ANTH 360 plus ANTH 561-DualList-2019-04-01

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word <u>DRAFT</u> is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (*NOt* EDIT) and start completing the template. When exiting or when done, click "SAVE" (*NO* t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow. *Indicates a required field

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Dual Listed Section

Undergraduate Course Prefix /Number	ANTH 360
Undergraduate Course Title	Applied Anthropology
Undergraduate Course Catalog Description	Applied anthropology focuses on the anthropologist as an agent of social change and bridges the gap between theories of cultural behavior and the policies that affect contemporary cultures. Examines the historical role of anthropologists in early public administration and then examines at length the work of contemporary applied anthropologists in programs of international economic development (health, agriculture, and education), in domestic human service planning and delivery, in cultural resource preservation, and in their role as advocates for unempowered minorities.
Graduate Course Prefix /Number	ANTH 561
Graduate Course Title	Applied Anthropology
Graduate Course Catalog Description	Applied anthropology focuses on the anthropologist as an agent of social change and bridges the gap between theories of cultural behavior and the policies that affect contemporary cultures. Examines the historical role of anthropologists in early public administration and then examines at length the work of contemporary applied anthropologists in programs of international economic development (health, agriculture, and education), in domestic human service planning and delivery, in cultural resource preservation, and in their role as advocates for unempowered minorities.

Please address the pedagogical reasoning for why these classes can be combined. This should be more than just the content is the same. Our department has an established focus on Applied Anthropology in our undergraduate curriculum. This focus reflects trends in our discipline and helps to prepare our students for professional work in a range of career tracks. Many of our majors enter graduate programs in applied anthropology after graduation. Completing an honor's thesis in applied anthropology is particularly valuable to our students, making them competitive for graduate programs. This particular class (ANTH 360) is easily adapted to meet the needs and interests of students at the graduate level, given that we do have MA students in our department, and undergraduate students who must complete graduate level coursework in order to complete the departmental Honor's Program.
Briefly explain, how are you specifically maintaining the quality of education for each classification (level) of student in the class?
The lower level course divides students into groups in order to design and complete an original research project for a client. Classes are typically divided between work-shopping these applied projects, and lecture/discussion of readings related to the history, methods, and domains of practice of applied anthropology work. These two core topics are then complemented by professional development activities specifically related to anthropology majors.
Upper Level Class
Students taking this class at the graduate level would be expected to assume a leadership role in their applied projects, in addition to completing advanced work that complements the class material. This advanced work is likely to include an expanded rendering of findings for the client in multiple formats and an annotated bibliography with accompanying essay related to a domain of practice in applied anthropology.

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu