

LSC Use Only

Number: _____

Action: _____

Date: _____

UWUCC Use Only

Number: 91-51

Action: _____

Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course/Program Title: Bachelor of Science in Education - Biology

Suggested 20 Character Course Title: N/A

Department: Biology

Contact Person: Terry L. Peard

II. If a course, is it being Proposed for:

_____ Course Revision/Approval Only
_____ Course Revision/Approval and Liberal Studies Approval
_____ Liberal Studies Approval Only (course previously has been
approved by the University Senate)
x Addition to catalog description

III. Approvals

Robert P. Henderson / Biology
Department Curriculum Committee

John Butler
College Curriculum Committee

Director of Liberal Studies
(where applicable)

Allan T. Anderson / Biology

Department Chairperson

John Butler
College Dean *

Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted
to LSC: _____

to UWUCC: 1/16/92

Semester to be
implemented: _____

Fall 1992

Date to be
published
in Catalog: _____

Fall 1992

PROGRAM REVISION FOR BIOLOGY EDUCATION

- Part I. Curriculum Proposal Cover Sheet
- Part II. Description of Curriculum Change - No change in the EXISTING information in the catalog description of the program is requested.
1. The proposed ADDITION to the catalog description is found on page 2.
 2. It is proposed that the eligibility for student teaching and certification in secondary biology education require:
 - a) a cumulative QPA of 2.75 in biology courses, and
 - b) a grade of "C" or better in any biology course which counts toward the required 30 hour component for biology education majors. (A student who has not attained a 2.75 and still has one or more "D" grades after using up the allotment of D/F repeats will be advised out of the program.)
- The above policy has been suggested because the current 2.5 QPA requirement permits biology education students to student teach and be certified with "D" grades in biology courses. This is unacceptable to the biology faculty, the biology education faculty, and many of the cooperating teachers. We should be requiring excellence and not be satisfied with substandard performance from prospective teachers.
- Part III. Does not apply.
- Part IV. Letters of support. See attached documentation of approval for the change by the Biology Department Undergraduate Curriculum Committee, the Biology Department, and the College of Education Teacher Education Coordinating Council (pp. 3-6).
- Part V. Change authorization form no longer required.

**PROPOSED ADDITION TO CATALOG DESCRIPTION FOR
BACHELOR OF SCIENCE IN EDUCATION - BIOLOGY**

Eligibility for student teaching and certification in secondary biology requires a cumulative QPA of 2.75 in biology courses, and a grade of C or better in any biology course which counts toward the required 30 hour component for biology education majors.

April 22, 1991

To: Faculty

From: UCC

The UCC recently discussed and approved a proposal from Drs. Peard Lord, and Ferrence to strengthen the eligibility requirements for student teaching and certification. We will present the following motion for consideration at the next faculty meeting.

MOTION: Eligibility for student teaching and certification in secondary biology education requires:

- a) a cumulative QPA of 2.75 in biology courses, and
- b) a grade of "C" or better in any biology course which counts toward the required 30 hour component for biology education majors. (A student who has not attained a 2.75 and still has one or more "D" grades after using up the allotment of D/F repeats will be advised out of the program.)

If these requirements are passed by the department, they should then be described in the catalog.

Rationale: The above policy has been suggested because:

- a) the college catalog is unclear how the current requirements should be interpreted - check pages 28 and 46 of the 1990-1991 catalog,
- b) the College of Education is interpreting the QPA requirement as an OVERALL QPA of 2.5, instead of a 2.5 in the majors courses and a 2.5 in the professional education courses (as it was interpreted in the past),
- c) the policy as currently interpreted has permitted biology education students to student teach and be certified with "D" grades in biology courses and a biology QPA between 2.21 and 2.28.

c:\wp\docs\bio

Biology Dept. Faculty Meeting
May 3, 1991

Faculty present: Andrew, Ferrence, Dietrich, Pickering, Winstead, Humphreys, Browe, Peterson, Peard, Schrock, Kesner, Charnego, Ciskowski, Linzey, Pistole, Gendron, Rex Lord, Prezant, Luciano, Nastase, Forbes, Butler, Vogler, Jones, Tom Lord, Tan-Tiu

Faculty excused: Alico, Hulse, ?

6) UCC report - Gendron:

I) Eligibility Requirements for Student Teaching

Gendron - Nastase motion: Eligibility for student teaching and certification in secondary biology education requires:

- a) a cumulative GPA of 2.75 in biology courses, and
- b) a grade of "C" or better in any biology course which counts toward the required 30 hour component for biology education majors. (A student who has not attained a 2.75 and still has one or more "D" grades after using up the allotment of D/F repeats will be advised out of the program.)

motion passed unanimously



Indiana, Pennsylvania 15705

Date: October 28, 1991

Subject: TECC Curriculum Committee

To: Gary Buterbaugh, Hilda Richards
Senate Undergraduate Curriculum Committee

From: Dr. John W. Butzow,
Dean, College of Education

A handwritten signature in dark ink, appearing to read 'John Butzow', is written over the typed name of the sender.

Please forward to the Senate undergraduate Curriculum Committees the proposed additional requirements to student teaching for Biology education and History education students. These additional requirements have been approved by their respective departments, and the TECC curriculum committee.

bm

attachment: TECC Minutes

TECC Curriculum Committee

Minutes

October 24, 1991

Present: Marilyn Willis, Larry Feldman, Ken Hershman,
William Barker, Jack Lerner, Connie Sutton,
John Butzow

1. Proposals from the Biology Department and History Department to require content subject quality point averages of 2.75 for admission to Student Teaching effective for students admitted in Fall 1992 was approved on a motion made by Barker and seconded by Hershman. All voted in favor. The text of each program is as follows:

Biology:

Eligibility for admission to student teaching in secondary biology education requires:

- a) a cumulative QPA of 2.75 in biology courses, and
- b) a grade of "C" or better in any biology course which counts toward the required 30 hour component for biology education majors. (A student who has not attained a 2.75 and still has one or more "D" grades after using up the allotment of D/F repeats will be advised out of the program.)

History:

Secondary social studies students, in order to be approved for student teaching, will hold a QPA of at least 2.75 in the major with no grade less than "C" in major courses. The major is defined as both the subject concentration and distribution courses within history/social science required to meet certification subject standards. This policy would become effective for students entering the secondary social studies (history concentration) program.

2. The course CE 653 was approved on a motion by Lerner seconded by Willis. The committee requested that "E. Miscellaneous: be rewritten so that it is clear that

CE 653 has not been previously offered but that a special topic's course has been used for the purpose of meeting the additional state certification requirements. Additionally, the committee recommends that the proposed syllabus be for the course actually being proposed and that under grading, the section on criteria for evaluations include a brief description of the Likert scale instrument that is enclosed as an appendix.

APR 24 1992

Indiana University of Pennsylvania
Computer Science Department

April 22, 1992

SUBJECT: Increases in Eligibility for Student Teachers for Education Majors

TO: Dr. John Butzow, Dean
College of Education

FROM: Gary Buterbaugh, Co-chair
University Wide Undergraduate Curriculum Committee

In response to the proposal from the Biology Department to add requirements pertaining to increasing the QPA requirement (see attached), the University Wide Undergraduate Curriculum Committee has asked me to write to you. The committee has no problem with the concept of increasing QPA's for student teachers but would like to know the rationale as to why should apply to Biology and not to, say, Chemistry. The committee would also ask that you submit all of this type of proposal one time. Should you have any questions, please feel free to contact me.

CC: Terry L. Peard, Biology

Bcc: Dr. Richards, Co-chair, UWUCC