

15-10111-
UWUCC AP2123/16
Senate App 3/29/16

SPLP 410 Observation in Communication Disorders II-NewCrs-2015-12-02

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-NewCrs-2015-08-10**

Second Step: Click "SAVE" on bottom right

- **DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS**

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	David W Stein	Proposer Email*	dwstein@iup.edu
Contact Person*	David W Stein	Contact Email*	dwstein@iup.edu
Proposing Department/Unit*	Communication Disorders, Special Education, and Disability Services	Contact Phone*	72450

(A) Course Prefix*

See the Registrar's List of Unavailable Course Numbers at <http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=129323>

SPLP

(B) Course Number*

If Dual Listed, enter both course numbers

410

(C) Course Title*

Observation in Communication Disorders II

(D) Course Level*

undergraduate-level

(E) Cross Listed*

Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc. Cross Listed = Course has more than one prefix such as GEOG/RGPL 233

NO

If YES, with:

(F) Variable Credit*

NO

If YES, enter the number of credits:

(G) Variable Title*

NO

If YES, enter the title(s):

(H) Number of Credits*

Class Hours:14

Lab Hours:0

Credits:1

(I) Prerequisite(s)

SPLP310

(J) Co-requisite(s)

This means that another course must be taken in the same semester as the proposed course

(K) Additional Information

Check all that apply. Note: Additional documentation will be required

**** Teacher Education: Please complete the Teacher***

Education section of this form (below)

**** Liberal Studies: Please complete the Liberal Studies***

section of this form (below)

**** Distance Education: Please complete the Distance***

Education section of this form (below)

(L) Recommended Class Size

YES

Number (Enter Zero if No):15

If YES: (Check one of the following reasons and provide a narrative explanation)

Pedagogical
Explain (required):

The observations take place in IUP's Speech, Language and Hearing Clinic, culminating in the undergraduate student taking over one session of therapy for the patient they have observed from a graduate student clinician. There are limits as to the number of patients available for students to observe and treat within a single semester.

(M) Catalog Description*

Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.

Provides focused observation patients receiving speech-language pathology or audiology services. Professional codes of ethics, principles of observation, assessment, prevention, and intervention are discussed. Supervised services will be provided to one patient in the IUP Clinic.

(N) Student Learning Outcomes*

These should be measurable, appropriate to the course level, and phrased in terms of student achievement, not instructional or content outcomes

If dual listed, indicate additional learning objectives for the higher level course.

- 1) develop appropriate behavioral objectives.
- 2) create treatment or assessment plans targeting the needs of a specific patient
- 3) write a case management plan or assessment report for a patient
- 4) accurately critique treatment or assessment reports written by others
- 5) demonstrate an understanding of basic therapeutic or assessment skills, techniques, and procedures.
- 6) demonstrate an ability to assess evaluate therapy or evaluation sessions, both objectively and subjectively.
- 7) demonstrate an understanding of professional and legal codes of ethics, as well as certification and licensure requirements.

(O) Brief Course Outline*

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

1. **Orientation, Schedule, Requirements, clinical observations**
2. ASHA, PSHA, PAA, licensure act and PDE Codes of Ethics
3. **Writing behavioral objectives or documentation of audiological assessment**
4. Treatment or assessment planning
5. Mock to clinical documentation
6. Observation of at least five hours of service delivery in the IUP Clinic
7. Conduct therapy or audiological assessment

Show more Show more

Rationale for Proposal

(P) Why is this Course Being Proposed?*

This course replaces the currently offered EDUC342 section for Speech-Language Pathology and Audiology majors, which is being eliminated because speech-language pathologists are no longer being credentialed as Instructional I certificate holders by the Pennsylvania Department of Education (our professionals are now educational specialists, with certification occurring at the graduate level only).

(Q) University Senate Summary of Rationale

Please enter a single paragraph summary/rationale of changes or proposal for University Senate.

This course replaces the currently offered EDUC242 section for Speech-Language Pathology and Audiology majors.

(R) How Does it Fit into the Departmental Curriculum?*

Check all that apply

Major Requirement

If Other, please explain:

(S) Is a Similar Class Offered in Other Departments?* NO
Please Provide Comment:

(T) Does it Serve the College/University Above and Beyond the Role it Serves in the Department?* NO
Please Provide Comment:

(U) Who is the Target Audience for the Course?* Course Designed for Majors
If Other, please explain:

(V) Implications for Other Departments* A. What are the implications for other departments?
(For Example: overlap of content with other disciplines, requirements for other programs)

None

B. How have you addressed this with other department(s) involved? What was the outcome of that attempt?

n/a

(W) Attach Supporting Documents for Implications, if Necessary

File	Modified ^
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(X) Are the Resources Adequate?* ***(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)***

NO

Please Provide Comment:

This course replaces the currently offered EDUC342 section for Speech-Language Pathology and Audiology majors, which is being eliminated because speech-language pathologists are no longer being credentialed as Instructional I certificate holders by the Pennsylvania Department of Education (our professionals are now educational specialists, with certification occurring at the graduate level only). The resources for this course are the same as previously utilized for EDUC342.

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section,

Check the Box to the Right:

Course Prefix/Number

Course Title

Type of Proposal

See CBA, Art. 42.D.1 for Definition

Brief Course Outline

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

Rationale for Proposal (Required Questions from CBA)

How is/are the instructor(s) qualified

in the Distance Education delivery

method as well as the discipline?

For each outcome in the course, describe

how the outcome will be achieved using

Distance Education technologies.

How will the instructor-student and

student-student interaction take place?

(if applicable)

How will student achievement be evaluated?

How will academic honesty for tests

and assignments be addressed?

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,

Check the Box to the Right:

Liberal Studies Course Designations (Check all that apply)

Learning Skills:

Knowledge Area:

Liberal Studies
Elective

Please mark the designation(s) that apply - must meet at least one

Expected
Undergraduate
Student

Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners

Learning Outcomes
(EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the
Required

Narrative on how the course will address the Selected Category Content

Content for this
Category

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies
courses must
include

the perspectives and
contributions

of ethnic and racial
minorities and

of women whenever
appropriate to

the subject matter.
Please explain

how this course will
meet this

criterion.

Liberal Studies
courses require the
reading and use by
students of at
least one
non-textbook work of
fiction or non-fiction
or a collection
of related articles.
Please describe
how your course will
meet this
criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

**If Completing
this Section,**

**Check the
Box to the
Right:**

**Course
Designations:**

**Key
Assessments**

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

File

Modified ^

No files shared here yet.

**Narrative
Description
of the**

How the proposal relates to the Education Major

**Required
Content**

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

