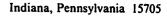
LSC U Numb Action Date:	1:		SAL COVER S		Only 92-15 App 1/1 9/93 2/2/93
I.	Title/Author of Change				
	Course/Program Title: Suggested 20 Character Cou Department: Contact Person:	rse Title: Biology		1	
II.		ion ion/Approval a es Approval O	and Liberal Stud	* *	n approved by
ш.	Approvals Robert P. Hends Department Curriculum Con Hariany College Curriculum Commi		Department College Dean's	de	
	Director of Liberal Studies (where applicable)		Provost (wher	e applicable)	
	*College Dean must Approval by College long range planning the proposal can be a administration.	Dean indicate documents, that	s that the propo at all requests fo	sed change is cor resources ma	consistent with de as part of
IV.	Timetable				
	Date Submitted to LSC: to UWUCC:	Semester to be implemented		Date to be published in C	Catalog:

Part II: Description of the Curriculum Change

- 1. BI 451/551 Plant Taxonomy will be deleted.
- 2. Both BI 446/546 and BI 451/551 Plant Taxonomy are being replaced by a new course, BI 251 Field Botany. The Biology Department's Botany Track Subcommttee recommended that a Field Botany course be developed for the Botany Tract option for undergraduate students. It is also hoped that by having one plant identification course instead of two the course could be offered on a regular basis with an adequate number of students in the class.
- 3. These changes will reduce the number of plant identification courses from two to one for undergraduate students. Most of the material that was covered in these courses will be included in the new course. The graduate level course, BI 651 Plant Taxonomy, will be developed to replace BI 551 in the curriculum.





Date:

November 6, 1992

To:

Dr. Hilda Richards

Provost

From:

William G. Cale JU. J. Cal-

Subject: Curriculum Changes

Attached please find curriculum proposals from the Biology Department. The proposed changes will require no additional resources to implement. The proposed new course, BI 251 Field Botany, would be taught in place of BI 446/546 and BI 451/551 which are recommended to be dropped from the curriculum.