15-64a U WUCC App 1/19/16 Senate App-2/2/16

Course Revision/Deletion Template

Steps to the approval process:

- 1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
- 2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
- 3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
- 4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
- 5. Questions? Email <u>curriculum-approval@iup.edu</u>.

Contact	Janice Baker/Shirley Johnson	Email	jmbaker@iup.edu/sjohnson@iup.edu					
Person:	*	Address:	100 Moved 1007 1000 1000 1000 1000 1000 1000 100					
Proposing	Communication Disorders, Special Education and Disability Services/	Phone:	7-5675/7-2400					
Depart/Unit:	Professional Studies in Education							
Course Revisions (Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only need to complete Category A information; if Category								

The state of the second control of the secon	oth A and B; For Category C, a		only changing a course tille,	only need to complete Category A information; if Category	
Category A: Course Prefix/Number Change Course Title Change			☐ Course Deletion		
Category B: Catalo	log Description Change				
Category C: ☐ Add Dual Level ☐ Add Liberal S			Studies (Complete Template C)	☐ Change in Class/Lab Hours	
☐ Add Distance Education (Complete Template E) ☐ Add/Revise T			ECC (Complete Template D) Course Revision		
☐ Credit Hour Change ☐ Other - Click here to enter text.					
Current Course Information			Proposed Changes		
		Category A (if no	ot changed leave blank)		
Current Prefix	EDUC		Proposed Prefix	Click here to enter text.	
Current Number	461		Proposed Number	Click here to enter text.	
Current Course Title	Student Teaching		Proposed Course Title	Click here to enter text.	
Prerequisite(s)	Admission to student teaching, successful completion of Teacher Education Step 2		Proposed Prerequisite(s)	Click here to enter text.	
		Category B (if no	ot changed leave blank)		

Template B

Current Catalog Description	Click here to enter text.		Proposed Catalog Description	Click here to enter text.			
Category C (if not changed leave blank)							
Number of Credits (UG) Class I (UG) Lab H Credits - 6		Hours – 5		Number of Credits	(UG) Class Hours – 6 (UG) Lab Hours – 0 Credits - 6		
Current Course (Student Learning) Outcomes	g)		Proposed Course (Student Learning) Outcomes	NO CHANGE			
Brief Course Outline (it is acceptable to copy this from the old syllabus)	le to copy this		Brief Course Outline (Give sufficient detail to communicate the content of faculty across campus. It is necessary to include speci- readings, calendar, or assignments.	o is not			
Rationale for Proposed Changes (All Categories)							
Why is the course being revised/deleted:		Upon analysis of our rubric data, with the focus toward on-going program improvement and feedback from our accrediting agencies, NAEYC and CEC; we need to provide additional time in field experiences for students in our program. We are proposing to increase credits for EDUC 461 Student Teaching as part of the Program Revision approved 3.31.15.)					
Implication of the Change on: - Program - Other programs - Students		Program: Program revision was approved on March 31, 2015. In final semester, teacher candidates will focus on student teaching. (Teacher candidates will participate in an evening workshop to cover resume writing, mock interviews, and job applications). Other programs: No changes Current students: Current students will be included in change so that they can focus on student teaching during final semester.,					
For Dual Listed Courses		List additional learning objectives for the higher-level course Click here to enter text.					
For Dean's Review							
 Are resources available/sufficient for this course? □ Yes □ No □ NA 							
 Is the proposal congruent with college mission? □ Yes □ No □ NA 							
 Has the proposer attempted to resolve potential conflicts with other academic units? □ Yes □ No □ NA 							
Comments: Click here to enter text.							

Subject: Senate

From: "Gail S. Sechrist" <gailsech@iup.edu>

Date: 2/2/2016 6:28 PM

To: Krista M Hess <k.m.hess@iup.edu>, Sharon Aikins <SAIKINS@iup.edu>

The credit/class hour changes for EDUC 461 and 471 were approved but not the revised catalog description for EDUC 471 because Randy Cromwell (A Dean from College of EDUC) suggested that they be revised to not have the grade levels mentioned. So they will be

revising the proposal to make his suggested changes. Everything else on our agenda was approved as submitted.

Gail