## B.S. Several Business Majors and Tracks-PrgRsv-2019-03-

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (NOt EDIT) and start completing the template. When exiting or when done, click "SAVE" (NO t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

\*Indicates a required field

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Proposing Department/Unit*	ECOBITManagement	Contact Phone*	724 357 25357243577786

### Program Revision Options (Check all that apply)

#### Liberal-Studies

\* Teacher Education: Please complete the Teacher Education section of this form (below)

\* Liberal Studies: Please complete the Liberal Studies

section of this form (below)

Program Level:*	undergraduate-level
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# Rationale for Proposed Changes (A) Why is the program being revised?\* The changes are required due to the newly designed Math courses (4 credits) for ECOBIT, which would replace the previous requirement of MATH 115 (3 credits).

### (B) Identify ALL Program Level Student Students will be able to: **Learning Outcomes (PSLO)** Outcome How outcome measured Indicate any SLOs that have be changed highlighting them in red.\* • Outcomes must be measurable • 4-6 outcomes recommended for degree programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program Minors and majors may share outcomes • PLSLOs will be evaluated as part of the program's assessment plan (C) Implications of the change on the program, other

programs and the Students:\*

Program Information	
(D) Current Program Title*	
Proposed Program Title	
(if changing)	
(E) Current Narrative	UG Course Catalog: http://www.iup.edu/registrar/catalog/
Catalog Description	Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/
If copying pasting from current	
catalog entry, please paste into	
Word or Notepad first to	
eliminate potential issues with	
formatting or special characters	
in the text.	
Proposed Narrative	
Catalog Description	
(if changing)	

(F) Current and Proposed Program Requirements	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.  Please clearly label the attachment as Program Requirements.		
File Modified			
	Microsoft Word Document LS Changes for all Business Majors New Math Requirement.docx	Apr 18, 2019 by Ramesh G. Soni	

(G) Supporting Documents*	Are you making a major change?  NO	
	If making a major change, please attach a document with a summary of any/all changes.	
	Please clearly label the attachment as Supporting Documentation.	
	File	Modified
	Microsoft Word Document LS Changes for all Business Majors New Math Requirement.docx	Apr 18, 2019 by Ramesh G. Soni

### **Liberal Studies Section**

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
Check the Box to the Right:	

Liberal Studies Course Designations (Check all that apply)			
Learning Skills:			
Knowledge Area:			
Liberal Studies Elective	Please mark the designation(s) that apply - must meet at least one		
Expected Undergraduate Student	Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners		
Learning Outcomes	See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694		
(EUSLOs)			
Description of the Required	Narrative on how the course will address the Selected Category Content		
Content for this Category			

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies courses must include		
the perspectives and contributions		
of ethnic and racial minorities and		
of women whenever appropriate to		
the subject matter. Please explain		
how this course will meet this		
criterion.		
Liberal Studies courses require the		
reading and use by students of at		
least one non-textbook work of		
fiction or non-fiction or a collection		
of related articles. Please describe		
how your course will meet this		
criterion.		

### **Teacher Education Section**

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this

NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been apprelated items	oved for Teacher Education
Check the Box to the Right:		
Course Designations:		
Key Assessments		
	For both new and revised courses, please attach (see the program education coordinator):  The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric	
	File	Modified
	Microsoft Word Document LS Changes for all Business Majors New Math Requirement.docx	Apr 18, 2019 by Ramesh G. Soni
	Drag and drop to upload or browse for files	
Narrative Description of the	How the proposal relates to the Education Major	
Required Content		

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu