

Bachelor of Science in Speech-Language Pathology and Audiology PrgRvs-2015-09-22

Form Information

Page Naming Example: Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10

Please direct any questions to curriculum-approval@iup.edu

***Indicates a required field**

| | | | |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------|
| Proposer* | David W. Stein | Proposer Email* | dwstein@iup.edu |
| Contact Person* | David W. Stein | Contact Email* | dwstein@iup.edu |
| Proposing Department/Unit* | Department of Communication Disorders, Special Education, and Disability Services; Program in Speech-Language Pathology and Audiology | Contact Phone* | 72450 |

Program Revision Options (Check all that apply)

Catalog description change

Program revision

Revise TECC requirements

*** Teacher Education: Please complete the Teacher**

Education section of this form (below)

*** Liberal Studies: Please complete the Liberal Studies**

section of this form (below)

Course Level:* undergraduate-level

Rationale for Proposed Changes

(A) Why is the program being revised?*

The B.S.Ed. in Speech-Language Pathology and Audiology has been a preprofessional degree for over twenty years. When the program was accredited by the American Speech-Language-Hearing Association in 1992, consistent with national certification and state licensure standards, the last B.S.Ed. trained speech-language professionals graduated from IUP over the next two years. Thus, the change from degree designator from B.S.Ed. to B.S. is long overdue.

In May 2015 IUP's M.S. program in Speech-Language Pathology was approved by the PA Department of Education to qualify its graduates for a new educational specialist certification, supplanting the instructional I certificate offered by the program since its inception in the mid-1960s. This change allows for a change in undergraduate curriculum, eliminating coursework appropriate only for instructional certificates. The certification change also removes the necessity of IUP's three step process for teacher education within the undergraduate program, while the program must still assure that only the highest quality undergraduates—those who will be competitive for admission into graduate programs—will progress to be able to take upper level undergraduate coursework in the program.

(B) Identify the Program Student Learning Outcomes

(SLO). Mark any SLOs that are changing as a

part of the Program Revision.*

(C) Implications of the change on the program, other

programs and the Students:*

No SLOs are changing as a part of the Program Revision.

1. Skill in oral communication.
2. Skill in written communication.
3. Knowledge of theories of typical and atypical growth and behavior.
4. Knowledge of basic human communication and swallowing processes.
5. Knowledge of the nature of speech, language, hearing and communication disorders and differences, as well as swallowing and its disorders.
6. Knowledge of the principles and methods of prevention, assessment and intervention for people with communication or swallowing disorders.
7. Knowledge of standards of ethical conduct.
8. Knowledge of principles of evidence-based practice, as supported by research.
9. Knowledge of contemporary professional issues, including legal entitlements and the array of service options.
10. Knowledge of national, state, and local professional organizations and certification, specialty recognition, licensure, and teacher certification.

Students already in the program will still be able to complete the requirements of the major in the catalog under which they matriculated. For example, they will be able to substitute the new observation courses for the existing pre-student teaching courses. They will also be able to seamlessly transition to the revised program requirements, if they so desire.

Current Program Information

(D) Current Program Title* Speech-Language Pathology and Audiology

Proposed Changes

Proposed Program Title No change, but the current catalog erroneously titles the program Speech Pathology and Audiology, instead of Speech-Language Pathology and Audiology, and the degree designator is changing from a B.S.Ed. to a B.S.
(if changing)

(E) Current Narrative

Catalog Description

It is acceptable to copy/paste from the

current catalog entry.

UG Course Catalog: <http://www.iup.edu/registrar/catalog/>

Grad Course Catalog: <http://www.iup.edu/graduatestudies/catalog/>

Completion of the sequence of courses in speech-language pathology and audiology serves as a preprofessional program for students planning to become practicing speech-language pathologists or audiologists. Students entering the undergraduate program should be aware of the following:

1. IUP is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and qualifies a person for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association and Pennsylvania State Licensure.
2. National certification, state licensure, and Pennsylvania Department of Education Certification in Speech- Language Impaired are available only to holders of the master's degree in speech-language pathology.
3. Students will need to project a minimum cumulative GPA of 3.0 or higher to qualify for admission to most graduate schools.
4. Upon completion of a master's degree at IUP, students will be prepared to provide services in work settings such as hospitals, community clinics, public health programs, and rehabilitation settings.
5. To meet the requirements for Certification in Speech-Language Impaired from the Pennsylvania Department of Education, students must successfully complete the College of Education and Educational Technology requirements listed below before enrollment in the master of science degree program in speech-language pathology at IUP.

Students must also complete 25 hours of observation in speech-language pathology supervised by an IUP faculty member who holds a Certificate of Clinical Competence in Speech-Language Pathology. These are completed through enrollment in EDUC 242 and 342.

