

# Asian Studies-Minor and Certificate-PrgRsv-2018-02-11

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- ***If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click “SAVE” on bottom right

- ***DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- ***Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word ***DRAFT*** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<b>Proposing Department/Unit*</b>	Asian Studies	<b>Contact Phone*</b>	4066

## Program Revision Options (Check all that apply)

Program Revision

*\* Teacher Education: Please complete the Teacher Education section of this form (below)*

*\* Liberal Studies: Please complete the Liberal Studies section of this form (below)*

**Program Level:\***

undergraduate-level

**Rationale for Proposed Changes**

<p><b>(A) Why is the program being revised?*</b></p>	<p>Adding new courses to Asian studies list for both the major and the minor. Adding a new course to the Japan Studies and China Studies certificate and changing the names of the Japanese and Korean Language courses to reflect current names.</p> <p>The following changes are being made to the Asian Studies Major and minor list of classes.</p> <p>Remove</p> <p>HIST 334 History of Modern China</p> <p>HIST 337 History of Modern Japan (no longer being taught)</p> <p>Add to category A</p> <p>ASIA/HIST 106 Samurai and Gongfu Heroes: Masculinity in East Asia</p> <p>ANTH 333 Archeology of Early China</p> <p>HIST/PLSC 339 Jihad and the Origins of Islamist Movements in the Middle East</p> <p>RLST 378 Hinduism</p> <p>RLST 402 Topics in Asian Religions</p> <p>Change the names of the Japanese and Korean language classes in the minor section.</p> <p>The following changes are being made in the Japan and China Studies certificates</p> <p>Add ASIA/HIST 106 Samurai and Gongfu Heroes: Masculinity in East Asia as an East-Asia focused class to both.</p>															
<p><b>(B) Identify ALL Program Level Student Learning Outcomes (PSLO)</b></p> <p><b>Indicate any SLOs that have be changed highlighting them in red.*</b></p> <ul style="list-style-type: none"> <li>• Outcomes must be measurable</li> <li>• 4-6 outcomes recommended for degree programs</li> <li>• Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program</li> <li>• Minors and majors may share outcomes</li> <li>• PL/SLOs will be evaluated as part of the program's assessment plan</li> </ul>	<table border="1"> <thead> <tr> <th colspan="3">Students will be able to:</th> </tr> <tr> <th>#</th> <th>Outcome</th> <th>How outcome measured</th> </tr> </thead> <tbody> <tr> <td>AS Minor</td> <td>           1 Developed knowledge about the geography, cultures, religions, literary and artistic traditions, economies, and political systems of Asia.             2 Developed the intellectual skills necessary to analyze past and current events in Asia.         </td> <td>Asia 200 Final Paper, Exit Survey</td> </tr> <tr> <td>China Studies certificate</td> <td>           1 Developed knowledge about the history, cultures, peoples, politics, and environments of China.             2 Developed the intellectual skills necessary to analyze past and current events in China.         </td> <td>Exit Survey</td> </tr> <tr> <td>Japan Studies Certificate</td> <td>           1 Developed knowledge about the history, cultures, peoples, politics, and environments of Japan.             2 Developed the intellectual skills necessary to analyze past and current events in Japan.         </td> <td>Exit survey</td> </tr> </tbody> </table>	Students will be able to:			#	Outcome	How outcome measured	AS Minor	1 Developed knowledge about the geography, cultures, religions, literary and artistic traditions, economies, and political systems of Asia.  2 Developed the intellectual skills necessary to analyze past and current events in Asia.	Asia 200 Final Paper, Exit Survey	China Studies certificate	1 Developed knowledge about the history, cultures, peoples, politics, and environments of China.  2 Developed the intellectual skills necessary to analyze past and current events in China.	Exit Survey	Japan Studies Certificate	1 Developed knowledge about the history, cultures, peoples, politics, and environments of Japan.  2 Developed the intellectual skills necessary to analyze past and current events in Japan.	Exit survey
Students will be able to:																
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Japan Studies Certificate	1 Developed knowledge about the history, cultures, peoples, politics, and environments of Japan.  2 Developed the intellectual skills necessary to analyze past and current events in Japan.	Exit survey														
<p><b>(C) Implications of the change on the program, other programs and the Students:*</b></p>																

Program Information													
<b>(D) Current Program Title*</b>	Asian Studies Minor. Japan Studies Certificate, China Studies Certificate												
<b>Proposed Program Title</b> <i>(if changing)</i>													
<b>(E) Current Narrative Catalog Description</b>  <i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i>	UG Course Catalog: <a href="http://www.iup.edu/registrar/catalog/">http://www.iup.edu/registrar/catalog/</a> Grad Course Catalog: <a href="http://www.iup.edu/graduatestudies/catalog/">http://www.iup.edu/graduatestudies/catalog/</a>												
<b>Proposed Narrative Catalog Description</b> <i>(if changing)</i>													
<b>(F) Current and Proposed Program Requirements</b>	<p>Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.</p> <table border="1"> <thead> <tr> <th>File</th> <th>Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document Asian Studies China and Japan Studies Certificate Program Requirements changes1-18.docx</td> <td>Feb 13, 2018 by Imocek</td> </tr> <tr> <td>Microsoft Word Document Asian Studies Minor-Program Requirement Changes-1.docx</td> <td>Feb 13, 2018 by Imocek</td> </tr> <tr> <td>Microsoft Word 97 Document 2018 Asian Studies ProgRev-edited.doc</td> <td>Apr 23, 2018 by Samantha A. Kissel</td> </tr> <tr> <td>Microsoft Word Document Asian Studies Assessment Plan Spring 2018.docx</td> <td>Apr 23, 2018 by Samantha A. Kissel</td> </tr> <tr> <td>Microsoft Word Document Asian Studies Side by Side for Senate.docx</td> <td>May 02, 2018 by Samantha A. Kissel</td> </tr> </tbody> </table> <p><a href="#">Download All</a></p>	File	Modified	Microsoft Word Document Asian Studies China and Japan Studies Certificate Program Requirements changes1-18.docx	Feb 13, 2018 by Imocek	Microsoft Word Document Asian Studies Minor-Program Requirement Changes-1.docx	Feb 13, 2018 by Imocek	Microsoft Word 97 Document 2018 Asian Studies ProgRev-edited.doc	Apr 23, 2018 by Samantha A. Kissel	Microsoft Word Document Asian Studies Assessment Plan Spring 2018.docx	Apr 23, 2018 by Samantha A. Kissel	Microsoft Word Document Asian Studies Side by Side for Senate.docx	May 02, 2018 by Samantha A. Kissel
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<b>(G) Supporting Documents*</b>	Are you making a major change?	
	NO	
	If making a major change, please attach a document with a summary of any/all changes.	
	Please clearly label the attachment as Supporting Documentation.	
	<b>File</b>	<b>Modified</b>
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## Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

<b>If Completing this Section, Check the Box to the Right:</b>	<b>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</b>
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Liberal Studies Course Designations (Check all that apply)	
<b>Learning Skills:</b>	
<b>Knowledge Area:</b>	
<b>Liberal Studies Elective</b>	<i>Please mark the designation(s) that apply - must meet at least one</i>
<b>Expected Undergraduate Student Learning Outcomes (EUSLOs)</b>	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i> <i>See <a href="http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694">http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</a></i>
<b>Description of the Required Content for this Category</b>	<i>Narrative on how the course will address the Selected Category Content</i>
<b>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.</b>	
<b>Please answer the following questions.</b>	

<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
<p><b>Liberal Studies courses require the</b></p> <p><b>reading and use by students of at</b></p> <p><b>least one non-textbook work of</b></p> <p><b>fiction or non-fiction or a collection</b></p> <p><b>of related articles. Please describe</b></p> <p><b>how your course will meet this</b></p> <p><b>criterion.</b></p>	

## Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p><b>If Completing this Section,</b></p> <p><b>Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b></p>												
<p><b>Course Designations:</b></p>													
<p><b>Key Assessments</b></p>													
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">File</th> <th style="text-align: center;">Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document Asian Studies China and Japan Studies Certificate Program Requirements changes1-18.docx</td> <td>Feb 13, 2018 by Imoczek</td> </tr> <tr> <td>Microsoft Word Document Asian Studies Minor-Program Requirement Changes-1.docx</td> <td>Feb 13, 2018 by Imoczek</td> </tr> <tr> <td>Microsoft Word 97 Document 2018 Asian Studies ProgRev-edited.doc</td> <td>Apr 23, 2018 by Samantha A. Kissel</td> </tr> <tr> <td>Microsoft Word Document Asian Studies Assessment Plan Spring 2018.docx</td> <td>Apr 23, 2018 by Samantha A. Kissel</td> </tr> <tr> <td>Microsoft Word Document Asian Studies Side by Side for Senate.docx</td> <td>May 02, 2018 by Samantha A. Kissel</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul> <p><a href="#">Download All</a></p>	File	Modified	Microsoft Word Document Asian Studies China and Japan Studies Certificate Program Requirements changes1-18.docx	Feb 13, 2018 by Imoczek	Microsoft Word Document Asian Studies Minor-Program Requirement Changes-1.docx	Feb 13, 2018 by Imoczek	Microsoft Word 97 Document 2018 Asian Studies ProgRev-edited.doc	Apr 23, 2018 by Samantha A. Kissel	Microsoft Word Document Asian Studies Assessment Plan Spring 2018.docx	Apr 23, 2018 by Samantha A. Kissel	Microsoft Word Document Asian Studies Side by Side for Senate.docx	May 02, 2018 by Samantha A. Kissel
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<b>Narrative Description of the Required Content</b>	<i>How the proposal relates to the Education Major</i>
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Please submit an ihelp if you have any questions <http://ihelp.iup.edu>