

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: **14-86**
UWUCC Action-Date: **App 10/28/14** Senate Action Date: **App - 12/2/14**

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Janice Baker Sue Rieg	Email Address jmbaker@iup.edu/srieg@iup.edu
Proposing Department/Unit Special Ed & Clinical Services/Professional Studies in Education	Phone 7-5675/7-2416

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

- Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

- Honors College Course Other: (e.g. Women's Studies, Pan African)

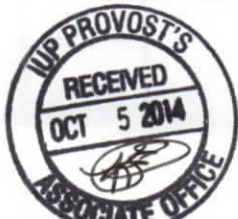
4. Program Proposals

- Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: **Early Childhood Special Education Program, BSED**

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Janice Baker</i>	9-4-14
Department Chairperson(s)	<i>Janice Baker Sue A Rieg</i>	9-4-14
College Curriculum Committee Chair	<i>Edgel Reilly</i>	9-26-14
College Dean	<i>Shirley Hutchinson</i>	10/2/14
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	<i>Thomas S. Marshall (m)</i>	10/10/14
Additional signature (with title) as appropriate	<i>Edgel Reilly (TECC)</i>	9-26-14
UWUCC Co-Chairs	<i>Gail Sedquist</i>	10/28/14



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Liberal Studies

Part II. Description of Curriculum Change

1. Catalog description

No changes made to the catalog description.

2. Summary of changes:

1. Table (below)
2. Course changes – EDEX 424 will replace EDEX 425.
3. Rationale for Change – This course was designed to meet the curricular needs of students enrolled in the dual certification Early Childhood special Education Program (ECSP). The course addresses assessment and instructional design issues for children with special education needs throughout the PA special education certification PreK through Grade 8. **The course proposal for EDEX 424 was approved in April, 2012.** However, the program revision was not submitted to reflect the change in courses.

SIDE-BY-SIDE TABLE	
Current Program	Proposed Change
<p>Bachelor of Science in Education—Early Childhood Education/Special Education (*) Liberal Studies: As outlined in Liberal Studies section with the 43.5 following specifications: Humanities: HIST 196 Mathematics: MATH 151 Natural Science: SCI 101, 102, 103, 104 (3 of 4 required) Social Science: GEOG 101, 102, or 104, PSYC 101 Liberal Studies Electives: 3cr, MATH 152 College: 22 Preprofessional Education Sequence: COMM 103 Digital Instructional Technology <i>or</i> <i>or</i> EDEX 103 Special Education Technology 3cr EDSP 102 Educational Psychology 3cr Professional Education Sequence: EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr EDUC 242 Pre-student Teaching Clinical Experience I 1cr EDUC 342 Pre-student Teaching Clinical Experience II 1cr EDUC 442 School Law 1cr EDUC 461 Student Teaching 5cr EDUC 471 Student Teaching 5cr Major: 63 Required Courses: (1) ECED 117 Family, Community, and School Relationships in a Diverse Society 2cr ECED 200 Introduction to Early Childhood Education 3cr ECED 221 Literature for the Young Child and Adolescent 3cr ECED 250 Language Development 3cr ECED 280 Maximizing Learning: Engaging All PreK to Grade 4 Learners 3cr ECED 310 Science, Health, and Safety for All PreK to Grade 4 Learners 3cr ECED 351 Literacy for the Emergent Reader: PreK-Grade 1 Learners 3cr ECED 411 Social Studies for All PreK to Grade 4 Learners 3cr</p>	<p>Bachelor of Science in Education—Early Childhood Education/Special Education (*) Liberal Studies: As outlined in Liberal Studies section with the 43.5 following specifications: Humanities: HIST 196 Mathematics: MATH 151 Natural Science: SCI 101, 102, 103, 104 (3 of 4 required) Social Science: GEOG 101, 102, or 104, PSYC 101 Liberal Studies Electives: 3cr, MATH 152 College: 22 Preprofessional Education Sequence: COMM 103 Digital Instructional Technology <i>or</i> <i>or</i> EDEX 103 Special Education Technology 3cr EDSP 102 Educational Psychology 3cr Professional Education Sequence: EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr EDUC 242 Pre-student Teaching Clinical Experience I 1cr EDUC 342 Pre-student Teaching Clinical Experience II 1cr EDUC 442 School Law 1cr EDUC 461 Student Teaching 5cr EDUC 471 Student Teaching 5cr Major: 63 Required Courses: (1) ECED 117 Family, Community, and School Relationships in a Diverse Society 2cr ECED 200 Introduction to Early Childhood Education 3cr ECED 221 Literature for the Young Child and Adolescent 3cr ECED 250 Language Development 3cr ECED 280 Maximizing Learning: Engaging All PreK to Grade 4 Learners 3cr ECED 310 Science, Health, and Safety for All PreK to Grade 4 Learners 3cr ECED 351 Literacy for the Emergent Reader: PreK-Grade 1 Learners 3cr ECED 411 Social Studies for All PreK to Grade 4 Learners 3cr</p>

ECED 451 Literacy for the Developing Reader: Grades 2-4 Learners 3cr
 ECSP 112 Growth and Development: Typical and Atypical 3cr
 ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners 3cr
 ECSP 340 Introduction to Classroom and Behavior Management 3cr
 ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners 2cr
 EDEX 110 Introduction to Special Needs PreK to Grade 8 3cr
 EDEX 269 Identifying and Understanding Children with Academic and Social Learning Needs from Preschool through Adolescence 3cr
 EDEX 278 Identifying and Understanding Children with Significant Adaptive Behavior and Learning Needs from Birth through Adolescence 3cr
 EDEX 323 Instruction of English Language Learners with Special Needs 2cr
 EDEX 425 Methods and Curriculum (Mild-Moderate Disabilities) 3cr
 EDEX 435 Methods and Curriculum (Severe-Profound Disabilities) 3cr
 EDEX 460 Family Perspectives on Disability 3cr
 MATH 320 Mathematics for Early Childhood 3cr
 MATH 330 Teaching Mathematics in the Elementary School 3cr
Total Degree Requirements: 128.5

ECED 451 Literacy for the Developing Reader: Grades 2-4 Learners 3cr
 ECSP 112 Growth and Development: Typical and Atypical 3cr
 ECSP 314 Creative Experiences and Play for All PreK to Grade 4 Learners 3cr
 ECSP 340 Introduction to Classroom and Behavior Management 3cr
 ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All PreK to Grade 4 Learners 2cr
 EDEX 110 Introduction to Special Needs PreK to Grade 8 3cr
 EDEX 269 Identifying and Understanding Children with Academic and Social Learning Needs from Preschool through Adolescence 3cr
 EDEX 278 Identifying and Understanding Children with Significant Adaptive Behavior and Learning Needs from Birth through Adolescence 3cr
 EDEX 323 Instruction of English Language Learners with Special Needs 2cr
EDEX 424 Strategic Assessment and Instruction in Expository Texts 3cr
 EDEX 435 Methods and Curriculum (Severe-Profound Disabilities) 3cr
 EDEX 460 Family Perspectives on Disability 3cr
 MATH 320 Mathematics for Early Childhood 3cr
 MATH 330 Teaching Mathematics in the Elementary School 3cr
Total Degree Requirements: 128.5

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

ECSP majors are currently taking EDEX 424. The program revision will not affect current students

2. Are faculty resources adequate?

The proposed change does not require additional faculty. We are offering EDEX 424 in place of EDEX 425.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Other resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

No change is expected.

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

We will use Livetext to evaluate each course in the program. The program will also be evaluated by CAEP on a regular cycle. Students will be surveyed at the end of their program of study to determine if they felt the preparation was adequate

2. Specify the frequency of evaluation.

CAEP reviews are scheduled every seven years. The rubrics in Livetext will be reviewed annually.

Part V. Course Proposals

No new courses were developed. The proposal for EDEX 424 was approved in 2012.

Part VI. Letters of support

No letters required.

Please Number All Pages