LSC Use Only	No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
			02-57	App 2/18/03	App 4/1/03

Curriculum Proposal Cover Sh	neet - University-Wide Undergradi Committee	uate Curriculum						
Contact Person	Email Address							
David W. Stein	dwstein@iup.edu							
Proposing Department/Unit		Phone						
Special Education and Clinical S	ervices	7-2450						
proposal and for each program propo	nplete information as requested. Use sosal.	a separate cover sheet for each course						
1. Course Proposals (check all that aNew Course	Course Deletion							
Course Revision	Course Prefix ChangeCourse Number and/or Title Chang							
<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course pre	fix, number and full title, if changing						
2. Additional Course Designations: check if appropriate This course is also proposed as a Liberal Studies Course. This course is also proposed as an Honors College Course. Pan-African								
3. Program Proposals New Degree Program	XX Catalog Description Change Program Title Change	XXProgram Revision Other						
New Minor Program	New Track							
B.S.Ed. Speech-Language								
Pathology and Audiology								
<u>Current</u> program name	Proposed program n	ame, if changing						
4. Approvals		Date						
Department Curriculum Committee	Jaseph Demanacle	1-24-03						
Chair(s)								
Department Chair(s)	1-24-03							
College Curriculum Committee Chair	Joseph Domarack	2-10-03						
College Dean		2-10-03						
Director of Liberal Studies *	Account							
Director of Honors College *								
Provost *								
Additional signatures as appropriate:								
(include title)								
UWUCC Co-Chairs	Gail Sechust	4/1/03						

* where applicable



Category 1—Liberal Studies requirements for math and liberal studies free electives changed; also reducing the Professional Education Sequence as allowed by the December 3, 2002 action of the IUP Senate to eliminated FDED102 as a core requirement, In summary, the proposed catalog language reflects these three changes, allowing the Speech-Language Pathology and Audiology program to reduce to a total of 120 credits:

- Increasing the liberal studies math requirement from 3 to 6 credits
- Decreasing the liberal studies elective requirement from 9 to 6 credits, with one course continuing to be directed in this category to allow our students to meet professional credentialing needs
- Eliminating FDED102 from the Professional Education Sequence

SPLP420 is listed as an optional major course in the current program. For the sake of clarity, it is listed as a recommended free elective in the proposed program. The functional status of this course in the curriculum is unchanged.

Bachelor of Science in Education – Speech-Language Pathology and Audiology

rathology and Addiology				
Current Program:		Proposed Program:		
Liberal Studies: As outlined in the Liberal Studies section with the following specifications:	54 - 55	Liberal Studies : As outlined in the Liberal Studies section with the following specifications:	51	
Mathematics: MATH 217 Social Science: PSYC 101 Natural Science: laboratory science sequence required	d	Mathematics: 6 cr. MATH 217 and any other course from the approved list		
(BIOL 103-104 recommended)	1	Social Science: PSYC 101		
Liberal Studies Electives: PSYC 310, no courses with	h SPLP	Natural Science: laboratory science sequence required		
prefix		(BIOL 103-104 recommended) Liberal Studies Electives: 6sh, to include PSYC courses with SPLP prefix	310, no	
Professional Education Sequence:	0-13	Francisco (Francisco)		
COMM 103 Technology for Learning Instruction 3sh		Pre-Teacher Certification Track only:	10	
EDSP 102 Educational Psychology 3sh		COMM 103 Technology for Learning Instruction	3sh	
EDUC 442 School Law 1sh			3sh	
FDED 102 American Ed in Theory and Practice 3sh		EDUC 442 School Law	1sh	
SPLP 412 Organization and Administration of		SPLP 412 Organization and Administration of		
Speech and Hearing Programs 3sh		Speech and Hearing Programs	3sh	
Major:	38-41			
Required Courses:		Major:	38	
EDEX 111 Intro. To Exceptional Persons 3sh		Required Courses:		
EDEX 222 Methods of Teaching Reading to 3sh		EDEX 111 Intro. To Exceptional Persons	3sh	
Persons with Disabilities		EDEX 222 Methods of Teaching Reading to	3sh	
EDUC 242 Pre-Student Teaching Clinical Exp. I 1sh		Persons with Disabilities		
EDUC 342 Pre-Student Teaching Clinical Exp. II 1sh		EDUC 242 Pre-Student Teaching Clinical Exp. I		
SPLP 111 Intro. To Communication Disorders 3sh		EDUC 342 Pre-Student Teaching Clinical Exp. II		
SPLP 122 Clinical Phonology 3sh		SPLP 111 Intro. To Communication Disorders	3sh	
SPLP 222 Introduction to Audiology 3sh		SPLP 122 Clinical Phonology	3sh	
SPLP 242 Speech Science I 3sh		SPLP 222 Introduction to Audiology	3sh	
SPLP 251 Anatomy & Physiology of the Speech 3sh	i	SPLP 242 Speech Science I	3sh	
And Hearing Mechanisn SPLP 311 Aural Rehabilitation 3sh		SPLP 251 Anatomy & Physiology of the Speech	3sh	
		And Hearing Mechanisn SPLP 311 Aural Rehabilitation	2 a b	
SPLP 334 Language Development 3sh SPLP 342 Speech Science II 3sh			3sh 3sh	
SPLP 406 Articulation and Language Disorders 3sh		SPLP 334 Language Development SPLP 342 Speech Science II	3sh	
SPLP 408 Stuttering and Voice Disorders 3sh		SPLP 406 Articulation and Language Disorders	3sh	
Optional:		SPLP 408 Stuttering and Voice Disorders	3sh	
SPLP 420 Speech Clinic 3sh		of Li 400 Stationing and Voice Disorders	J311	
Free Electives: EDUC 499 recommended				
	28-32	Free Electives: EDUC 499 and SPLP 420 recomm	mended	
	15-19	General Track	31	
		Pre-Teacher Certification Track	21	
Total Degree Requirements:	124			
		T-4-1 D D	100	

Total Degree Requirements:

120