Transfers, changes of major, and post-baccalaureate admissions into the undergraduate Speech-Language Pathology and Audiology program will be approved on a competitive basis on specific dates. For a prospective student to be considered for admission on those dates, the minimum criteria include a minimum cumulative GPA of 3.0 in all undergraduate course work, passing standardized exam scores, an interview, and an essay. Please contact the Speech- Language Pathology and Audiology program director for more information.

Proposed Narrative

Catalog Description

(if changing)

Completion of the sequence of courses in speech-language pathology and audiology serves as a pre-professional program for students planning to become practicing speech-language pathologists or audiologists. Students entering the undergraduate program should be aware of the following:

1. IUP is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and qualifies a person for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association and Pennsylvania State Licensure.
2. National certification, state licensure, and PDE Educational Specialist Certification in School Speech-Language Pathologist are available only to holders of the master's degree in speech-language pathology.
3. Students will need a minimum cumulative GPA greater than 3.5 to qualify for admission to most graduate schools.
4. Upon completion of a master's degree in speech-language pathology at IUP, students will be prepared to provide services in work settings such as hospitals, community clinics, public health school and early intervention programs, and rehabilitation settings.
5. To be eligible to register for 300 and 400 level courses in the major, students must meet the junior standing requirement of a minimum overall cumulative GPA of 3.25, and no grades of C in 100 or 200 level major courses. ~~To meet the requirements for Certification in Speech Language Impaired from the Pennsylvania Department of Education, students must successfully complete the College of Education and Educational Technology requirements listed below before enrollment in the master of science degree program in speech language pathology at IUP.~~

Students must also complete 25 hours of observation in speech-language pathology or audiology (depending upon career objectives) supervised by an IUP faculty member who holds a Certificate of Clinical Competence in Speech-Language Pathology. These are completed through enrollment in ~~EDUC 242 and 342~~ SPLP 310 and SPLP 410.

Transfers, changes of major, and post-baccalaureate admissions into the undergraduate Speech-Language Pathology and Audiology program will be approved on a competitive basis on specific dates. For a prospective student to be considered for admission on those dates, the minimum criteria include a minimum cumulative GPA of 3.0 or greater in all undergraduate course work, passing standardized exam scores, an interview, and an essay. Please contact the Speech- Language Pathology and Audiology program director for more information.

(F) Current Program

Requirements

Bachelor of Science in Education—Speech-Language Pathology and Audiology (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-50
Mathematics: 3cr
Natural Science: BIOL 104 required; any PHYS or CHEM; PHYS 105 or SCI 105 recommended
Social Science: PSYC 101
Liberal Studies Electives: 9cr, PSYC 310, MATH 217, no courses with SPLP prefix

Preprofessional Education Sequence: 6
EDEX 103 Technology in Special Education or COMM 103
Digital Instructional Technology 3cr
EDSP 102 Educational Psychology 3cr

Proposed Program

Requirements

(if changing, please highlight

in RED what is being changed)

Bachelor of Science in ~~Education~~—Speech-Language Pathology and Audiology

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-50
Mathematics: 3cr
Natural Science: BIOL 104 required; any PHYS or CHEM; PHYS 105 or SCI 105 recommended
Social Science: PSYC 101
Liberal Studies Electives: 9cr, PSYC 310, MATH 217, no courses with SPLP prefix

~~Preprofessional Education Sequence—6
EDEX 103 Technology in Special Education or COMM 103
Digital Instructional Technology 3cr
EDSP 102 Educational Psychology 3cr~~

Professional Education Sequence: 4
EDUC 442 School Law 1cr
SPLP 412 Organization and Administration of Speech,
Language, and Hearing Programs 3cr

Major: 41

Required Courses:

EDEX 111 Introduction to Exceptional Persons 3cr
EDUC 242 Pre-student Teaching Clinical Experience I 1cr
EDUC 342 Pre-student Teaching Clinical Experience II 1cr
SPLP 111 Introduction to Communication Disorders 3cr
SPLP 122 Clinical Phonology 3cr
SPLP 222 Introduction to Audiology 3cr
SPLP 242 Speech Science I: Theory and Measurement 3cr
SPLP 251 Anatomy and Physiology of Speech and Swallowing
3cr
SPLP 275 Language Science 3cr
SPLP 311 Aural Rehabilitation 3cr (1)
SPLP 334 Language Development 3cr
SPLP 342 Speech Science II: Neuroscience 3cr
SPLP 401 Communication and Social Competence for Children
with Autism 3cr
SPLP 406 Clinical Management of Articulation and Language 3cr
SPLP 408 Organic Disorders 3cr

Free Electives: 19-20

SPLP 420 recommended 3cr

Total Degree Requirements: 120

(*) See requirements leading to teacher certification, titled
"3-Step Process for Teacher Education," in the College of
Education and Educational Technology section of this catalog.

(1) Admission to the College of Education Step 1 is required to
enroll in 300- and 400-level courses.

~~Professional Education Sequence—4
EDUC 442 School Law 1cr
SPLP 412 Organization and Administration of Speech,
Language, and Hearing Programs 3cr~~

Major: ~~44 44~~

Required Courses:

EDEX 111 Introduction to Exceptional Persons 3cr
~~EDUC 242 Pre-student Teaching Clinical Experience I
1cr
EDUC 342 Pre-student Teaching Clinical Experience II
1cr~~
SPLP 111 Introduction to Communication Disorders 3cr
SPLP 122 Clinical Phonology 3cr
SPLP 222 Introduction to Audiology 3cr
SPLP 242 Speech Science—4: Theory and Measurement
3cr
SPLP 251 Anatomy and Physiology of Speech and
Swallowing 3cr
SPLP 275 Language Science 3cr
~~SPLP310 Observation in Communication Disorders I 1cr
(1)
SPLP 311 Aural Rehabilitation 3cr (4)
SPLP 334 Language Development 3cr
SPLP 342 ~~Speech Science II—Neuroscience for
Communication Disorders 3cr~~
SPLP 401 Communication and Social Competence for
Children with Autism 3cr
SPLP 406 Clinical Management of Articulation and
Language 3cr
SPLP 408 Organic Disorders 3cr
SPLP410 Observation in Communication Disorders II
1cr
SPLP 412 Organization and Administration of Speech,
Language, and Hearing Programs 3cr~~

Free Electives: ~~26-27 40-20~~

~~EDSP 102 Educational Psychology recommended 3cr
SPLP 420 Speech Clinic recommended 3cr
SPLP422 Central Auditory Processing Disorders in the
Educational Setting recommended 3 cr~~

Total Degree Requirements: 120

~~(*) See requirements leading to teacher certification,
titled "3-Step Process for Teacher Education," in the
College of Education and Educational Technology
section of this catalog.~~


~~(1) Admission to the College of Education Step 4 Junior
standing—attainment of a minimum GPA of 3.25 after
the completion of 60 credits and verification by the
academic advisor that the program's dispositions are
met or exceeded—is required to enroll in 300- and
400-level SPLP courses.~~

~~(2) Prior to enrollment in SPLP310, SPLP410, and
SPLP420, students must successfully obtain:~~

- ~~• Act 34 and Act 151 Clearances~~
- ~~• Act 24 Arrest or Conviction Report
 - ~~• Act 114 FBI Fingerprinting (continuing
enrollment in IUP is required for fingerprinting
to remain valid).~~
 - ~~• Title IX mandated reporter training~~
 - ~~• TB Test (must be renewed annually)~~
 - ~~• Speech and hearing screening~~
 - ~~• For SPLP420, students must also become a
national member of NSSLHA and obtain
student clinician professional liability
coverage.~~~~

(G)
Supporting
Documents

If making a major change, please attach a document with a summary of any/all changes.

| File | Modified ^ |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| >  B.S. in Speech-Language Pathology and Audiology Program Revision Fall 2015.pdf | about an hour ago by Ms. Evelyn A. Mocek |

Liberal Studies Section

- Complete this section only for program revisions requiring Liberal Studies additions/changes

Liberal Studies Course Designations (Check all that apply)

Learning Skills:

Knowledge Area:

Liberal Studies
Elective

Please mark the designation(s) that apply - must meet at least one

Expected
Undergraduate
Student

Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners

Learning Outcomes
(EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the
Required

Narrative on how the course will address the Selected Category Content

Content for this
Category

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies
courses must
include

the perspectives and
contributions

of ethnic and racial
minorities and

of women whenever
appropriate to

the subject matter.
Please explain


how this course will
meet this

criterion.

Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education programs or Teacher Education program revisions

| | | |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course Designations: | | |
| Key Assessments | | |
| | <p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric | |
| | <p>Narrative Description of the</p> <p>Required Content</p> <p><i>How the proposal relates to the Education Major</i></p> <p>The program now certifies school-based speech-language pathologists as educational specialists only after completion of the M.S. degree. Because of this change (the program previously offered preparation for an Instructional I certificate), the College of Education and Educational Technology's three step process for induction into teacher certification is no longer relevant to students matriculated in either the undergraduate or graduate programs. Step I of the three step process will be replaced by a junior standing requirement, the clearances that are now part of the three step process will be prerequisites for undergraduate observation coursework and undergraduate and graduate clinical coursework, and the program will continue to work through the Teacher Education Office when placing graduate interns in school based placements. This proposal removes the speech-language pathology and audiology undergraduate curriculum from the purview of TECC.</p> | <p>File</p> <p>Modified ▲</p> <hr/> <p>›  B.S. in Speech-Language Pathology and Audiology Program Revision Fall 2015.pdf</p> <p>about an hour ago by Ms. Evelyn A. Mocek</p> |

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: