

11-12a.

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No. <i>H-69a.</i>	UWUCC Action-Date: <i>Post - 3/22/12</i>	Senate Action Date: <i>App-5/1/12</i>
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to place in moratorium

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Richard C. Nowell	Email Address rcnowell@iup.edu
Proposing Department/Unit Special Education and Clinical Services	Phone 7-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

<input type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change

<i>Current</i> Course prefix, number and full title	<i>Proposed</i> course prefix, number and full title, if changing
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2. Additional Course Designations: check if appropriate

<input type="checkbox"/> This course is also proposed as a Liberal Studies Course.	<input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African)
<input type="checkbox"/> This course is also proposed as an Honors College Course.	

3. Program Proposals

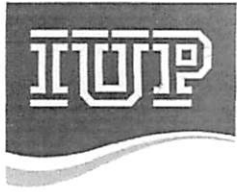
<input type="checkbox"/> New Degree Program	<input checked="" type="checkbox"/> Catalog Description Change	<input checked="" type="checkbox"/> Program Revision
<input type="checkbox"/> New Minor Program	<input type="checkbox"/> Program Title Change	<input type="checkbox"/> Other
	<input type="checkbox"/> New Track	

Deaf Education <i>Current</i> program name	<i>Proposed</i> program name, if changing
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4. Approvals

	Date
Department Curriculum Committee Chair(s) <i>Richard G. Nowell</i>	11/15/10
Department Chair(s) <i>Joseph Domarucki</i>	11-15-10
College Curriculum Committee Chair <i>Joseph Domarucki FCC</i>	3-1-11
College Dean <i>May Ann Rafath</i>	3-3-11
Director of Liberal Studies *	
Director of Honors College *	
Provost * <i>Wald Stroman (m)</i>	3/8/11
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs <i>Carl Schuster</i>	5/1/12





MEMO

Date: June 26, 2012

To: Dr. Janice Baker, Chair, Department of Special Education and Clinical Services

From: Dr. Gerald Intemann, Provost *GI*

Subject: Academic Workforce Planning decision on the future status of the B.S.Ed. in Deaf Education

I am writing to inform you of the outcome of the review of the B.S.Ed. in Deaf Education program that was proposed for possible moratorium action in the Academic Affairs Workforce Plan. After extensive consultation with the department faculty, college and university curriculum committees, and the University Senate, I have recommended and President Werner has approved the following action:

The B.S.Ed. in Deaf Education program is being placed in moratorium, effective immediately. By virtue of this action, no new students may be admitted into this program while it is in moratorium, but any current students in the program will be afforded the opportunity to complete all program requirements in a reasonable time frame.

This action is done with the understanding that the program could be removed from moratorium within three years should a viable plan be developed.

Thank you for your cooperation in this curriculum review process.

Cc: Dr. Edward Nardi, Interim Dean, College of Education and Educational Technology
Mr. James Begany, Vice President for Enrollment Management and Communication
Mr. Robert Simon, Registrar
Dr. Gail Sechrist, Co-Chair, University-Wide Undergraduate Curriculum Committee
Dr. Susan Boser, Co-Chair, University-Wide Undergraduate Curriculum Committee
Dr. David LaPorte, University Senate Chair
Dr. Mark Staszkiwicz, APSCUF President
Dr. David Werner, Interim President, IUP

Screening Committee Requested Changes 10/18/11

11-12a Deaf Education Program Revision

There is a catalog description change (area needs checked on cover letter)

Letters from SCI, GEOG, and MATH departments supporting new required courses (SCI 101 – 104; GEOG 101, 102, or 104; and MATH 152)

Distinction between EDUC 342 (EDHL) and EDUC 342 (ECED) – New course number

EDHL 440 – Not in catalog (has this course been approved?)

No credits available for recommended electives – program has no free electives

Page 4 New Program College is 28 credits, not 25

Page 5 New Program (5 from bottom) EDHI 4521 should be EDHL 451

Page 6 New Program Total degree requirements 134 credits, not 131

All proposals 11-12b through 11-12f

I. Catalog Description

Standardize catalog description with class hours spelled out (i.e.,)

EDHL 115: Introduction to American Sign Language	3 class hours
	0 lab hours
Prerequisites: Deaf Education or Disability Services major Or Deaf Studies minor, or permission	3 credits
	(3c-0l-3cr)

Under course outcomes start outcome with a verb

Students will:

Know the history...

Understand the basic...

TECC objective matrix/course outcome matrix for each proposal?

11-12b (EDHL 115)

Justification – address specific needs for revision

Cultural aspects listed to each week, but not identified as an objective under outcomes

Weekly cultural aspects appear to be placed in unrelated areas for information covered that week

Learning outcomes for the three credit class are the same outcomes as the one credit class; clarify in justification about additional time permits more in-depth coverage in each area

Newer syllabus of record. The syllabus of record attached has a different course catalog description than the UG catalog, which indicates a newer syllabus of record had to have been generated to change the course catalog description.

Update bibliography, same as old syllabus of record (1 - 2004, 1 - 2003, everything else is 1970-1994)

11-12c (EDHL 215)

Weekly cultural aspects appear to be placed in unrelated areas for information covered that week

Newer syllabus of record. The syllabus of record attached has a different course catalog description than the UG catalog, which indicates a newer syllabus of record had to have been generated to change the course catalog description and to have changed EDHL 215 from EDHL 244.

Dropping GPA prerequisite requirement for course?

11-12d (EDHL 360)

Syllabus Course Title needs Roman numeral I deleted, there is no longer a Part II

Justification – address specific needs for revision such as dropping Step I of 3 step process as a prerequisite

Justification is “no child left behind”, which seems a little outdated, what is the state level justification?

11-12e (EDHL 317)

Add final (2 hours) at end of detailed course outline

Update bibliography, newest reference is 12 years old.

Since EDHL 415 is being collapsed into this course attach copy of EDHL 415 syllabus of record

Delete EDHL 415.

11-12f (EDHL 417)

Add final (2 hours) at end of detailed course outline

Update bibliography

Same text and Bibliography as EDHL 215

“Receptive ability” in course description and final, but not in course objectives or outline

3c-0l-3cr needs to be listed out.

Deaf Education

Program Revision Proposal

Part II Description of Curriculum Change

1. Catalog Description:

Old

Completion of the sequence of courses in Deaf Education leads to a Bachelor of Science degree in Education and Pennsylvania Department of Education certification as a teacher, "Special Education–Hearing Impaired, N-12" and "Elementary Education, K-6." Students are provided with the basic skills to teach in special classes for hard-of-hearing or deaf individuals, as well as in regular elementary education.

Students enrolled in this sequence of study are prepared to assume positions as itinerant hearing therapists and classroom teachers for individuals ranging from preschoolers to adults. Work settings may include public schools, continuing education programs, and home training situations. Observations, clinical experience, and practica are required prior to placement in a school environment for the student teaching experience.

New

Completion of the sequence of courses in Deaf Education (EDHL) leads to a Bachelor of Science degree in Education and Pennsylvania Department of Education certification in "Special Education -- Hearing Impaired, N-12," and in "Early Childhood, PK-4." Students are provided with the basic skills to teach in special classes for deaf and hard-of-hearing individuals, and for regular early childhood students.

Students enrolled in this sequence of study are prepared to assume positions as classroom teachers and itinerant hearing therapists for individuals ranging from preschoolers to adults. Work settings may include special schools, public schools, continuing education programs, and home training situations. Observations, clinical experience, and practicum are required prior to placement in a school environment for the student teaching experience.

