CHEM GRAD ZOMBIE COURSES-CrsRvs-2017-09-26

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- ***If DUAL LISTED list BOTH courses in the page title***

Second Step: Click **"SAVE"** on bottom right

- ***DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- ***Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click **"SAVE"** (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Justin Fair	**Proposer Email***	jfair@iup.edu
Contact Person*	Justin Fair	**Contact Email***	jfair@iup.edu
Proposing Department/Unit*	Chemisry	**Contact Phone***	724-357-4477

Course Level*	graduate-level

Course Revisions

(Check all that apply;fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A:	Category B:
course_delete	** Teacher Education: Please complete the Teacher Education section of this form (below)* ** Liberal Studies: Please complete the Liberal Studies section of this form (below)* ** Distance Education: Please complete the Distance Education section of this form (below)*

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised/deleted:*

These courses have not been taught since 1990 and need to be removed from the catalog.

CHEM	502	CHEM IN MNFCTRNG PRC
CHEM	503	GLASSBLOWING TECH
CHEM	505	NEW APCHS TCH HS CHM
CHEM	506	AN EXPERIMENTAL SCI
CHEM	512	INORGAN PREPARATIONS
CHEM	522	ADV INS METH ANALYS
CHEM	533	CHEMICAL LITERATURE
CHEM	546	BIOCHEMISTRY
CHEM	547	BIOCHEMISTRY II
CHEM	548	PHYSICAL CHEMISTRY I
CHEM	549	PHYSICAL CHEMISTRY11
CHEM	565	ADV INORG CHEM I
CHEM	566	ADV INORG CHEM II
CHEM	573	ADV ORGANIC CHEM I
CHEM	574	ADV ORGANIC CHEM II
CHEM	576	RADIOCHEMISTRY
CHEM	599	INDEPENDENT STUDY
CHEM	602	CHEM IN MANUFAC PROC
CHEM	605	EXPRMNTL TECH CHEM
CHEM	611	COORDINATION CHEM
CHEM	612	RARE EARTH CHEM
CHEM	613	CHEM OF REPRES ELTS
CHEM	615	CRNT TPCS INORG CHEM
CHEM	621	ELECTROANALYTIC CHEM
CHEM	622	SPECTROCHEM METH ANA
CHEM	631	POLYMER CHEM
CHEM	632	STEREOCHEMISTRY
CHEM	633	Chemical Literature
CHEM	635	CURR TOP ORG CHEM
CHEM	640	PHYSICAL CHEMISTRY
CHEM	641	STAT THERMODYNAMICS
CHEM	642	CHEM KINETICS
CHEM	643	QUANTUM CHEMISTRY
CHEM	645	CUR TOP IN PHYS CHEM
CHEM	652	ENZYMES

(B) University Senate Summary of Rationale*	*Please enter a single paragraph summary/rationale of changes or proposal for University Senate.* These courses have not been taught since 1990 and need to be removed from the catalog.
(C) Implications of the change on the program, other programs and the Students:*	None

Current Course Information*	
Category A	
(D) Current Prefix*	
Proposed Prefix	
(E) Current Number*	
Proposed Number	
(F) Current Course Title*	
Proposed Course Title	
(G) Prerequisite(s)	
Proposed Prerequisite(s)	
(H) Current Catalog Description	
Proposed Catalog Description	
If changing Category A, no further action required.	
Category B (if no change, leave blank)	
(I)Repeatable Course This is for a course that can be repeated Multiple times e.g. Internship	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:
Proposed Repeatable Course	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:
(J) Number of Credits	Class Hours per week: Lab Hours: Credits:
Proposed Number of Credits	Class Hours:Lab Hours:Credits:
(K) Current Course (Student Learning) Outcomes	

Proposed Course (Student Learning) Outcomes For each outcome, describe how the outcome will be achieved	
(M) Previous Brief Course Outline *(It is acceptable to copy from old syllabus)*	*As outlined by the federal definition of a "credit hour", the following should be a consideration* *regarding student work - For every one hour of classroom or direct faculty instruction,* *there should be a minimum of two hours of out of class student work.*
Brief Course Outline *(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)*	*As outlined by the federal definition of a "credit hour", the following should be a consideration* *regarding student work - For every one hour of classroom or direct faculty instruction,* *there should be a minimum of two hours of out of class student work.*

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	**NOTE: you must check this box if the Course has previously been approved for Distance Education**
Course Prefix/Number	
Course Title	
Type of Proposal	*See CBA, Art. 42.D.1 for Definition*
Brief Course Outline	*Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments* *As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or* *direct faculty instruction, there should be a minimum of two hours of out of class student work.*
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	

For each outcome in the course, describe **how the outcome will be achieved using** **Distance Education technologies.**	
How will the instructor-student and **student-student interaction take place?** **(if applicable)**	
How will student achievement be evaluated?	
How will academic honesty for tests **and assignments be addressed?**	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, **Check the Box to the Right:**	**NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies**

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student **Learning Outcomes** **(EUSLOs)**	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required **Content for this Category**	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**	

Liberal Studies courses must include the perspectives and contributions of ethnic and racial minorities and of women whenever appropriate to the subject matter. Please explain how this course will meet this criterion.	
Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	**NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items**
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File** **Modified** No files shared here yet. • Drag and drop to upload or browse for files
Narrative Description of the Required Content	*How the proposal relates to the Education Major*

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu