Bachelors in Anthropology Archaeology Track-PrgRsv-2015-10-26

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

First Step: Change the text in the [brackets] so it looks like this: **Bachelors in Criminology Pre-Law-PrgRsv-2015-08-10**

Second Step: Click save on bottom right

Third Step: Make sure the word "***DRAFT***" is in yellow at the top of the proposal

Fourth Step: Click on EDIT CONTENTS and start completing the template. When exiting or done, click save on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

Please direct any questions to curriculum-approval@iup.edu
*Indicates a required field

Proposer*	Ben Ford	**Proposer Email***	nywq@iup.edu
Contact Person*	Ben Ford	**Contact Email***	nywq@iup.edu
Proposing Department/Unit*	Anthropology	**Contact Phone***	724-357-3932

Program Revision Options (Check all that apply)

Program Revision
 	
* Teacher Education: Please complete the Teacher
 	
  Education section of this form (below)
 	
* Liberal Studies: Please complete the Liberal Studies
 	
  section of this form (below)

Course Level:*	undergraduate-level

Rationale for Proposed Changes	
(A) Why is the program being revised?*	The program is being revised to include new courses and specify the roles of those courses in the Archaeology Track curriculum. The Anthropology Department has added several new courses that pertain to the Archaeology Track. These new courses include ANTH 250 Human Origins, ANTH 310 Voyages of Discovery, and ANTH 333 The Archaeology of Ancient China. Several courses previously taught under the generic title of ANTH 484 Specialized Methods in Archaeology have also been created as independent courses: ANTH 486 Historic Artifact Analysis, ANTH 487 Geoarchaeology, ANTH 488 Geophysical Applications in Archaeology, ANTH 489 Prehistoric Technologies, ANTH 490 Applied Spatial Methods in Archaeology, ANTH 491 Zooarchaeology, and ANTH 492 Soil Science: Archaeological and Geoenvironmental Applications. The proposed curriculum revision codifies the roles of these courses in the Archaeology Track.

(B) Identify the <u>Program</u> Student Learning Outcomes
 	
  (SLO). Mark any SLOs that are changing as a
 	
  part of the Program Revision.*
	At the completion of the program, students will be able to:
	
	   - Foster stewardship by making explicit the proposition that archaeological resources are nonrenewable and finite; - Promote understanding that archaeological remains are endowed with meaning, and that archaeologists are not the sole proprietors or arbitrators of that meaning because there are diverse interests in the past that archaeologists study. Archaeologists, therefore, share their knowledge with many diverse audiences and engage these audiences in defining the meaning and direction of their projects; - Recognize diverse interests in the past; - Promote awareness of the social relevance of archaeological data and its interpretations; - Demonstrate fundamental liberal arts skills in written and oral communication and computer literacy; and - Demonstrate fundamental disciplinary skills in fieldwork and laboratory analysis, as well as problem solving.

	Current Program Information		Proposed Changes
(C) Implications of the change on the program, other programs and the Students:*	The changes will not substantially affect the program. The courses have all been taught previously. There are sufficient faculty to teach these courses without eliminating other courses. The changes are internal and will not affect other programs. The proposed changes are elective additions. Courses that students have already taken will not be affected so no current students will be affected.		

	Current Program Information	**Proposed Changes**	
(D) Current Program Title*	Bachelor of Arts – Anthropology/Archaeology Track	**Proposed Program Title** *(if changing)*	
(E) Current Narrative **Catalog Description** *It is acceptable to copy/paste from the current catalog entry.*	UG Course Catalog: http://www.iup.edu/registrar/catalog/ Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/ The **Archaeology Track** provides an emphasis on the study of culture through the material remains of human behavior. This track provides training for careers in the growing fields of cultural resource management and historic preservation, with opportunities for employment in both government and the private sector. This track usually is the preferred option for students intending to pursue archaeology at the graduate level as well. Students in this track take archaeological methods, theory, and area courses as well as anthropology core courses and electives. A wide variety of internship opportunities provide hands-on training in these areas.	**Proposed Narrative** **Catalog Description** *(if changing)*	
(F) Current Program Requirements	**Bachelor of Arts—Anthropology/Archaeology Track** **Liberal Studies:** As outlined in Liberal Studies section with the following specifications: 49-50 **Mathematics:** MATH 217 **Natural Science:** Geoscience courses recommended (1) **Social Science:** ANTH 213 (required), GEOG 104 (recommended) **Liberal Studies Electives:** 9cr, no courses with ANTH prefix **College:** 0-6 Foreign Language Intermediate Level (2) **Major:** 39 **Required Courses:** ANTH 211 Cultural Anthropology 3cr	**Proposed Program Requirements** *(if changing, please highlight*	**Bachelor of Arts—Anthropology/Archaeology Track** **Liberal Studies:** As outlined in Liberal Studies section with the following specifications: 49-50 **Mathematics:** MATH 217 **Natural Science:** Geoscience courses recommended (1) **Social Science:** ANTH 213 (required), GEOG 104 (recommended) **Liberal Studies Electives:** 9cr, no courses with ANTH prefix **College:** 0-6 Foreign Language Intermediate Level (2)

ANTH 213 World Archaeology *cr (3)

ANTH 222 Biological Anthropology 3cr

ANTH 233 Language and Culture 3cr

ANTH 244 Basic Archaeology 3cr

Controlled Electives:

Three methods courses:

ANTH 320 Archaeological Field School (4, 5) 6cr

ANTH 325 Archaeological Lab Methods 3cr

ANTH 415 Cultural Resource Management 3cr

Two theory courses: ANTH 425 and 480 6cr

One archaeology area course, such as ANTH 315 or 323 3cr

Any two anthropology courses from the following: 6cr

ANTH 271, 272, 273, 274, 314, 318, 370, 420, 484 (5), or 485 (5)

Free Electives: (6, 7) 25-32

Total Degree Requirements: 120

(1) Determine the specific courses in consultation with academic advisor.

(2) Intermediate-level foreign language may be included in Liberal Studies electives.

(3) Courses counted toward Liberal Studies credits do not receive duplicate credit in major.

(4) With department approval, an equivalent field school with lab component from another university may be used.

(5) May be repeated for credit with departmental approval but may only count once toward the requirements of the Archaeology Track.

(6) A minor in geoscience, geography, history, or other approved field is recommended. An internship (ANTH 493) also is recommended. The student's advisor should be consulted.

(7) State System Board of Governors policy states that at least 40 percent of the course work in a degree must consist of courses numbered 300 or above.

Major: 39

Required Courses:

ANTH 211 Cultural Anthropology 3cr

ANTH 213 World Archaeology *cr (3)

ANTH 222 Biological Anthropology 3cr

ANTH 233 Language and Culture 3cr

ANTH 244 Basic Archaeology 3cr

Controlled Electives:

Three methods courses:

ANTH 320 Archaeological Field School (4, 5) 6cr

ANTH 325 Archaeological Lab Methods 3cr

ANTH 415 Cultural Resource Management 3cr

Two theory courses: ANTH 425 and 480 6cr

One archaeology area course, such as ANTH 315, 323, or 333 3cr

Any two anthropology courses from the following: 6cr

ANTH 250, 271, 272, 273, 274, 310, 314, 318, 370, 420, 484 (5), 485 (5), 486, 487, 488, 489, 490, 491, or 492

Free Electives: (6, 7) 25-32

Total Degree Requirements: 120

(1) Determine the specific courses in consultation with academic advisor.

(2) Intermediate-level foreign language may be included in Liberal Studies electives.

(3) Courses counted toward Liberal Studies credits do not receive duplicate credit in major.

(4) With department approval, an equivalent field school with lab component from another university may be used.

(5) May be repeated for credit with departmental approval but may only count once toward the requirements of the Archaeology Track.

	(6) A minor in geoscience, geography, history, or other approved field is recommended. An internship (ANTH 493) also is recommended. The student's advisor should be consulted. (7) State System Board of Governors policy states that at least 40 percent of the course work in a degree must consist of courses numbered 300 or above.

(G) Supporting Documents*	Are you making a major change? NO If making a major change, please attach a document with a summary of any/all changes. **File Modified**

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, **Check the Box to the Right:**	

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	*Please mark the designation(s) that apply - must meet at least one*
Expected Undergraduate Student **Learning Outcomes** **(EUSLOs)**	*Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners* *See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694*
Description of the Required **Content for this Category**	*Narrative on how the course will address the Selected Category Content*
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. **Please answer the following questions.**	

Liberal Studies courses must include **the perspectives and contributions** **of ethnic and racial minorities and** **of women whenever appropriate to** **the subject matter. Please explain** **how this course will meet this** **criterion.**	
Liberal Studies courses require the **reading and use by students of at** **least one non-textbook work of** **fiction or non-fiction or a collection** **of related articles. Please describe** **how your course will meet this** **criterion.**	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, **Check the Box to the Right:**	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric **File Modified** No files shared here yet. • Drag and drop to upload or browse for files ☼
Narrative Description of the **Required Content**	*How the proposal relates to the Education Major*

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions http://ihelp.iup.edu