

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		10-566	App 3-1-11	App-4/19/11

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Joseph Domaracki	Email Address jwdomara@iup.edu
Proposing Department/Unit Special Education and Clinical Services	Phone 724-357-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☒ Catalog Description Change		
EDEX 435 Methods and Curriculum: Severe and Profound		
<u>Current</u> Course prefix, number and full title		<u>Proposed</u> course prefix, number and full title, if changing
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Program Revision ☐ New Minor Program ☐ New Track ☐ Other		
<u>Current</u> program name		<u>Proposed</u> program name, if changing
4. Approvals		
Department Curriculum Committee Chair(s)	Joseph Domaracki	Date 11-15-10
Department Chair(s)	Joseph Domaracki	11-15-10
College Curriculum Committee Chair	Joseph Domaracki TECC	1-25-11
College Dean	May Ann Ryzath COE-ET	1-25-11
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	Gail S Sechrist	3-1-11

* where applicable

Received

JAN 25 2011

Liberal Studies

Current Description:

EDEX 435 - Methods and Curriculum: Severe and Profound Disabilities 3c-01-3cr

Prerequisite: EDEX 221, 222, 231, 321, 340, successful completion of Step 1 of the 3-Step process

I. CATALOG DESCRIPTION:

Emphasizes methods designed to facilitate the development of an integrated, functional, and community-based curriculum that prepares students for participation in a wide variety of post school environments

Proposed Change:

EDEX 435 - Methods and Curriculum: Severe and Profound Disabilities 3c-01-3cr

Prerequisites: Successful completion of Step One of the Three-Step Process, ECSP and Secondary Content / Grades 7-12 Special Education Certification majors only.

I. CATALOG DESCRIPTION:

Emphasizes methods designed to facilitate the development of an integrated, functional, and community-based curriculum that prepares students for participation in a wide variety of post school environments

Rationale:

The current prerequisites list courses (EDEX 222, EDEX 221, EDEX 231 and EDEX 321) that were part of the old Education of Exceptional Persons Program. Because the Education of Exceptional Persons Program has been blended with Early Childhood Education Program the current prerequisites are outdated and inaccurate. New prerequisites are necessary to more clearly delineate what is necessary and who may enroll in the course.