Bachelor of Science in Education – Deaf Education **129 cr**

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **46 cr**

Humanities: HIST195*

Mathematics: MATH 151

Physical Science: SCI 101; 102; 103; 104

Social Science: PSYC 101; GEOG 101, 102, or 104

Liberal Studies Elective: MATH 152 only

College: 24 cr

Preprofessional Education Sequence:

EDEX 103 Special Education Technology 3 cr

EDSP 102 Educational Psychology 3 cr

Professional Education Sequence:

EDHL 440 Professional Seminar# 2 cr

EDSP 477 Assessment of Student Learning: Design
and Interpretation of Educational Measures 3 cr

EDUC 242 Pre-student Teaching Clinical Exp I 1 cr

EDUC 342 Pre-student Teaching Clinical Exp II (ECED) 1 cr

EDUC 421 Student Teaching (Deaf Education/EC) 5 cr

EDUC 441 Student Teaching (Deaf Education/Middle-Sec.) 5 cr

EDUC 442 School Law 1 cr

Major 59 cr

ECED 117: Family and Community Relationships in a
Diverse Society 2 cr

ECED 200: Introduction to Early Childhood Education 3 cr

ECED 280: Maximizing Learning: Engaging All PreK to
Grade 4 Learners 3 cr

ECED 351: Literacy for the Emergent Reader
-- PreK/Grade 1 Learners 3 cr

ECSP 112: Growth and Development: Typical and Atypical 3 cr

ECSP 314: Creative Experiences and Play for All
PreK/Grade 4 Learners 3 cr

EDEX 111: Introduction to Exceptional Persons 3 cr

EDEX 340 Introduction to Behavior Management in
Special Education 3cr

EDHL 114: Introduction to Deaf and Hard-of-Hearing Persons 3 cr

EDHL 115: Introduction to American Sign Language 3 cr

EDHL 215: Intermediate American Sign Language 3 cr

EDHL 307: Speech for Deaf and Hard-of-hearing Persons 3 cr

EDHL 308: Language for Deaf and Hard-of-hearing and
English Language Learners 3 cr

EDHL 317: Sign Language in Educational Settings 3 cr

EDHL 360 General Methodology for Education of Deaf
and Hard-of-Hearing Persons 3 cr

EDHL 451: Reading for Deaf, Hard-of-hearing, and
English Language Learners 3 cr

ELED 313: Teaching Math in the Elementary Classroom 3 cr

MATH 320: Mathematics for Early Childhood 3 cr

SPLP 222: Introduction to Audiology 3 cr.

SPLP 311: Aural Rehabilitation 3 cr

*HIST 196 will be required once approved, as it meets the PDE requirement.

Comparison of Old and New Programs

Old Program	New Program
Bachelor of Science in Education -- Deaf Education(*)	Bachelor of Science in Education -- Deaf Education(*)
Liberal Studies 48	Liberal Studies 46
As outlined with the following specifications:	As outlined with the following specifications:
Math: 151; second math	Math: 151
Humanities: HIST 195	Humanities: HIST 195**
Social Sciences: PSYC 101	Social Sciences: PSYC 101; GEOG 101, 102, or 104
Natural Science: Option 1 or 2	Natural Science: SCI 101, 102, 103, & 104
Liberal Studies Electives: 0cr	Liberal Studies Elective: MATH 152
College 30	College 24
Preprofessional Education Sequence	Preprofessional Education Sequence
EDSP 102 Educational Psychology 3cr	EDSP 102 Educational Psychology 3cr
COMM/EDEX 103 Digital Instructional Technology 3cr	EDEX 103* Digital Instructional Technology 3cr
Professional Education Sequence:	Professional Education Sequence:
EDHL 360 General Methodology for Education of Deaf and Hard-of-Hearing Persons I 3cr	EDHL 440 Professional Seminar** 2cr
EDHL 361 General Methodology for Education of Deaf and Hard-of-Hearing Persons II 3cr	EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr	EDUC 242 Pre-Student Teaching Clinical Experience I** 1cr
EDUC 242 Pre-Student Teaching Clinical Experience I 1cr	EDUC 342 Pre-Student Teaching II Early Childhood** 1cr
EDUC 342 Pre-Student Teaching Clinical Experience II (EI Ed Student Teaching) 1cr	EDUC 421 Student Teaching--Deaf & HH Early Childhood** 5cr
EDUC 421 Student Teaching--Deaf & HH Elementary 6cr	EDUC 441 Student Teaching--Deaf and HH** **5cr
EDUC 441 Student Teaching--Deaf & HH Secondary 6cr	EDUC 442 School Law 1cr
EDUC 442 School Law 1cr	Major 59
Major 42	ECED 117 Family, Community, and School Relationships in a Diverse Society 2cr
EDEX 111 Introduction to Exceptional Persons 3cr	ECED 200 Introduction to Early Childhood Education 3cr
EDHL 114 Introduction to Deaf and Hard-of-Hearing Persons 3cr	ECED 280 Maximizing Learning: Engaging All PreK to Grade 4 Learners 3cr
EDHL 115 Introduction to American Sign Language 1cr	ECED 351 Literacy for the Emergent Reader: PreK to Grade 1 Learners 3cr
EDHL 215 Intermediate American Sign Language 2cr	ECSP 112 Growth and Development: Typical and Atypical 3cr
	ECSP 314 Creative Learning and 3cr

EDHL 307 Speech for Deaf and Hard-of-Hearing Persons	3cr	Play for All PreK to Grade 4 Learners	
EDHL 308 Language for Deaf and Hard-of-Hearing and English Language Learners	3cr	EDEX 111 Introduction to Exceptional Persons	3cr
EDHL 314 Deaf Culture	3cr	EDEX 340 Introduction to Behavior Management in Special Education	3cr
EDHL 317 Sign Language in Educational Settings	2cr	EDHL 114 Introduction to Deaf and Hard-of-Hearing Persons	3cr
EDHL 329 Teaching Collaborative Practicum I	3cr	EDHL 115 Introduction to American Sign Language	3cr
EDHL 330 Teaching Collaborative Practicum II	3cr	EDHL 215 Intermediate American Sign Language	3cr
EDHL 415 ASL Pedagogy	1cr	EDHL 307 Speech for Deaf and Hard-of-Hearing Persons	3cr
EDHL 451 Reading for Deaf, Hard-of-Hearing, and English Language Learners	3cr	EDHL 308 Language for Deaf and Hard-of-Hearing and English Language Learners	3cr
EDHL 465 Parent-Preschool Programs for Deaf and Hard-of-Hearing Children	3cr	EDHL 317 Sign Language in Educational Settings	3cr
SPLP 222 Introduction to Audiology	3cr	EDHL 360 General Methodology for Education of Deaf and Hard-of-Hearing Persons	3cr
SPLP 311 Aural Rehabilitation	3cr	EDHL 451 Reading for Deaf, Hard-of-Hearing, and English Language Learners	3cr
		ELED 313 Teaching Mathematics In the Elementary School	3cr
Controlled Elective:		MATH 320 Mathematics for Early Childhood	3cr
CDFR 218 or EDEX 112	3cr	SPLP 222 Introduction to Audiology	3cr
		SPLP 311 Aural Rehabilitation	3cr
Free electives:	3cr	Free electives:	0cr
(#)Total Degree Requirements	120	Total Degree Requirements	129
<p>(*) A minimum cumulative and major GPA of 3.0 is required to enroll in all 300- and 400-level courses. See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.</p> <p>(1) Pennsylvania Department of Education requires two college-level (6 cr) math courses. Students may take any Liberal Studies MATH course to fulfill this requirement and the 3cr of Liberal Studies Elective requirement.</p> <p>(2) EDEX 103 as a department-specific equivalent version of the COMM course.</p> <p>(#) See advisory paragraph "Timely Completion of Degree Requirements" in the Requirements for Graduation section of this catalog.</p>		<p>(*) A minimum cumulative and major GPA of 3.0 is required to enroll in all 300- and 400-level courses. See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.</p> <p>**HIST 196 when approved.</p> <p># EDEX 103 is a department-specific equivalent version of the COMM course.</p> <p>***EDUC 242, 342, 421, and 441 must include at least one experience with each of the following: PreK, K-1, 2-4, and DHH middle level/secondary grades.</p> <p>***EDUC 440- New course proposal attached to this proposal</p>	

Notes:

- 1) Credits in American Sign Language classes (EDHL 115, & 215) are increased from 1cr and 2cr respectively to 3cr each to provide a stronger background in this area and to include more cultural aspects.
- 2) EDHL 415 (1 cr) will be added to EDHL 317 (2 cr) to form the new 317 (3 cr)
- 3) There has already been overlap between Deaf Culture (EDHL 314) and EDHL 114 and 115. Therefore, 314 will be deleted and additional cultural material will be added to 115 and 215.
- 4) An advanced class in ASL (EDHL 417) has been developed to offer an opportunity for those who want to continue to develop their skills in that area.
- 5) Expected changes in Liberal Studies requirements should drop the total credits to 129cr.

Summary of changes to the EDHL Program:

Liberal Studies requirements

- Specific requirement of MATH 152 as well as 151
- Specific requirement of SCI 101, 102, 103, and 104
- Specific requirement of a geography social science
- Requirement of HIST 196 instead of 195 when this course is approved
- A writing intensive course will need to be chosen from either philosophy/religious studies elective or the social science elective for the second writing intensive course that is required for graduation.

College requirements

- Change of student teaching placements (EDUC 421 and 441) to 5 credits instead of 6
- Addition of required Professional Seminar during student teaching (2 credits)
- During the EDUC 342 experience students must be placed in a 5 week placement in an Early Childhood setting which serves as the student teaching placement for Early Childhood certification.
- Requirement for experience with PreK, K-1, and 2-4 populations within EDUC 242, 342, 421, and 441.

Major changes

- Change of sign classes' credits. EDHL 115 will go from 1 to 3 credits. EDHL 215 will go from 2 to 3 credits. This will allow more training in American Sign Language and additional cultural information.
- Change of EDHL 317 from 2 to 3 credits. This reflects the absorption of the 1 credit EDHL 415 ASL Pedagogy into 317.
- EDHL 314: Deaf Culture will be removed from this program. Cultural information

was already in EDHL 114, 115, and 215, and more from 314 will be put into 115 and 215.

- Content of EDHL, 360 General Methodology for Education of Deaf and Hard-of-hearing Persons I, will be modified to provide methods not covered in other areas of the program. Specifically methods of teaching deaf students generally, as well as the content areas of language arts, social studies and science methodology not taken from the pre-school through middle/secondary levels are examined.
- EDHL 361, General Methodology for Education of Deaf and Hard-of-hearing Persons II, is removed from the program. Methods in this course are contained in new Early Childhood requirements.
- EDHL 415, ASL Pedagogy is removed from the program and content of this course is absorbed into EDHL 317.
- EDHL 465 is removed from the program and the parent and pre-school content is covered in Early Childhood classes.

The following courses are added to meet Early Childhood certification requirements:

ECED 117: Family, School, and Community Relationships in a Diverse Society

ECED 200: Introduction to Early Childhood Education

ECED 280: Maximizing Learning: Engaging All PreK to Grade 4 Learners

ECSP 314: Creative Experiences and Play for All PreK to Grade 4 Learners

ECSP 340: Introduction to Behavior Management in Special Education

ELED 313: Teaching Mathematics in the Elementary School

MATH 320: Mathematics for Early Childhood

Deaf Education/Early Childhood
Sample Curriculum Sequence (Rev. March., 2011)

<u>FIRST SEMESTER</u>	<u>GRADE</u>	
EDHL 114 Intro Persons D/HH	3	___
EDHL 115 Intro to Amer Sign Lang	3	___
MATH 151 Elements of Math I.....	3	___
ECED 117 Family & Community Relationships in a Diverse Community	2	___
SCI 101 or 102 Fund. Phy/Chem.....	2.5	___
ENGL 101 College Writing.....	3	___

16.5 credits

Take Praxis I: Reading, Writing, Math
 Speech and Hearing Clearance

<u>SECOND SEMESTER</u>	<u>GRADE</u>	
PSYC 101 General Psychology	3	___
EDEX 111 Intro to Excep. Pers/EC.....	3	___
HPED 143 Health and Wellness	3	___
(or FDNT 143 or NURS 143)		
EDSP 102 Ed Psych	3	___
SCI 101 or 102 Fund. Phy/Chem	2.5	___
EDEX 103 or COMM 103.....	3	___

17.5 credits

Clearances: TB test; Act 34; 151; 114

<u>THIRD SEMESTER</u>	<u>GRADE</u>	
EDHL 215 Intermediate ASL	3	___
ECED 200 Intro to Early Childhood	3	___
EDHL 360 Gen. Methods DHH	3	___
MATH 152 Elements of Math II.....	3	___
ENGL 121 (or FNLG 121) Intr. to Lit.....	3	___
SCI 103 Fund.Earth & Space Sci	2.5	___

17.5 credits

Complete first version of electronic portfolio.
APPLY FOR ADMISSION TO TEACHER EDUCATION
 (Requires 48 credits and 3.0)

<u>FOURTH SEMESTER</u>	<u>GRADE</u>	
[Sophomore Block]		
EDHL 308 Language for DHH (W).....	3	___
ECSP 112 Typical & Atypical G&D	3	___
EDHL 317 Sign in Ed Setting	3	___
ECED 280 Maximizing Learning	3	___
MATH 320 Math for Early Childhood.....	3	___
EDUC 242 Pre-Student Teaching I.....	1	___

16 credits

Take Praxis Elem. Ed. Content Knowledge

<u>FIFTH SEMESTER</u>	<u>GRADE</u>	
SPLP 222 Intro. to Audiology.....	3	___
ELED 313 Teaching Math in EI Ed	3	___
ECSP 314 Creative Experiences K-4	3	___
SCI 104 Fund. Environ. Bio	2.5	___
ECSP 340 Intro to Classroom & Behavioral Management PreK-8	3	___
HIST 195 History of the Modern Era.....	3	___

17.5 credits

<u>SIXTH SEMESTER</u>	<u>GRADE</u>	
EDHL 451 Reading for D/HH (W).....	3	___
ECED 351 Literacy for Emergent Reader	3	___
ENGL 202* Research Writing.....	3	___
Philosophy/Religious Studies Elect*.....	3	___
GEOG 104 Geog. of the NW World	3	___
EDUC 442 School Law.....	1	___
PreK-1st		

16 credits

Take Praxis: (DHH and EI Ed); Clearances in May;
 Portfolio review

Summer: Apply for Acts 34 and 151 Clearances and get TB test.

[Senior Block]

<u>SEVENTH SEMESTER</u>	<u>GRADE</u>
SPLP 311 Aural Rehabilitation	3 ___
EDHL 307 Speech Persons D/HH	3 ___
EDUC 342 Pre-Student Teaching II (EC) †	1 ___
Social Science Elective†	3 ___
Fine Arts Elective.....	3 ___
EDSP 477 Assessment of Student Learning.....	3 ___

16 credits

<u>EIGHTH SEMESTER</u>	<u>GRADE</u>
EDHL 440 Professional Seminar	2 ___
EDUC 421 Student Teaching (DHH)†	5 ___
EDUC 441 Student Teaching (DHH)†	5 ___

12 credits

Apply for Graduation

Senior Step 2 Portfolio
Apply for eligibility for student teaching

†Pre-student teaching and student teaching experiences must include placements in pre-school, K-1, and 2-4. This sheet is meant to be a general guideline for EDHL majors. Students are responsible themselves for meeting the guidelines indicated in the IUP catalog. All students should consult with their academic advisors before enrolling in courses.

† (W) Writing intensive courses for major. In order to graduate, a second writing intensive course will need to be chosen in either the philosophy/religious studies elective or the Social Science elective.

Hi Rich,

On Friday, November 12, 2010, the faculty of the department of Professional Studies in Education voted unanimously to provide a letter of support for the Program Revision Proposal for the Bachelor of Science in Education - Deaf Education.

Please let me know if I may assist in any other way.

Sincerely,

Jennie

--

Jennifer V. Rotigel

Jennifer V. Rotigel, Ed.D.
Chairperson and Professor
Professional Studies in Education
305 Davis Hall
Indiana University of Pennsylvania
Indiana, PA 15705
724.357.2400

Curricular Support Letters:

From: Annah L Hill <a.l.hill@iup.edu>

Full Headers

Subject: Curricular support needed

Undecoded Letter

Date: Thu, 02 Feb 2012 23:22:52 -0500

To: "Luciano, Carl S <Carl.Luciano@iup.edu>, "Long, George R <George.Long@iup.edu>, "Talwar, Devki N <Devki.Talwar@iup.edu>, "Alarcon, Francisco E <Francisco.Alarcon@iup.edu>, "Benhart, John E <John.Benhart@iup.edu>

Cc: "Knickelbein, Becky Ann <Becky.Knickelbein@iup.edu>

Hello,

I hope that I may have a few moments of your time. Please read below or see the attachment. Thank you.

TO: Mathematics Department, Science Department, and Geography Department

FROM: Deaf Education Program faculty

DATE: February 02, 2012

We are revising our Deaf Education program to meet the needs of Pennsylvania Department of Education regulations. We are changing from dual certifications in Elementary Education and Deaf Education to dual certifications in Early Childhood and Deaf Education. We are in need of letters of support from your departments since we are requiring the following new courses: SCI 101-104, GEOG 101, 102, or 104, and MATH 152 and 320.

We would appreciate your support. Please send the letters to the department chair, Dr. Becky Knickelbein (Becky.Knickelbein@iup.edu).

Thank you for your time and consideration in supporting this program.

Mrs. Annah L. Hill, M.Ed., CED

Instructor

Deaf/Hard of Hearing Program (Office: DAVIS 258)

Special Education and Clinical Services Department

Phone: 724-357-5682

Attached File: EDHL program support letter request from depart.rtf (45792 bytes)

From: Annah L Hill <a.l.hill@iup.edu> Full Headers
Subject: Letter of support needed Undecoded Letter
Date: Fri, 17 Feb 2012 15:31:41 -0500
To: David W Stein <dwstein@iup.edu>

Hello,
I hope that I may have a few moments of your time. Please read below, Thank you.

TO: Dr. David Stein
FROM: Deaf Education Program faculty

DATE: February 17, 2012

We are revising our Deaf Education program to meet the needs of Pennsylvania Department of Education regulations. We are changing from dual certifications in Elementary Education and Deaf Education to dual certifications in Early Childhood and Deaf Education. We are in need of a letter of support from your department since we are requiring the following new courses: SPLP 222 and SPLP 311.

We would appreciate your support. Please reply to this email or send the letter to the department chair, Dr. Becky Knickelbein (Becky.Knickelbein@iup.edu). Thank you for your time and consideration in supporting this program.

Mrs. Annah L. Hill, M.Ed., CED
Instructor
Deaf/Hard of Hearing Program (Office: DAVIS 258)
Special Education and Clinical Services Department
Phone: 724-357-5682

From: David Stein <dwstein@iup.edu> Full Headers
Subject: Re: Letter of support needed Undecoded Letter
Date: Fri, 17 Feb 2012 17:27:59 -0500
To: Annah L Hill <a.l.hill@iup.edu>
Cc: Becky Knickelbein <bknick@iup.edu>

Annah,

The Speech-Language Pathology and Audiology program will be happy to continue to provide sections of SPLP222 and SPLP311 to meet the needs of students in both of our undergraduate majors.

For the benefit of the curriculum committee, I will explain that the two sections of these courses were taught by Dr. Richard Nowell, of the Deaf Education Program, through his retirement at the end of the Spring semester, 2011. Because his position was eliminated upon his retirement, that 0.5 FTE complement that supported both of our programs is being covered by overload and temporary faculty this academic year (2011-2012) and next (2012-2013). Our Dean's office has indicated that Dr. Cynthia Richburg will be able to cover this audiology coursework as part of her regular workload after she is no longer assigned to serve as the liaison with Bloomsburg's Doctor of Audiology Program, and to teach one doctoral course in that program (*i.e.*, when the Memorandum of Understanding between Bloomsburg and IUP with respect to the AuD program expires).