

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: 13-50
UWUCC Action-Date: App-10/15/13

Senate Action Date: App-11/5/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Special Education	Phone 724.357.3948

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title:

Proposed course prefix, number and full title, if changing:

Liberal Studies

SEP 26 2013

Received

Received

MAY 24 2013

2. Liberal Studies Course Designations, as appropriate

- This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)
 Learning Skills Knowledge Area Global and Multicultural Awareness Writing Intensive (include W cover sheet)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

Liberal Studies

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3. Other Designations, as appropriate

- Honors College Course Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

- Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name Disability Services - Bachelor of Science

Proposed program name, if changing:

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Joann Migyala</i>	4-1-13
Department Chairperson(s)	<i>Jane Baker</i>	4-1-13
College Curriculum Committee Chair	<i>Roger Purves</i>	5-21-13
College Dean	<i>Edward Nardi</i>	5-22-13
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	<i>Tracy S. Mendenhall (un)</i>	8/30/13
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Sedquist</i>	10/15/13

Part II. Description of Curriculum Change

1. Catalog Description:

Revised:

Completion of this multidisciplinary curriculum in educational, social, and natural sciences prepares graduates to work as professionals serving individuals with disabilities in a wide array of public and private sector agencies and service providers, including adult Mental Health/Mental Retardation (MH/MR) programs. Students who complete the program will earn a Bachelor of Science degree and will be prepared for employment as instructional assistants in public or private schools, as therapeutic staff support personnel, or in a wide variety of capacities in MH/MR programs, community-based employment/living programs, early intervention programs, residential treatment programs, preschool/day care programs, and other agency service providers for individuals with disabilities. Disability Services majors must achieve and maintain a 2.75 overall GPA.

Bachelor of Science–Disability Services

Liberal Studies: As outlined in Liberal Studies section 43-44 with the following specifications:

Mathematics: 3cr

Social Science: PSYC 101, SOC 151

Liberal Studies Electives: 3cr, CDFR 224

Major: 49

Required Courses:

CDFR 218	Child Development	3cr
CDFR 310	Childhood Observation and Assessment	3cr
CDFR 315	Introduction to Early Intervention	3cr
DISB 440	Ethical and Professional Behaviors	1 cr
EDEX 111	Introduction to Exceptional Persons	3cr
EDEX 340	Introduction to Behavior Management in Special Education	3cr
EDEX 415	Preschool Education for Children with Disabilities	3cr
EDEX 458	Transition for Youth with Disabilities	3cr
EDEX 460	Family Perspectives on Disability	3cr
EDEX 469	Education of Persons with Emotional/Behavioral Disorders, Learning Disabilities, or Brain Injury	3cr
EDEX 478	Education of Persons with Mental Retardation/Developmental Disabilities and Physical/Multiple Disabilities	3cr
EDEX 493	Internship/Field Training	12cr
EDHL 114	Introduction to Deaf and Hard-of-Hearing Persons	3cr
EDHL 115	Introduction to American Sign Language	3cr

Other Requirements: 6

Professional Sequence:

EDEX 103	Special Education Technology <i>or</i>	
COMM 103	Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr

Free Electives: (1) 21-22

Students may use these 18cr toward study of a minor discipline and/or as free electives.

Total Degree Requirements: 120

(1) It is recommended that students pursue minor studies in one of the following minor tracks: Child Development and Family Relations (18cr), Deaf Studies (18cr), Educational Psychology (15cr), Psychology (18cr), or Sociology (18cr)

2. Summary of changes:

OLD PROGRAM	NEW PROGRAM
Completion of this multidisciplinary curriculum in educational, social, and natural sciences prepares graduates to work as professionals serving individuals with disabilities in a wide array of public and private sector agencies and service providers, including adult Mental Health/Mental Retardation (MH/MR) programs. Students who complete the program will earn a Bachelor of Science degree and will be prepared for employment as instructional assistants in	Completion of this multidisciplinary curriculum in educational, social, and natural sciences prepares graduates to work as professionals serving individuals with disabilities in a wide array of public and private sector agencies and service providers, including adult Mental Health/Mental Retardation (MH/MR) programs. Students who complete the program will earn a Bachelor of Science degree and will be prepared for employment as instructional assistants in public or

<p>public or private schools, as therapeutic staff support personnel, or in a wide variety of capacities in MH/MR programs, community-based employment/living programs, early intervention programs, residential treatment programs, preschool/day care programs, and other agency service providers for individuals with disabilities. The minimum standard of eligibility for entrance into the program is a 2.75 GPA.</p> <p>Bachelor of Science—Disability Services Liberal Studies: As outlined in Liberal Studies section 43-44 with the following specifications: Mathematics: 3cr Social Science: PSYC 101, SOC 151 Liberal Studies Electives: 3cr, CDFR 224</p> <p>Major: 48 Required Courses: CDFR 218 Child Development 3cr CDFR 310 Childhood Observation and Assessment 3cr CDFR 315 Introduction to Early Intervention 3cr EDEX 111 Introduction to Exceptional Persons 3cr EDEX 340 Introduction to Behavior Management in Special Education 3cr EDEX 415 Preschool Education for Children with Disabilities 3cr EDEX 458 Transition for Youth with Disabilities 3cr EDEX 460 Family Perspectives on Disability 3cr EDEX 469 Education of Persons with Emotional/ Behavioral Disorders, Learning Disabilities, or Brain Injury 3cr EDEX 478 Education of Persons with Mental Retardation/ Developmental Disabilities and Physical/ Multiple Disabilities 3cr EDEX 493 Internship/Field Training 12cr EDHL 114 Introduction to Deaf and Hard-of-Hearing Persons 3cr EDHL 115 Introduction to American Sign Language 3cr</p> <p>Other Requirements: 6 Professional Sequence: EDEX 103 Special Education Technology <i>or</i> COMM 103 Digital Instructional Technology 3cr EDSP 102 Educational Psychology 3cr</p> <p>Free Electives: (1) 22-23 Students may use these 18cr toward study of a minor discipline and/or as free electives.</p> <p>Total Degree Requirements: 120 (1) It is recommended that students pursue minor studies in one of the following minor tracks: Child Development and Family Relations (18cr), Deaf Studies (18cr), Educational Psychology (15cr), Psychology (18cr), or Sociology (18cr)</p>	<p>private schools, as therapeutic staff support personnel, or in a wide variety of capacities in MH/MR programs, community-based employment/living programs, early intervention programs, residential treatment programs, preschool/day care programs, and other agency service providers for individuals with disabilities. Disability Services majors must achieve and maintain a 2.75 overall GPA.</p> <p>Bachelor of Science—Disability Services Liberal Studies: As outlined in Liberal Studies section 43-44 with the following specifications: Mathematics: 3cr Social Science: PSYC 101, SOC 151 Liberal Studies Electives: 3cr, CDFR 224</p> <p>Major: 49 Required Courses: CDFR 218 Child Development 3cr CDFR 310 Childhood Observation and Assessment 3cr CDFR 315 Introduction to Early Intervention 3cr DISB 440 Ethical and Professional Behaviors 1cr EDEX 111 Introduction to Exceptional Persons 3cr EDEX 340 Introduction to Behavior Management in Special Education 3cr EDEX 415 Preschool Education for Children with Disabilities 3cr EDEX 458 Transition for Youth with Disabilities 3cr EDEX 460 Family Perspectives on Disability 3cr EDEX 469 Education of Persons with Emotional/ Behavioral Disorders, Learning Disabilities, or Brain Injury 3cr EDEX 478 Education of Persons with Mental Retardation/ Developmental Disabilities and Physical/ Multiple Disabilities 3cr EDEX 493 Internship/Field Training 12cr EDHL 114 Introduction to Deaf and Hard-of-Hearing Persons 3cr EDHL 115 Introduction to American Sign Language 3cr</p> <p>Other Requirements: 6 Professional Sequence: EDEX 103 Special Education Technology <i>or</i> COMM 103 Digital Instructional Technology 3cr EDSP 102 Educational Psychology 3cr</p> <p>Free Electives: (1) 21-22 Students may use these 18cr toward study of a minor discipline and/or as free electives.</p> <p>Total Degree Requirements: 120 (1) It is recommended that students pursue minor studies in one of the following minor tracks: Child Development and Family Relations (18cr), Educational Psychology (18cr), Psychology (18cr), or Sociology-Disability Track or Human Services Track (18cr).</p>
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b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions).

1. In the catalog descriptive paragraph, we are changing the final sentence “The minimum standard of eligibility for entrance into the program is a 2.75 GPA.” to “Disability Services majors must achieve and maintain a 2.75 overall GPA.”
2. New Course: DISB 440 Professional and Ethical Behaviors.
3. Revised Course: EDEX 493 Internship/Field Experience has been revised to meet writing intensive requirements.
4. Credits for Major and Elective were changed to reflect addition of the EDEX 440

5. The list of suggested minor has been updated to better define the appropriate Sociology Minors and the removal of the EDHL Minor.

3. Rationale for Change.

As a new program, we are still fine-tuning our program. The recent PASSHE Five-Year review resulted in some recommendations that we are now starting to address. This program review is just one of several recommendations we are working on.

The catalog description is being changed to establish a program GPA of 2.75. The previous description required a 2.75 GPA for “admission” into the program, but no GPA required after admission until the internship. This now will require our students to maintain a 2.75 GPA to maintain their enrollment in the DISB program.

It was recommended that we needed to better address the professional standards of our field; the DISB 440 class allows us to do this. Because of the program is built on classes utilized by other majors, we were not able to add these standards into current courses. The class also addresses an issue of better preparing the students for their internship placements.

The revision of EDEX 493 addresses two issues facing the program. With the various changes in the EDEX programs and courses, the EDEX writing intensive class was lost. Again, because we do not own a course along with the writing nature of the internship, EDEX 493 seemed the best fit for a WI course. As the course was revised, we were able to revise the objectives and description so they better fit the nature of the internship experience. This was another recommendation from the five year review.

Part III. **Implementation. Provide answers to the following questions:**

1. The current students will be expected to maintain a 2.75 GPA, instead of being caught at the end perhaps struggling to get the GPA back up. The DISB 440 class requires students to take an additional 1 credit course.
2. No additional faculty will be necessary to implement these changes
3. Resources are adequate for these changes.
4. These changes are not expected to result in changes in enrollment.

Part IV. **Periodic Assessment**

Departments are responsible for an on-going review of curriculum. Include information about the department’s plan for program evaluation:

1. Disability Services does not have an accrediting agency, as a result it falls under the PASSHE Board of Governors Policy 1986-04-A Five-Year Review process. We finished our first review last year.
2. The program will be reviewed every 5 years, using the PASSHE prescribed 5 year format.
3. An external evaluator will be contracted by the Provost’s Office to conduct the external review. A department committee will be appointed for the internal review portion of the 5 year review

Course Proposals

Course Proposals for the following classes have been submitted.

1. DISB 440
2. EDEX 415/515
3. EDEX 493

Part VI. **Letters of Support or Acknowledgement**

No letters of support are needed.