

IS-646
 UWUCC App 1/19/16
 Senate App - 2/2/16
 only credit hour
 catalog desc. change - not
 approved.

Course Revision/Deletion Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Janice Baker/Shirley Johnson	Email Address:	jmbaker@iup.edu/sjohnson@iup.edu
Proposing Depart/Unit:	Communication Disorders, Special Education and Disability Services/ Professional Studies in Education	Phone:	7-5675/7-2400

Course Revisions *(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only need to complete Category A information; if Category B need information in both A and B; For Category C, complete entire form):*

- Category A: Course Prefix/Number Change Course Title Change Course Deletion
- Category B: Catalog Description Change Modify Prerequisite(s)
- Category C: Add Dual Level Add Liberal Studies *(Complete Template C)* Change in Class/Lab Hours
- Add Distance Education *(Complete Template E)* Add/Revise TECC *(Complete Template D)* Course Revision
- Credit Hour Change Other - Click here to enter text.

Current Course Information		Proposed Changes	
Category A <i>(if not changed leave blank)</i>			
Current Prefix	EDUC	Proposed Prefix	Click here to enter text.
Current Number	471	Proposed Number	Click here to enter text.
Current Course Title	Student Teaching	Proposed Course Title	Click here to enter text.
Prerequisite(s)	Admission to student teaching, successful completion of Teacher Education Step 2	Proposed Prerequisite(s)	Click here to enter text.
Category B <i>(if not changed leave blank)</i>			

Template B

Current Catalog Description	An experience in teaching students with special needs at the preK to grade 8 level; coordination and visitation by a university faculty member with daily supervision by a cooperating teacher.	Proposed Catalog Description	An experience in teaching in an assigned classroom (Pre-K through 4 th grade) setting with daily supervision by a cooperating classroom teacher and visitations by a university faculty member.
Category C <i>(if not changed leave blank)</i>			
Number of Credits	(UG) Class Hours – 5 (UG) Lab Hours – 0 Credits - 6	Number of Credits	(UG) Class Hours – 6 (UG) Lab Hours – 0 Credits - 6
Current Course (Student Learning) Outcomes		Proposed Course (Student Learning) Outcomes	NO CHANGE
Brief Course Outline <i>(it is acceptable to copy this from the old syllabus)</i>	Click here to enter text.	Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.)</i>	NO CHANGE
Rationale for Proposed Changes (All Categories)			
Why is the course being revised/deleted:	Upon analysis of our rubric data, with the focus toward on-going program improvement and feedback from our accrediting agencies, NAEYC and CEC; we need to provide additional time in field experiences for students in our program. We are proposing to increase credits for EDUC 471 Student Teaching as part of the Program Revision approved 3.31.15. The catalog description has been revised to address the Professional Studies nature of the course.)		
Implication of the Change on: - Program - Other programs - Students	Program: Program revision was approved on March 31, 2015. In final semester, teacher candidates will focus on student teaching. (Teacher candidates will participate in an evening workshop to cover resume writing, mock interviews, and job applications.) Other programs: No changes Current students: Current students will be included in change so that they can focus on student teaching during final semester.,		
For Dual Listed Courses	<i>List additional learning objectives for the higher-level course</i> Click here to enter text.		
For Dean's Review			
<ul style="list-style-type: none"> • Are resources available/sufficient for this course? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Is the proposal congruent with college mission? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Has the proposer attempted to resolve potential conflicts with other academic units? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA 			
Comments: Click here to enter text.			

Current Catalog Description:**EDUC 471 Student Teaching****5c-01-6cr****Prerequisites:** Admission to student teaching, successful completion of Teacher Education Step 2

An experience in teaching students with special needs at the preK to grade 8 level; coordination and visitation by a university faculty member with daily supervision by a cooperating teacher.

Proposed Catalog Description:**EDUC 471 Early Childhood Student Teaching****6c-01-6cr****Prerequisite:** Admission to Student Teaching, successful completion of Teacher Education Step 2

An experience in teaching in an assigned classroom (Pre-K through 4th grade) setting with daily supervision by a cooperating classroom teacher and visitations by a university faculty member. Student teachers spend seven and one-half weeks in a PreK-4 setting and seven and one-half weeks in a special education Pre-K-8 setting (EDUC 461).

Subject: Senate

From: "Gail S. Sechrist" <gailsech@iup.edu>

Date: 2/2/2016 6:28 PM

To: Krista M Hess <k.m.hess@iup.edu>, Sharon Aikins <SAIKINS@iup.edu>

The credit/class hour changes for EDUC 461 and 471 were approved but not the revised catalog description for EDUC 471 because Randy Cromwell (A Dean from College of EDUC) suggested that they be revised to not have the grade levels mentioned. So they will be revising the proposal to make his suggested changes. Everything else on our agenda was approved as submitted.
Gail