

LSC Use Only No: 243 LSC Action-Date: _____ UWUCC USE Only No. 02-33 UWUCC Action-Date: App 2/18/03 Senate Action Date: App 2/25/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Diane Klein	Email Address deeklein
Proposing Department/Unit Special Education and Clinical Services	Phone 357-2450

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other

<u>Current</u> program name	<u>Proposed</u> program name, if changing
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4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Joseph Domarachev</i>	9-23-02
Department Chair(s)	<i>Joseph Domarachev</i>	9-23-02
College Curriculum Committee Chair	<i>Joseph Domarachev</i>	11-05-02
College Dean	<i>[Signature]</i>	10/03/02
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail Schust</i>	2/18/03

* where applicable

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LIBERAL STUDIES

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LIBERAL STUDIES

Rev.

Education of Persons with Hearing Loss

Program Revision Proposal

Part II Description of Curriculum Change

1. Catalog Description:

Completion of the sequence of courses in Education of Deaf and Hard of Hearing Persons (EDHH) leads to a Bachelor of Science degree in Education and Pennsylvania Department of Education certification as a "Teacher of the Hearing Impaired, K-12." Students are provided with the basic skills to teach in special classes for hard-of-hearing or deaf individuals.

Students enrolled in this sequence of study are prepared to assume positions as itinerant hearing therapists and classroom teachers for individuals ranging from preschoolers to adults. Work settings may include public schools, continuing education programs, and home training situations.

Observations, clinical experience, and practicum are required prior to placement in a school environment for the student teaching experience. The student will complete the following 50 hours of observation through enrollment in EDUC 242.

- A. 25 hours of observation of itinerant and self-contained classrooms for the hearing impaired.
- B. 10 hours of observation in regular education classrooms.
- C. 10 hours of observation in special education classrooms.
- D. 5 hours of observation in a noneducational setting.

The student will complete 30 hours of individual clinical experience through enrollment in EDHH 329 and 330 and 35 hours of school-based practicum through enrollment in EDUC 342.

2. Summary of the changes

A. Current Requirements:

Liberal Studies: 54-55 credits

As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH 151 (1)

Social Science: PSYC 101

Natural Science: laboratory science sequence required (2)

Liberal Studies Electives: no courses with EDHL prefix

College: 30 credits

Professional Education Sequence:

COMM 103	Digital Instructional Technology	3sh
EDHL 360	General Methodology for Education of Persons with Hearing Loss	3sh
EDSP 102	Educational Psychology	3sh
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh (2)
EDUC 242	Pre-student Teaching Clinical Exp I	1sh
EDUC 342	Pre-student Teaching Clinical Exp II	1sh
EDUC 421	Student Teaching-Hearing Impaired (Pri-Elem)	6sh
EDUC 441	Student Teaching-Hearing Impaired (Jr-Sr H.S.)	6sh
EDUC 442	School Law	1sh
FDED 102	American Ed in Theory and Practice	3sh

Major: 38 credits

Required Courses:

EDEX 111	Introduction to Exceptional Persons	3sh
EDHL 114	Intro to Persons with Hearing Loss	3sh
EDHL 115	Introduction to Sign Language	1sh
EDHL 244	Intermediate Sign Language	1sh
EDHL 307	Speech for Persons with Hearing Loss	3sh(3)
EDHL 308	Language for Persons with Hearing Loss	3sh
EDHL 329	Hearing Practicum I	1sh
EDHL 330	Hearing Practicum II	1sh
EDHL 331	Advanced Sign Language	1sh
EDHL 351	Teaching Reading to Persons with Hearing Loss	3sh
EDHL 365	Parent-Preschool Programs for Persons with Hearing Loss	3sh
SPLP 222	Introduction to Audiology	3sh
SPLP 242	Speech Science I	3sh
SPLP 311	Aural Rehabilitation	3sh (3)
SPLP 334	Language Development	3sh (3)

Controlled Elective:

One course from: EDEX 112, ELED 215, HMEC 218 3sh

Free Electives: 1-2 credits

Total Degree Requirements: 124

New Requirements:

Liberal Studies: 54

As outlined in Liberal Studies section with the following specifications:

Mathematics: MATH 151, **MATH (1)**

Social Science: PSYC 101

Liberal Studies Electives: 6 credits, no courses with EDHH prefix

College: 28 credits

Professional Education Sequence:

COMM 103	Digital Instructional Technology	3sh
<i>EDHH 360</i>	<i>General Methodology for Education of Deaf/Hard of Hearing Persons 1</i>	<i>2sh</i>
<i>EDHH 361</i>	<i>General Methodology for Education of Deaf/Hard of Hearing Persons 2</i>	<i>2sh</i>
EDSP 102	Educational Psychology	3sh
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242	Pre-student Teaching Clinical Exp I	1sh
EDUC 342	Pre-student Teaching Clinical Exp II	1sh
EDUC 421	Student Teaching-Hearing Impaired (Pri-Elem)	6sh
EDUC 441	Student Teaching-Hearing Impaired (Jr-Sr H.S.)	6sh
EDUC 442	School Law	1sh

Major: 38 credits

Required Courses:

EDEX 111	Introduction to Exceptional Persons	3sh
<i>EDHH 114</i>	<i>Intro to Deaf/Hard of Hearing Persons</i>	<i>3sh</i>
<i>EDHH 115</i>	<i>Introduction to American Sign Language</i>	<i>1sh</i>
<i>EDHH 215</i>	<i>Intermediate American Sign Language</i>	<i>1sh</i>
<i>EDHH 216</i>	<i>Intermediate ASL II</i>	<i>1sh</i>
<i>EDHH 307</i>	<i>Speech for Deaf/Hard of Hearing Persons</i>	<i>3sh*</i>
<i>EDHH 308</i>	<i>Language for Deaf/Hard of Hearing Persons</i>	<i>3sh*</i>
<i>EDHH 329</i>	<i>Teaching-Collaborative Practicum I</i>	<i>1sh*</i>
<i>EDHH 330</i>	<i>Teaching-Collaborative Practicum II</i>	<i>1sh*</i>
<i>EDHH 315</i>	<i>Manually Coded English</i>	<i>1sh*</i>
<i>EDHH 316</i>	<i>Interpreting for Teachers</i>	<i>1sh*</i>
<i>EDHH 415</i>	<i>ASL Pedagogy</i>	<i>1sh*</i>
<i>EDHH 451</i>	<i>Teaching Reading to Deaf/Hard of Hearing Persons</i>	<i>3sh*</i>
<i>EDHH 465</i>	<i>Parent-Preschool Programs for Deaf/Hard of Hearing Persons</i>	<i>3sh*</i>
SPLP 222	Introduction to Audiology	3sh
SPLP 311	Aural Rehabilitation	3sh*
SPLP 334	Language Development	3sh*

- (*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.
- (1) Program revision in process: 3 additional sh of math will be required by the Pennsylvania Department of Education.
- (2) MATH 217 may substitute for EDSP 477 but may not replace MATH 151.
- (3) A minimum cumulative GPA of 2.6 is required to enroll in all 300- and 400-level major courses.

Controlled Elective:

One course from: EDEX 112, HMEC 218

3sh

Total Degree Requirements : 120

** A minimum cumulative and major GPA of 3.0 is required to enroll in all 300- and 400- level major courses.*

(1) Pennsylvania State Department of Education requires two college level (6 credits) math courses. Students may take any Liberal Studies Math course to fulfill this requirement.

- B. Each of the courses changed in some way: number change, name change, prerequisite change, or course additions are italicized in the chart above. The specific changes are listed below.

