

Curriculum Proposal Cover Sheet

X Program Revision

(Bachelor of Science in Education -- Social Science
Education/Economics Track)

PART II Description of the Curriculum Change

1. Proposed Change

Replace the current option of either passing EX 300, a 3-credit course in Special Education for Regular Educators, or passing a written examination (for 0 credits) with a specific 2-credit course, EX 301 (Education of Students with Disabilities in Inclusive Secondary Programs)

2. Comparison of Old and New Program

This change will increase the number of required credits in the program by two credits.

<u>Old Program</u> (as it appears in the current undergraduate catalog)	<u>New Program</u>
<u>Professional Education sequence:</u>	
CM301 -- 3sh	CM301 -- 3sh
ED242 -- 1sh	ED242 -- 1sh
ED342 -- 1sh	ED342 -- 1sh
ED441 -- 12sh	ED441 -- 12sh
ED442 -- 1sh	ED442 -- 1sh
ED455 -- 3sh	ED455 -- 3sh
EP202 -- 3sh	EP202 -- 3sh
EP377 -- 3sh	EP377 -- 3sh
FE202 -- 3sh	FE202 -- 3sh
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Total -- 30sh	Total -- 32sh

Note: Under the old program, students pursuing a degree in Social Sciences Education (Economics Track) could meet the Special Education Competency Requirement by passing a written exam (for 0 credits) or by passing EX300 (for 3 credits). For this reason the total number of required credits in the Profession Education sequence was variable: either 30 or 33.

3. Rationale

This change is being made to allow a more appropriate course to be provided for teacher education majors who will work with secondary school students or students within a subject-matter specific classroom. It replaces an older, more generic course (EX 300, 3 credits) that attempted to reach teacher preparation students, K-12.

The new EX 301 course examines the issues associated with education of students with diverse learning needs, particularly those with disabilities or who are at risk for school failure. The new course requirement emphasizes instructional techniques and related procedures appropriate for use in inclusive classrooms, which may include students with disabilities as well as those from diverse cultural and linguistic backgrounds.

Bachelor of Science in Education—Social Sciences Education/Anthropology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Social Science: AN211, EC121, PC101
Liberal Studies electives: EC122, GE230, no courses with AN prefix

College:	30
Professional Education sequence: (1)	
CM301 Technology for Learning and Instruction	3sh
ED242 Pre-student Teaching Clinical Experience I	1sh
ED342 Pre-student Teaching Clinical Experience II	1sh
ED441 Student Teaching	12sh
ED442 School Law	1sh
ED455 Teaching of Social Science in Secondary Schools	3sh
EP202 Educational Psychology	3sh
EP377 Educational Tests and Measurements	3sh
FE202 American Education in Theory and Practice	3sh

Major:	21
Required Anthropology courses:	
AN211 Cultural Anthropology	0sh(1)
AN222 Biological Anthropology	3sh
AN233 Language and Culture	3sh
AN244 Basic Archeology	3sh
Two area ethnography courses: (AN271, AN272, AN273, or AN314)	6sh
Two additional Anthropology courses numbered 300 or above	6sh

History Distributional Requirements:	9
Any two History courses which focus on the U.S.	6sh
Any Non-Western or World History course	3sh

Required Social Science Distribution:	6
PS280 or 285	3sh
GE104, 252, 255, 256, or 257	3sh

Other Requirements:	0
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Free Electives: (2)	0-17
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Total Degree Requirements:	124
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(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EX301(2sh).

(2) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Revised—Bachelor of Science in Education-Social Education/ Anthropology Concentration(*)

Liberal Studies: As outlined in Liberal Studies section 53-55

with the following specifications:
Social Science: AN 211, EC121, PC101
Liberal Studies electives: EC122, GE230, no courses with AN prefix

College:	32
Professional Education sequence:	
CM301 Technology for Learning and Instruction	3sh
ED242 Pre-student Teaching Clinical Experience I	1sh
ED342 Pre-student Teaching Clinical Experience II	1sh
ED441 Student Teaching	12sh
ED442 School Law	1sh
ED455 Teaching of Social Science in Secondary schools	3sh
EP 202 Educational Psychology	3sh
EP377 Educational Tests and Measurements	3sh
FE202 American Education in Theory and Practice	3sh
EX301 Education of Students with Disabilities in Inclusive Secondary Programs	2sh

Major:	21
Required Anthropology courses:	
AN 211 Cultural Anthropology	0sh(1)
AN222 Biological Anthropology	3sh
AN233 Language and Culture	3sh
AN244 Basic Archaeology	3sh
Two area ethnography courses: (AN271, AN272, AN273, or AN314)	6sh
Two additional Anthropology courses numbered 300 or above	6sh

History Distributional Requirements:	9
Any two History courses which focus on the U.S.	6sh
Any Non-Western or World History course	3sh

Required Social Science Distribution:	6
PS280 or 285	3sh
GE104, 252, 255, 256, or 257	3sh

Other Requirements:	0
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Free Electives: (2)	1-6
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Total Degree Requirements:	124
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(*) See requirements leading to teacher certification in the catalog section on Academic Policies, Admission to Teacher Education.

(1) Courses counted toward Liberal Studies Credits do not receive duplicate credit in major.

(2) If a course is chosen for a Social Sciences major, it may also fulfill Liberal Studies requirements and permit additional free electives.