

# ANTH 240 Introduction to Global Health-DEAdd-2019-09-09

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** **ONLY** change the bracketed text in the proposal name to match one of the following naming formats. You should remove the brackets as you do so.

- For a distance-education addition to an existing course: **SWST 350 Global Sidewalk Design-DE-Add-2019-09-02**
- If distance education is being requested for a dual-listed set of courses, please use both course numbers: **SWST 360 plus SWST 560 Sidewalk Design for Enhanced Mobility-De-Add-2019-09-02**

Note: before submitting this proposal, please check to make sure the course has not been approved in the past: [CLICK HERE TO SEE APPROVED DE COURSE LIST](#)

**Second Step:** Click “**SAVE**” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word **DRAFT** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the **Page Status** link next to the orange circle icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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<b>Course Level*</b>	undergraduate-level
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## Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course - If adding to an Existing Course - please check to see if it has already been approved [HERE](#) (On Documents Page) - **before** completing the form

**NOTE** - if already approved - a new proposal **DOES NOT NEED TO BE COMPLETED**

<b>Course Prefix /Number*</b>	ANTH 240
<b>Course Title*</b>	Introduction to Global Health
<b>Type of Proposal*</b>	See CBA, Art. 42.D.1 for Definition zoom

<p><b>Brief Course Outline*</b></p>	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>Health Without Borders: Defining Global Health</p> <p>Ethical and Human Rights Concerns in Global Health</p> <p>Global Health, Nutrition, and Food Access</p> <p>Children's Health in a Global Context</p> <p>Gender Systems and Global Reproductive Health</p> <p>Case Study</p> <p>Biocultural Interactions: Global Infectious Disease Burdens</p> <p>Transnationalism, Refugeedom, and Complex Humanitarian Emergencies</p> <p>Global Mental Health and Disability</p> <p>Inequality and the Social Determinants of Health</p> <p>Biocolonialism and Pharma</p> <p>Cross-cultural Care and Human Cultural Diversity</p> <p>Applied Global Health</p> <p>Global Health into the Future</p>
<p><b>Rationale for Proposal (Required Questions from CBA)</b></p>	
<p><b>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?*</b></p>	<p>The instructor is an expert in global health and medical anthropology, and has significant experience teaching other course (ANTH 211 and 110) through distance education mechanisms.</p>
<p><b>For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.*</b></p>	<ul style="list-style-type: none"> <li>• Extend critical analysis to existing health systems across the globe and identify populations that are underrepresented or marginalized in health systems. <ul style="list-style-type: none"> <li>• Achieved through Zoom discussions and writing assignments submitted through D2L</li> </ul> </li> <li>• Evaluate the prevailing trends in the field of global health and analyze global health practitioners' roles in contemporary contexts as scholar activists. <ul style="list-style-type: none"> <li>• Achieved through Zoom discussions and writing assignments submitted through D2L, and examinations taken through D2L</li> </ul> </li> <li>• Assess global and local health systems and the ways they impact community well-being <ul style="list-style-type: none"> <li>• Achieved through Zoom discussions and writing assignments submitted through D2L, and examinations taken through D2L</li> </ul> </li> <li>• Synthesize an understanding of the globalization of biomedical health techniques and their influence on healthcare practices throughout the world. <ul style="list-style-type: none"> <li>• Writing assignments submitted through D2L</li> </ul> </li> <li>• Apply critical frames of analysis to emerging global health issues on local, regional, national, and international levels. <ul style="list-style-type: none"> <li>• Achieved through Zoom discussions and writing assignments submitted through D2L, and examinations taken through D2L</li> </ul> </li> </ul>

<p><b>How will the instructor-student and student-student interaction take place?*</b></p> <p><b>(if applicable)</b></p>	<p>During the class period interaction will be via Zoom. Non-class period will be through on-line discussion. Distance education students will have the option to communicate with the professor through email, or to schedule a Zoom or telephone meeting.</p>
<p><b>How will student achievement be evaluated?</b></p>	<p>Students will be evaluated through two exams (taken online), three short essays (submitted via D2L), a final project prospectus (submitted via D2L), a final project (submitted via D2L), class discussion leader (conducted via Zoom), and six "freewrites" (submitted via D2L).</p>
<p><b>How will academic honesty for tests and assignments be addressed?*</b></p>	<p>The mechanisms within D2L will be utilized to enforce academic honesty for the examinations. The written assignments will be inspected and judged similar to those in a face-to-face course.</p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>