Name and Number of Course	Type of Change
EDHH 114 Introduction to Deaf/Hard of Hearing Persons	Name change and Course Revision
EDHH 115 Introduction to American Sign Language	Name Change
EDHH 215 Intermediate ASL I	Name, Number and Prerequisite Change
EDHH 216 Intermediate ASL II	New Course
EDHH 307 Speech for Deaf/Hard of Hearing Persons	Name Change and Prerequisite Change
EDHH 308 Language for Deaf/Hard of Hearing Persons	Name and Prerequisite Change
EDHH 315 Manually Coded English	New Course
EDHH 316 Interpreting for Teachers	New Course
EDHH 329 Teaching-Collaborative Practicum I	Name and Prerequisite Change
EDHH 330 Teaching-Collaborative Practicum II	Name and Prerequisite Change
EDHH 360 General Methodology for Teaching Deaf/Hard of Hearing Persons I	Name Change and Course Revision
EDHH 361 General Methodology for Teaching Deaf/Hard of Hearing Persons II	New Course
EDHH 415 ASL Pedagogy	Name, Number and Prerequisite Change
EDHH 451 Teaching Reading to Deaf/Hard of Hearing Persons	Name, Number and Prerequisite Change
EDHH 465 Parent-Preschool Programs for Deaf/Hard of Hearing Persons	Name, Number and Prerequisite Change
SPLP 242 Speech Science I	Deleted from EDHH sequence only

3. Rationale for Changes

Program Name Change:

Education of deaf and hard of hearing persons is a constantly changing field. One of the most important changes that occur with regularity is the 'politically correct' name of this group of individuals. The current practice is to identify persons who have hearing loss as Deaf or Hard of Hearing. It is important for the IUP program to reflect this change out of respect for deaf and hard of hearing individuals as well as to be considered current professionally in the field. **Education of Deaf and Hard of Hearing Persons (EDHH)** is currently a more appropriate title for the program.

Course Deletion:

The **SPLP 242 Speech Science** course was deleted from the list of required major EDHH courses because the advanced nature of the information provided in this course is not appropriate for EDHH majors. The elements of speech science that are important for EDHH students are already presented in the EDHH 307 Teaching Speech to Deaf/Hard of Hearing Persons course.

Course Additions:

One of the major perceived weaknesses of the current program is the relatively low number of Sign Language Courses offered. To enhance and improve the sign language skills of the program graduates, it is important for them to use American Sign Language every semester that they are enrolled in the program. To accomplish this, **three new 1-credit sign language classes were added to the curriculum. EDHH 216 Intermediate ASL II, EDHH 315 Manually Coded English, and EDHH 316 Interpreting for Teachers** will provide the EDHH student with the opportunity to use sign language skills an additional three semesters over their course of study. These classes provide a significant amount of additional practice in the receptive understanding and expressive use of both American Sign Language and English-based sign language systems.

Another weakness noted by alumni and faculty was the heavy concentration of material that needed to be covered in a single 3-credit General Methods course. To alleviate this problem and to provide the time and opportunity for more thorough coverage and application of the required materials, the EDHH 360 course was reduced to 2-credits and a **2-credit EDHH 361 General Methodology for Teaching Deaf/Hard of Hearing Persons II** course was added to the curriculum. This enables the students to have a more in-depth exposure to each of the content areas of instruction as well as expanded opportunities to apply all of the strategies learned in class.

Number Changes:

The numbers of two courses which are taken during the students senior year of work were changed from 300-level to 400-level courses to more appropriately reflect the instructional level. **EDHL 351 was changed to EDHH 451 and EDHL 365 was changed to EDHH 465.**

The current sign language courses were renumbered to reflect the sequence and year in which they are taken. **EDHL 244 was changed to EDHH 215, EDHL 331 was changed to EDHH 415.**

Course Name Changes:

For all of the reasons noted above in the Program Name Change section, the use of the term **"Deaf/Hard of Hearing"** is also more appropriate in the title of each course. **All courses that previously had "Persons with Hearing Loss" in the title were changed to "Deaf/Hard of Hearing Persons".**

The EDHL program has a two-semester instructional practicum in addition to those required in the College of Education Core. This practicum was called 'Hearing Clinic I and II' because it was held in the University's Speech and Hearing Clinic. This course is now taken on-site at the Western Pennsylvania School for the Deaf. In addition, the purpose of the class has always been to provide first-time teaching and collaboration opportunities with deaf students and the faculty who teach them. **The name of this course sequence was changed from EDHL 329-330 Hearing Clinic I and II to EDHH 329-330 Teaching-Collaborative Practicum I and II because it more clearly reflects the course content and purpose.**

The name of the EDHL 331 Advanced Sign Language course was changed to EDHH 415 ASL Pedagogy because it more clearly reflects the content of the course.

Prerequisite Changes:

The Pennsylvania Department of Education mandates that all students in teacher preparation programs maintain a minimum GPA of 3.0 overall and in their major. All prerequisites were changed to reflect this requirement.

Specific course prerequisites were modified to reflect the new sequence of sign language and general methods courses.

III. Implementation

- 1. Students already enrolled who are junior and senior level will have the option to take any of the new classes, but will not be required to do so. Sophomores will be required to take all of the new courses.**
- 2. There are three full time faculty in the EDHL program. There is adequate faculty load available to accommodate these curriculum modifications.** Sign language courses that were offered during multiple semesters will now be offered in sequence only. There is adequate space available for all of the sign language courses. The second methods course will utilize space previously used for a separate section of Speech Science. **There are adequate seats available for all of the identified modifications.**
- 3. The classrooms utilized for instruction are all adequately supplied with the instructional technology necessary for appropriate instruction. There are no expenses anticipated with the change in curriculum that have not already been accommodated.**
- 4. We expect an increase in enrollment as a result of these changes. There is currently no need for adjustment.** The maximum seating for each class is currently 25 and we do not anticipate an increase that will put that number in jeopardy. Current enrollment in the EDHL major is approximately 50 students. This major has accommodated up to 115 students in the past, so there is every reason to believe that **an increase in enrollment can be easily accommodated.**

IV. Periodic Assessment

The faculty of the EDHL/EDHH program routinely reevaluates all course offerings on a regular basis. This is done through curriculum committee meetings at the end of each semester. Student comments are solicited in addition to regular student evaluations for each course and reviewed at these meetings. Input is also requested from various field-based sites and incorporated into the curricular review process. In addition, the EDHH program is in the process of being accredited by the learned society, the Council on Education of the Deaf (CED) which conducts 5 year and 10 year program reaccreditation reviews.

V. Course Proposals

All appropriate forms accompany this document

VI. Letters of Support

Attached

EDUCATION OF PERSONS WHO ARE DEAF/HARD OF HEARING
Sample Curriculum Sequence

<u>FIRST SEMESTER</u>	<u>GRADE</u>	<u>SECOND SEMESTER</u>	<u>GRADE</u>
EDHH 114 Intro Persons D/HH.....	3 _____	SPLP 222 Intro. to Audiology.....	3 _____
EDEX 111 Intro. to Excep. Persons...	3 _____	EDHH 115 Intro. to Amer Sign Lang....	1 _____
HIST 195 History of the Modern Era..	3 _____	ENGL 101 College Writing.....	4 _____
HPED 143 Health and Wellness.....	3 _____	Fine Arts (Theatre, Music, Art, Dance)...	3 _____
PSYC 101 General Psychology	3 _____	MATH 151 Elements of Math I	3 _____
		EDSP 102 Educational Psychology...3	_____

15 credits

Take PPST: Reading (172); Writing (173);
Speech and Hearing Clearances; TB Test

17 credits

Take PPST: Math (173); Fundamental Subjects
Content Knowledge (NQS); Apply for Acts 34
and 151 Clearances

<u>THIRD SEMESTER</u>	<u>GRADE</u>	<u>FOURTH SEMESTER</u>	<u>GRADE</u>
EDEX 112 Typical & Atypical Dev....	3 _____	EDHH 307 Speech Persons D/HH	3 _____
EDHH 215 Intermediate ASL I.....	1 _____	SPLP 334 Language Development.....	3 _____
Lib. Studies Elective (L) [Math].....	3 _____	EDHH 216 Intermediate ASL II	1 _____
ENGL 121 or FNLG 121 Intro. to Lit...3	_____	EDHL 360 General Methods D/HH I	2 _____
COMM 103 Tech. for Learning & Instr..3	_____	SCI 105 or 106 or BIOL 104 (Lab Sci*)..4	_____
ENGL 202 Research Writing.....	3 _____	EDUC 242 Pre-student Teaching I	1 _____

16 credits

APPLY FOR ADMISSION TO TEACHER EDUCATION (48
credits). Portfolio Review

14 credits

Apply for Acts 34 and 151 Clearances

<u>FIFTH SEMESTER</u>	<u>GRADE</u>	<u>SIXTH SEMESTER</u>	<u>GRADE</u>
EDHH 308 Lang. Persons D/HH...	3 _____	EDHH 361 General Meth D/HH II	2 _____
EDHH 329 Tchng - Collab Practicum I ..	1 _____	EDHH 330 Tchng - Collab Practicum II..	1 _____
EDHH 315 Manual Coded English	1 _____	EDHH 316 Interpreting for Teachers ..	1 _____
Philosophy/Rel. Humanities Elect.....3	_____	EDSP 477 Assessment of Student Learn..3	_____
Social Science Elective.....	3 _____	Liberal Studies Elective (L).....	3 _____
EDUC 442 School Law.....	1 _____	Social Science Elective	3 _____
SCI 105 or 106 or BIOL 103(Lab Sci*)..4	_____	Liberal Studies Elective (L).....	3 _____

16 credits

16 credits

Take PRAXIS: Hearing Impaired (164); Apply
for Acts 34 and 151 Clearances; Portfolio
review

<u>SEVENTH SEMESTER</u>	<u>GRADE</u>	<u>EIGHTH SEMESTER</u>	<u>GRADE</u>
EDHH 465 Parent/Preschool Programs for D/HH	3 _____	EDUC 421 Student Teaching.....	6 _____
EDHH 451 Reading for Persons D/HH	3 _____	EDUC 441 Student Teaching.....	6 _____
EDHH 415 ASL Pedagogy	1 _____		
SPLP 311 Aural Rehabilitation	3 _____		
EDUC 342 Pre-student Teaching II... 1	_____		
Synthesis Course.....	3 _____		

14 credits

12 Credits

Portfolio Review PRIOR to commencement

Apply for eligibility for student teaching.

(W) Writing intensive courses for major.

(L) One must be 200 or higher; no more than one from same dept. (except foreign language); none from EDHH.

*You may select either Option 1 or 2 for Science requirement. Option I=Two 4 credit semesters of
Laboratory Sciences; Option II= One 4 credit laboratory PLUS two 3 credit nonlaboratory courses (must
earn a 'C' or better in all courses)

Note: All students must take one course designated NW: Non-western Culture

*This sheet is meant to be a general guideline for EDHH majors. Students are responsible themselves for
meeting the guidelines indicated in the IUP catalog. All students should consult with their academic
advisors before enrolling in courses.*

Advisor Checklist: (initial line after advising session)

List FPST/PRAXIS scores and GPA

Semester 1 _____

Speech/Hearing Clearance _____

PPST Reading _____

PPST Writing _____

TB Test _____

GPA _____

Major GPA _____

Semester 2 _____

Apply for Act 34 and 151 _____

Fundamental Subjects Content Knowledge _____

PPST Math _____

Began Portfolio _____

GPA _____

Major GPA _____

Semester 3 _____

Apply for admission to Teacher Ed _____

Portfolio Review _____

GPA _____

Major GPA _____

Semester 4 _____

Apply for Act 34 and 151 _____

GPA _____

Major GPA _____

Semester 5 _____

GPA _____

Major GPA _____

Semester 6 _____

PRAXIS Hearing Impaired _____

Apply for Act 34 and 151 _____

Portfolio Review _____

GPA _____

Major GPA _____

Semester 7 _____

Apply for Student Teaching _____

Confirm all coursework complete _____

GPA _____

Major GPA _____

Semester 8 _____

Final Portfolio Review _____

Clear for graduation _____

GPA _____

Major GPA _____

Major Courses (38 credits)

- SPLP 222 (3)
- SPLP 334 (3)
- SPLP 311 (3)
- EDHH 114 (3)
- EDHH 115 (1)
- EDHH 215 (1)
- EDHH 216 (1)
- EDHH 307 (3)
- EDHH 308 (3)
- EDHH 315 (1)
- EDHH 316 (1)
- EDHH 329 (1)
- EDHH 330 (1)
- EDHH 415 (1)
- EDHH 451 (3)(W)
- EDHH 465 (3)
- EDEX 111 (3)
- EDEX 112 (3)(W)



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- ▶ **Babble On!** - Join *Babble On*, AG Bell's member listserv. This is a great way to instantly network with other members of the AG Bell community. Members use this listserv to communicate information on resources and events, update each other on local advocacy efforts, share personal triumphs, and even find roommates for our Convention. For more information [Click here](#).
- ▶ Illinois District Court Judge orders school system to pay for Auditory Verbal therapy and reimburse day care costs for a child with a cochlear implant. [Read the case here:](#)
- ▶ New Hampshire Hearing Officer Orders School to pay for Audiology and Mapping for Student with a Cochlear Implant [Click here for more information](#)
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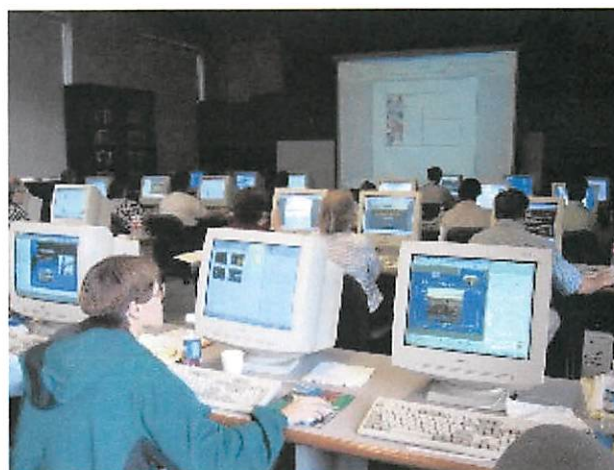
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Pennsylvania Educators of Students who are Deaf and Hard of Hearin (PESDHH)

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Welcome

Pennsylvania Educators of Students who are Deaf and Hard of Hearing is an organization which was established to provide opportunity and professional development to professionals serving deaf and hard-of-hearing students. Membership is open to teachers, administrators, teacher educators, audiologists, speech and hearing pathologists, and college students in the Commonwealth of Pennsylvania. PESDHH holds annual convocations in regions across the state to provide these opportunities. Membership also includes a subscription to *Clipboard*, PESDHH's newsletter.

If you are a member of PESDHH and would like to have your e-mail address listed in an online directory, please forward your address to [Dougherty](#). Additionally, any Pennsylvania teachers who work in programs which host a web page related to deaf and hard of hearing send their URL for inclusion as a link on the PESDHH Home Page.

Membership

If you have not yet renewed your membership for the August 2001- July 2002 school year, please [download a membership card](#) to [Adobe Acrobat Reader](#) to view this document.




Please Excuse the Construction!

We hope you will like the coming changes.

291

This page was revised on Tuesday, July 16, 2002 and has been accessed by **291** *visitors.*

TO: University Wide Undergraduate Curriculum Committee

FROM: Joseph Domaracki, Ph.D. 
Chair, Department of Special Education and Clinical Services

DATE: September 23, 2002

SUBJECT: Curriculum Revision: Education of Persons with Hearing Loss

This letter is written in support of the curriculum revisions proposed by the Education of Persons with Hearing Loss Program. The proposal clearly outlines the revisions necessary for the program to meet the requirements for accreditation by the Council for the Education of the Deaf (CED). The revisions, as contained in the curriculum proposal, will not create resource problems for the Department of Special Education and Clinical Services. The department has, and will have, adequate faculty and classroom resources to be able to accommodate the new requirements.

Cc: Dr. John W. Butzow, Dean, COE-ET

Indiana University of Pennsylvania

Department of Special Education and Clinical Services
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570 South Eleventh Street
Indiana, Pennsylvania 15705-1087

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Fax: 724-357-7716
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August 15, 2002

RE: EDHL Curriculum Change

Dear sir or madam:

This letter is in support of the desire of the Education of Persons with Hearing Loss Curriculum Committee to drop SPLP242: Speech Science I from their undergraduate curriculum. In the proposed curriculum, their program faculty intends to cover the content from this course that is crucial for their majors in other coursework carrying the EDHL prefix.

Sincerely,



David W. Stein, Ph.D.
Program Director, Speech-Language Pathology
Assistant Chair, Department of Special Education and Clinical Services