH 211 Medical Aspects of Rehabilitation 3
RH 312 Psychological Basis of Disability	3	RH 312 Psychological Basis of Disability 3
RH 321 Principles and Methods of Rehabilitation	3	RH 321 Principles and Methods of Rehabilitation 3
RH 322 Rehabilitation Case Study and Interpretation	3	RH 322 Rehabilitation Case Study and Interpretation 3
RH 360 Rehabilitation Counseling: Strategies	3	RH 360 Rehabilitation Counseling: Strategies 3
RH 411 Rehabilitation of the Post-Surgical Patient	3	RH 410 Vocational Assessment in Rehabilitation 3
RH 412 Occupational Aspects of Rehabilitation	3	RH 412 Occupational Aspects of Rehabilitation 3
RH 421 Field Training in Rehabilitation	6	RH 460 Advanced Rehabilitation Counseling 3
RH 441 Field Training in Rehabilitation	6	RH 422 Current Topics in Rehab 3
RH 422 Rehabilitation Practicum	2	RH 484 Directed Rehabilitation Activities 3
RH 460 Advanced Rehabilitation Counseling	3	RH 488 Field Training in Rehabilitation 6
RH 484 Directed Rehabilitation Activities	1	RH 493 Field Training in Rehabilitation 6
Total	45	48
<u>Other Requirements (Major Related):</u>		
EX 120 Introduction to Exceptional Persons	3	EX 120 Introduction to Exceptional Persons 3
EX 370 Assessment of the Mentally and Physically Handicapped	3	BI 155 Human Physiology and Anatomy or 4
PC 322 Intro to Psychological Measurement	3	HP 221 Human Structure and Function 3
BI 151 Human Physiology	3	
Total	12	6-7

Liberal Studies:

Mathematics: MA 217  
Natural Science: BI 103-104  
Social Science: PC 101,  
SO 151 or SO 101

Mathematics: MA 217  
Natural Science: Any Lab Sci  
Social Science: PC101  
SO 151

*New Liberal  
Studies requirements*

\* Elective: PC 321

\* Elective: PC 321

Total 54

54

Free Electives: 13

14-15

Grand Total 124

124

\* ~~Not yet off~~ Pending approval as a Liberal Studies Course

CATALOG DESCRIPTION

C. REHABILITATION

Completion of this program leads to the Bachelor of Science in Education with a specialization in rehabilitation. The program is designed for students seeking career opportunities in the rehabilitation of persons with physical and/or mental disabilities. Graduates are prepared to provide a range of rehabilitative services including: rehabilitation counseling, vocational assessment, case management and disability consultation within public and private agencies.

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BACHELOR OF SCIENCE IN EDUCATION IN REHABILITATION

NEW REHABILITATION PROGRAM

Major Required Courses:

	S.H.
RH 200 Intro to Rehabilitation	3
RH 220 Neurological Basis of Disability	3
RH 211 Medical Aspects of Rehabilitation	3
RH 312 Psychological Basis of Disability	3
RH 321 Principles and Methods of Rehabilitation	3
RH 322 Rehabilitation Case Study and Interpretation	3
RH 360 Rehabilitation Counseling: Strategies	3
RH 410 Vocational Assessment in Rehabilitation	3
RH 412 Occupational Aspects of Rehabilitation	3
RH 422 Current Topics in Rehabilitation	3
RH 460 Advanced Rehabilitation Counseling	3
RH 484 Directed Rehabilitation Activities	3
RH 488 Field Training in Rehabilitation	6
RH 493 Field Training in Rehabilitation	6
	48

Other Requirements (Major Related):

EX 120 Introduction to Exceptional Persons	3
BI 155 Human Physiology and Anatomy	4

OR

HP 221 Human Structure and Function	3
	6-7

Liberal Studies:

Mathematics: MA 217  
 Natural Science: Any Lab Science  
 Social Science: PC 101  
 SO 151 or SO 101

Elective: PC 321

Total 54

Free Electives: 14-15

Grand Total 124

*not approved as a Liberal Studies course yet.*



REHABILITATION  
Curriculum Sequence

FIRST SEMESTER

	<u>SEM</u>	<u>GRADE</u>
EN 101 College Writing.....	4	_____
RH 200 Intro to Rehab.....	3	_____
HI 195 History: Mod Era.....	3	_____
Health and Wellness.....	1.5	_____
Lab Science.....	4	_____
15.5 credits		

SECOND SEMESTER

	<u>SEM</u>	<u>GRADE</u>
EX 120 Intro to Excep Child....	3	_____
L.S. Fine Arts Elective.....	3	_____
RH 220 Neuro Bases.....	3	_____
HP 221 or BI 155.....	3 or 4	_____
Lab Science.....	4	_____
16 or 17 credits		

THIRD SEMESTER

	<u>SEM</u>	<u>GRADE</u>
RH 211 Medical Aspects.....	3	_____
RH 312 Psych Basis (W).....	3	_____
Probability and Stat.....	3	_____
PC 101 Gen. Psychology.....	3	_____
EN 202 Research Writing.....	3	_____
Health and Wellness.....	1.5	_____
16.5 credits		

FOURTH SEMESTER

	<u>SEM</u>	<u>GRADE</u>
RH 360 Counseling Strategies...3	3	_____
L.S. Humanities Elective.....	3	_____
RH 321 Prin and Methods.....	3	_____
PC 321 Abnormal Psych.....	3	_____
Free Elective.....	3	_____
15 credits		

FIFTH SEMESTER

	<u>SEM</u>	<u>GRADE</u>
RH 460 Adv Rehab Counseling.....	3	_____
RH 412 Occupational Aspects.....	3	_____
SO 151 or SO 101.....	3	_____
L.S. Humanities Elective.....	3	_____
Free Elective.....	3	_____
15 credits		

SIXTH SEMESTER

	<u>SEM</u>	<u>GRADE</u>
RH 322 Case Studies.....	3	_____
RH 484 Directed Activities.....	3	_____
RH 410 Voc Assessment.....	3	_____
L.S. Social Science Elective....	3	_____
Free Elective.....	3	_____
15 credits		

SEVENTH SEMESTER

	<u>SEM</u>	<u>GRADE</u>
Synthesis.....	3	_____
L.S. Elective.....	3	_____
L.S. Elective.....	3	_____
Free Elective.....	6 or 7	_____
15 or 16 credits		

EIGHTH SEMESTER

	<u>SEM</u>	<u>GRADE</u>
RH 422 Current Topics in Rehab.	3	_____
RH 488 Field Training.....	6	_____
RH 493 Field Training.....	6	_____
15 credits		

TOTAL HOURS FOR GRADUATION (minimum) 124

THIS IS UNOFFICIAL. WE RESERVE THE RIGHT TO CORRECT ERRORS FOUND.